Assessment 4 Rating Scale for Research Study on Student Learning

Candidate _____________________________ Course __________ Semester _________

Intervention __________________________ Level ________ Type of Assessment ______

<table>
<thead>
<tr>
<th>Unacceptable</th>
<th>Acceptable</th>
<th>Target</th>
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I. Method

1. Evaluation method is clearly identified. (Include a description of the students, the design method used, and how data will be collected.)

2. Criteria for success (minimally acceptable performance standards) for students is established. (Describe the procedure, how data will be analyzed, and what level or percentage of completion is considered a success.)

II. Results

3. Results indicate if goals/objectives of intervention(s) are accomplished. (After collecting data, determine if criteria for success was reached and if goals/ objectives of intervention(s) were accomplished.)

III. Discussion

4. Reflection identifies strengths and limitations of the study. (Identify at least three strengths and three limitations of the study including possible counselor effects.)

IV. Conclusions/Recommendations

5. Reflection identifies conclusions reached and ways to improve the study. (Identify at least three ways to improve the study and recommendations for further research.)

Target: 23-25 points
Acceptable: 20-22 points
Unacceptable: below 20 points

Total ___/25