In an age of accountability, it is not uncommon to see aesthetics dropped from consideration in teaching to the standards. This lecture will focus on how to treat the arts as partners in developing cognitive skills in all areas of the curriculum. By merging the intent of the arts standards for appreciation and performance with core subject areas, we can illuminate deeper understanding of concepts and higher level skills of thinking and problem-solving. Illustrations of these ideas will be shared, using the visual arts and literature as key examples.

Joyce VanTassel-Baska is the Jody and Layton Smith Professor Emerita of Education and former Executive Director of the Center for Gifted Education at The College of William and Mary in Virginia where she developed a graduate program and a research and development center in gifted education. She also initiated and directed the Center for Talent Development at Northwestern University. She is the author and/or editor for numerous publications, including the Critical Issues in Equity and Excellence in Gifted Education Series published by NAGC. Her major research interests are on the talent development process and effective curricular interventions with the gifted.

Faculty and area educators are invited to participate in an open discussion with Dr. VanTassel-Baska on the topic of her lecture, "Linking Aesthetic Principles to Teaching the Standards."