Secondary (6-12) certification areas available at ESU
Biology
Business
Chemistry
Earth and Space Science
English
Journalism*
Mathematics
Physics
Psychology*
History / Government (Social Studies)
Speech / Theater

Middle Level (5-8) certification areas available at ESU
Math
History Comprehensive (Social Studies)*
English Language Arts*
Science*

Pre-K-12 certification areas available at ESU
Art
English for Speakers of Other Languages (ESOL)*
Modern Language: French / Spanish
Health*
Music: Instrumental / Vocal
Physical Education

*Not a stand-alone program

For more information, contact
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The information contained here is subject to change.
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A. Coursework: Candidates complete courses in the following three areas:
1. General education courses (see college catalog or adviser)
2. Courses in the major (see college catalog or adviser)
3. Education Courses (must have grade of “C” or better in each):
   - ED/EL 220, Introduction to Teaching
   - EL 416, Teaching Reading in the Secondary School
   - SD 550, Survey of Exceptionality
   - The PHASE I SEMESTER (9 credit hours)
     - ED 334, Classroom Management
     - ED 333, Principles of Secondary Education
     - ED 332, Educational Psychology
   - The PHASE II SEMESTER (14 credit hours)
     - ED 431, Professional Relations of Teachers
     - LE 487, Student Teaching

B. Decision Point* 1: Candidates are admitted to secondary teacher education and the Phase I courses when the candidate meets all the criteria listed below prior to the start of the Phase I semester and are in their junior or senior year. Application deadlines are April 15 (for Fall) and November 15 (for Spring).

1. Meet the minimum scores on either the PPST (Reading 173, Math 172, Writing 172); or CAAP (Reading 57; Math 55; Writing, score equivalent to PPST).** All teacher education candidates (including those with degrees) must take these exams, meet these scores, and have them in hand by the Phase I semester’s start.***
2. Complete 100 hours of supervised child advocacy service
3. Submit completed Disclosure Statement and health clearance
4. Earn a grade of at least “C” in the following courses:
   - ED/EL 220, Introduction to Teaching
   - MA110, College Algebra (or equivalent)
   - EG101, English Composition I
   - EG102, English Composition II
   - SP101, Public Speaking
   - MA225, Math as a Decision-making Tool
5. Earn a grade of at least “C” in the following courses:
   - ED/EL 220, Introduction to Teaching
   - MA110, College Algebra (or equivalent)
   - EG101, English Composition I
   - EG102, English Composition II
   - SP101, Public Speaking
   - MA225, Math as a Decision-making Tool
5. Earn a grade of at least “C” in the following courses:
   - ED/EL 220, Introduction to Teaching
   - MA110, College Algebra (or equivalent)
   - EG101, English Composition I
   - EG102, English Composition II
   - SP101, Public Speaking
   - MA225, Math as a Decision-making Tool

C. Decision Point 2: Candidates are admitted to Phase II (Student Teaching) their senior year when they meet all the criteria listed below:
1. Complete all education courses required before the student teaching semester, earning a grade of at least a “C” in each.
2. Complete the student teaching application
3. Obtain 5 recommendations from designated instructors
4. Obtain departmental approval
5. Complete the technology requirement (IT 325 or equivalent)
6. Maintain an overall GPA of at least 2.50
7. Be approved by the Admissions Committee
8. Submit completed and signed Disclosure Statement
9. Obtain health clearance

D. Decision Point 3: Candidates complete Student Teaching when they meet the criteria listed below:
1. Earn a grade of “C” or better in Student Teaching

E. Decision Point 4: Candidates will complete their degree and qualify for a conditional teaching license when they meet all the criteria listed below:
1. Earn a grade of “C” or better in ED 431
2. Complete all required degree coursework & requirements
3. Meet the minimum score on the Principles of Learning and Teaching exam (161), a licensure and graduation requirement. The PLT is not available as an online exam.
4. Successfully complete the content area exam(s), a licensure and graduation requirement. Not available online.
5. Complete the application process for licensure

*Decision Points are points at which a decision about continuance or non-continuance in the Teacher Education Program is made for each candidate.

**Pre-Professional Skills Tests or Collegiate Assessment of Academic Proficiency. The CAAP writing cut score is a balance between the essay and multiple choice scores. For example, a highly scored essay means a lower score is acceptable on the multiple choice section and vice versa.

***Teacher Education competency requirements are higher than the competency requirements for non-teacher education students.