Performance Contract for X
August 26, 2010

The following is expected of X to assure successful completion of student teaching in two eight week placements (Phase II) during the 2010 Fall Semester.

The Teacher as a Professional as defined in The Teachers College Conceptual Framework:


   X is expected to be an effective practitioner by having full control of emotions when relating to students, parents, on-site supervisors including but not limited to cooperating teachers and supervising principals, university supervisors and other ESU administrators involved in supervision of X’s student teaching experience. Temper tantrums, rude, defiant, or offensive behavior will not be tolerated.

   X is expected to report to school and remain after school on the same schedule that is required of X’s cooperating teachers in compliance with school and district policies. X is expected to be present at all required faculty meetings, trainings, parent-teacher meetings, in-service meetings and conferences that are required of cooperating teachers.

   X is expected to relate to female supervisors and communicate with female supervisors in the same cooperative, professional, and respectful manner used to relate to male supervisors.

2. Proficiency 4: A successful teacher candidate responds to uncertainty and change.

   X is expected to adapt and readily respond to changes related to scheduling whether it be unforeseen changes in the school day at the student teaching site or changes on-campus such as orientation, student teacher meetings or required conferences with faculty or supervisors. X is expected to cooperate when meetings are scheduled on short notice and readily communicate what time X is available when given a choice of meeting times. Refusal to meet with a faculty member or administrators relevant to student teaching performance or behavioral concerns will not be tolerated.


   X is expected to learn by reflecting on X’s actions, especially those actions considered to be unbecoming for a teacher. While X has routinely apologized after exhibiting inappropriate behavior such as anger, defiance, or defensiveness during teacher education program, X has failed to learn from the experience. Failure to act or perform in a professional and respectful manner will not be tolerated for any reason.

4. Proficiency 6: A successful teacher candidate belongs to a professional community.

   X is fully expected to be knowledgeable of and to exhibit the same professional image that is characteristic of a successful student teacher and of an accomplished teacher currently licensed and employed. When relating to other professionals in order to advocate for any of the students X would be teaching or for any other reason, X will do so in a calm, patient and respectful manner. X is also expected to relate to parents and children in the same manner. There is no place for anger or defensiveness in a professional community.

5. Desired outcomes for teacher candidates including knowledge, skills, and dispositions.

   At the present time, there are no concerns relevant to knowledge or skills in regard to X’s performance as a student teacher. However, there are serious and grave concerns in regard to X behaving appropriately and professionally as compared to the necessary dispositions and attitudes of successful student teachers or currently employed teachers. It is a legal liability for The Teachers College to place a student teacher at an off-campus site when the student teacher has documented anger management issues. Therefore, no
incidents involving anger will be tolerated. Also interrupting others while they are speaking to X will not be tolerated.

Statement of Understanding

I agree to the positive behaviors and the essential actions specified in this contract to assure my successful completion of student teaching. I understand that failure to adhere to the terms of this contract will result in my removal from my student teaching site and Phase II, and I will not be allowed to complete the Teacher Education Program at Emporia State University. Further, I understand that I will not be given the opportunity to extend my student teaching experience for the purpose of remediation because I have been counseled previously in regard to unprofessional and inappropriate behavior.

_________________________  ________________________
(signature)                 (date)