### Assessment 7 Rating Scale for Conducting an Effective Diversity Experience

**Instructions:** After observing the Diversity Experience, rate the counselor on the following.

<table>
<thead>
<tr>
<th>Target: 46-50</th>
<th>Acceptable: 40-45</th>
<th>Unacceptable: below 40</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Little or No Indication/ Evidence (Unacceptable)</td>
<td>Rating Some Indication/ Evidence (Acceptable)</td>
</tr>
</tbody>
</table>

*The counselor was effective in:*

1. conducting an intervention that appreciates the values and history of a specific group and is appropriate for the grade level, age, and developmental stage of student(s).  
   - 1 2 3 4 5 X 1 _____

2. conducting an intervention that recognizes social, cultural, and learning style differences and diversity.  
   - 1 2 3 4 5 X 1 _____

3. clearly stating culturally sensitive goals and objectives of the intervention and explaining why they are important to students within their setting and community.  
   - 1 2 3 4 5 X 1 _____

4. engaging students in the learning process by demonstrating knowledge, interest, and enthusiasm about topic with respect for student’s motivation and perception.  
   - 1 2 3 4 5 X 1 _____

5. use of appropriate *interpersonal* skills (verbal and nonverbal responses) to establish a trusting relationship with student(s).  
   - 1 2 3 4 5 X 2 _____

6. use of appropriate *instrumental* techniques (counseling skills/ theory) that demonstrates respect for student(s) and families.  
   - 1 2 3 4 5 X 2 _____

7. appropriate use of closure and generalization of skill(s) being taught through the intervention and how these can be applied in a specific setting and situation.  
   - 1 2 3 4 5 X 1 _____

8. employing a method of collecting data in terms of assessing goal/objective accomplishment with the appreciation of potential for bias with regard to race ethnicity, SEC, ability level, and learning style.  
   - 1 2 3 4 5 X 1 _____

*Score _____/50*

**Comments:**