ESU Teachers College/USD 253 Administrative Meeting
in KSN Room at 12:00 PM

Agenda for March 7, 2011

I. Welcome/Introductions
(Phil Bennett, Ken Weaver, Jane Eberle, Larry Clark, Jean Morrow, Sue Peterson, Brian Schrader, Jerry Will, Theresa Davidson, George Abel, Jessica Griffin, Brian Jordan, Amy McAnarney, Wendy Moore, John Wyrick)

II. ESU Topics for discussion/sharing
   Elementary PDS update
   Secondary Field Experience update
   KSDE review update
   NCATE update
   HIVE www.emporia.edu/teach/ncate
   Update on the US News and World Report/National Council for Teacher Quality survey of colleges of education

II. USD 253 Topics for discussion/sharing
   2012-13 district calendar to be adopted
   2011 Summer School finalized

III. Other items for discussion
   Web link to Jones Distinguished Lecturer Yong Zhao's lecture is http://mythos2.emporia.edu/esumedia/joneslecture/zhao.wmv
   Change in teacher tenure
   Possible budget impact
   Implications of a constitutional change in the states responsibility for education
   Charging districts for college remedial courses

IV. Topics for future agendas
   Elementary PDS update
   Secondary Field Experience update
   NCATE update
   Setting meeting dates for 2011-12

V. Future meetings: April 11
Call for Third-Party Public Comments for
The Teachers College, Emporia State University, Emporia, KS

The Teachers College at Emporia State University is hosting an accreditation visit by the National Council for Accreditation of Teacher Education (NCATE) from Sunday, November 6 through Wednesday, November 9, 2011. Emporia State University solicits third-party comments on the quality of its programs as part of the accreditation review process. Such comments must be based on the core tenets of NCATE accreditation standards of excellence, which recognize that:

- In NCATE's performance-based system, accreditation is based on evidence that demonstrates that teacher candidates know the subject matter and can teach it effectively so that students learn. In the NCATE system, units must prove that candidates can connect theory to practice and be effective in an actual P-12 classroom.
- A professional education unit that is accredited by NCATE is expected to be involved in ongoing planning and evaluation; engaged in continuous assessment and development; ensure that faculty and programs reflect new knowledge, practice, and technologies; and be involved in continuous development in response to the evolving world of education and educational reform.

The faculty, staff, and administration of The Teachers College invite interested parties to submit written testimony to:

Board of Examiners
NCATE
2010 Massachusetts Avenue NW, Suite 500
Washington, DC 20036-1023
Or by e-mail to: callforcomments@ncate.org

Comments must address substantive matters related to the quality of professional education programs offered, and should specify the respondent's relationship, if any, to the institution (i.e., graduate, present or former faculty member, employer of graduates). No anonymous testimony will be considered. Correspondence must be received by NCATE no later than September 1, 2011 and will be submitted to the institution for response.