# Conference Schedule

## General Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>8:30-9:00 am</td>
<td>Registration &amp; refreshments</td>
<td></td>
</tr>
<tr>
<td>9:00-9:15 am</td>
<td>Welcome – Phil Bennett, ESU &amp; Pamela Coleman, KSDE</td>
<td>Webb Lecture Hall 3</td>
</tr>
<tr>
<td>9:15-10:15 am</td>
<td>“What’s New in Title II” – Allison Henderson, Westat</td>
<td>Webb Lecture Hall 3</td>
</tr>
<tr>
<td>10:15-10:30 am</td>
<td>Break</td>
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<tr>
<td>10:30-11:30 am</td>
<td>“Evaluating Teacher Effectiveness” – Laura Goe, ETS</td>
<td>Webb Lecture Hall 3</td>
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</tbody>
</table>

## Transition to Concurrent Breakout Sessions

(Three rotations so that each person can attend each session)

<table>
<thead>
<tr>
<th>Time</th>
<th>Assembler</th>
<th>Location</th>
<th>Location</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>11:45 am-12:30 pm</td>
<td>Allison Henderson</td>
<td>Webb Lecture Hall 3</td>
<td>Greek Room</td>
<td>KSTC Room</td>
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<tr>
<td>12:30-1:15 pm</td>
<td>Lunch – Webb Lecture Hall 2</td>
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<tr>
<td>1:15-2:00 pm</td>
<td>Allison Henderson</td>
<td>Laura Goe &amp; Florence Cucchi</td>
<td>Pam Coleman &amp; Kathy Gosa</td>
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<tr>
<td>2:00-2:15 pm</td>
<td>Break</td>
<td></td>
<td></td>
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<tr>
<td>2:15-3:00 pm</td>
<td>Allison Henderson</td>
<td>Laura Goe &amp; Florence Cucchi</td>
<td>Pam Coleman &amp; Kathy Gosa</td>
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<tr>
<td>3:00 pm</td>
<td>Closing Session – Webb Lecture Hall 3</td>
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What’s New in Title II?

Memorial Union
Emporia State University

November 19, 2009
Conference Presenters:

Allison Henderson

Allison Henderson, an Associate Director at Westat, directs all Title II of the Higher Education Act (HEA) technical assistance and support activities. She provides communication, outreach, and support to states and higher education institutions in fulfilling Title II reporting requirements; oversees the Title II reporting website; and manages the production of outreach materials targeted to the Title II community. She has supported the U.S. Department of Education in implementing the teacher quality provisions of No Child Left Behind since the inception of the legislation. Ms. Henderson currently directs the Center for Educator Compensation Reform, which was established in 2006 to support 33 Teacher Incentive Fund programs focused on developing and implementing performance-based teacher and principal compensation systems in high-need schools.

Pamela Coleman

Pamela Coleman is currently the Director of Teacher Education and Licensure with the Kansas State Department of Education. Her staff is responsible for the issuance of all educator licenses, accreditation of educator preparation units, educator preparation coursework approval, professional development, alternative pathway programs as well as work associated with the Wallace Foundation. Prior to coming to the Department of Education, Pamela's career included work within P-12 serving as a teacher, district P-12 staff developer, assistant principal, principal and associate superintendent in an urban district. Career work also included higher education work assisting thirty-four school districts to meet NCLB compliance as well as other department of education work. Pamela is currently serving on the National NCATE State Partnership Board, a member of the INTASC principle’s revision work, a member of NASDTEC, AACTE, NSDC, INTSC and ASCD. She has lectured both nationally and internationally inspiring educators to embrace the important work of educators.

Florence Cucchi

As a Client Relations Director in Teacher Licensure and Certification Programs at Educational Testing Service, Florence works with approximately 15 state or agency clients on issues related to teacher quality. During her 21 years at ETS, Florence has worked primarily on teacher licensure testing programs. A working member of the original Title II Reporting consultative committee, Florence again represented ETS at the Title II, HEOA accountability working group meeting held last December. For 7 years prior to coming to ETS, she was with the New Jersey State Department of Education where she had responsibilities for curriculum publications and several professional development programs for teachers. While at the department, she established and directed the New Jersey Education Policy Fellowship Program for the Institute of Educational Leadership in Washington D.C. She began her career in education as an English teacher and holds a M.A. from Columbia University Teachers College and a B.A. in English from the College of New Rochelle.

Laura Goe

Laura Goe, Ph.D., is a Research Scientist at Educational Testing Service (ETS) in Princeton and Principal Investigator for Research and Dissemination for the federally funded National Comprehensive Center for Teacher Quality. She received her doctorate from UC Berkeley’s Policy, Organizations, Measurement, and Evaluation program. While at Berkeley, she was the Research Director for the Bay Area Consortium for Urban Education, working with universities, community colleges, and school districts to improve teacher quality and supply in urban schools. Prior to Berkeley, Dr. Goe completed her M.S. in Educational Policy and Leadership at the University of Memphis while teaching at-risk middle school students (special education in Mississippi and language arts in Memphis). She recently finished a three-year term as co-editor of the AERA journal Educational Evaluation and Policy Analysis. Her research interests include teacher qualifications, measuring teacher quality, teacher effectiveness, teacher compensation, and the equitable distribution of teachers, as well as school finance and school and district resource use.

Kathy Gosa

Kathy Gosa, Director of Information Technology at the Kansas State Department of Education, works with a team of individuals to maintain and program software applications to collect and manage data from the schools, as well as provide technical support to the agency and the field. Kathy also represents Kansas on a number of national committees, and was awarded the national 2008 State Data Director of the year by the Data Quality Campaign. Kathy has a Master’s degree from the University of Kansas and more than 25 years experience in IT. She also has over 14 years experience in education and training, including classroom teaching and adult education.

Conference Sponsors: