Multiple Pathways of Learning: Connecting Perspectives on the Brain and Learning Through the Use of Differentiated Instruction

This workshop will be a two-part presentation. The morning session will present research and discussion to connect the gap between the brain’s neural pathways and the acquisition of literacy in the young child. Brain research will be introduced to support a balanced approach to reading instruction and to advocate for the teaching of good reading skills at every grade level.

In the afternoon, participants will explore the aspects of differentiated instruction which accommodate various learning styles in order to meet the needs of all learners.

Dr. Suzanne DeWeese has 28 years of elementary classroom experience. She is a Reading Recovery teacher leader and literacy consultant at Emporia State University. She received her Ph.D. in curriculum and instruction from Kansas State University. Melissa Reed is an instructor at Emporia State University where she teaches undergraduate reading education courses. She has 20 years of classroom teaching experience and has served as a middle school literacy coach. She received her Master Teacher Reading Specialist degree from Emporia State and is currently completing her doctorate at the University of Kansas in reading curriculum and teaching.

Audience: K-6 Classroom Teachers

Presenters: Suzanne DeWeese and Melissa Reed

Date: Thursday, July 16, 2009

Time: 8:30 a.m. - 3:30 p.m.

Location: Jones Institute for Educational Excellence
The Earl Center at Emporia State University
1601 State, Emporia, KS
(See website for directions)

Cost: $95 (includes lunch and refreshments)

Graduate credit is available (0.5 hr)

Enrollment is limited to 40 participants

Information online at www.emporia.edu/jones or call toll-free 1-877-378-5433