### Assessment 2 Rating Scale for Classroom Guidance Lesson Plan

<table>
<thead>
<tr>
<th>Target: 46-50</th>
<th>Little or No Indication/ Evidence</th>
<th>Some Indication/ Evidence</th>
<th>Clear Indication/ Evidence</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acceptable: 40-45</td>
<td>0 1 2 X 1</td>
<td>2 4</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Unacceptable: below 40</td>
<td>0 1 2 X 2</td>
<td>2 4</td>
<td>2</td>
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1. **Title/Topic:**
   Provides a title/topic that best describes the nature of the activity as it applies to classroom/counseling curriculum.

2. **Grade Level/ Age:**
   Lists the grade level and age of students for which activity is designed and explain why this activity is appropriate for this grade/age level.

3. **Social/Cultural Diversity:**
   Explains how activity demonstrates social and cultural sensitivity and meets the needs of all students.

4. **Rationale:**
   Provides a brief explanation of the reason this activity is important and how it fits into the classroom and counseling curriculum.

5. **Purpose:**
   Describes the main goal(s) and the objectives (stated in behavioral terms) students will learn from this activity.

6. **Materials:**
   Identifies the materials necessary to conduct the activity.

7. **Procedure:**
   Describes the specific steps or aspects involved in this activity.

8. **Follow-up/Evaluation:**
   Describes the follow-up activities needed and how to assess whether the goals and objectives of the activity were accomplished.

9. **References:**
   Lists important resources used in the preparation of this activity.

10. **Conventions/Organization:**
    Product is easy to read, rules of grammar are followed. Spelling and punctuation errors are non-existent.

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