GENERAL EDUCATION

MISSION:
The General Education Program at ESU provides a coherent, well-rounded curriculum, consisting of a body of knowledge and skills designed to prepare a person to function successfully and effectively in a global society and workplace. This Program is at the core of the college experience at ESU and complements a student’s major program of study.

GOALS:
The general education curriculum ensures that students will:

- Acquire proficiency in core skills necessary for academic success, including written and spoken communication, quantitative and mathematical reasoning, and information technology and literacy.
- Be able to think critically and analytically about an issue, an idea, or a problem.
- Demonstrate knowledge of concepts and principles in a wide range of academic disciplines, including the Creative Arts, Humanities, Life and Physical Sciences, and Social and Behavioral Sciences.
- Be able to make connections among the ideas and perspectives of multiple disciplines.
- Demonstrate knowledge of similarities and differences among the world’s cultures, past and present.
- Demonstrate knowledge and skills necessary for promoting personal and social well-being.

GOVERNANCE:
The overall general education program is the responsibility of the Dean of The College of Liberal Arts & Sciences and his or her designated Director of General Education. ESU’s Council on General Education, which is composed of faculty, students and administrators, assists the director and has responsibility for approving, monitoring, and reviewing all policies, procedures, and curricula pertaining to general education. Faculty in the arts and sciences play a key role in the definition and delivery of the general education program.

GENERAL INFORMATION
A student who enrolled under an earlier program, withdrew from the university, and then was readmitted, has the option of completing the general education requirements that were in effect at the time of his or her first enrollment in an accredited college or university, unless either of the following conditions exists:

1. Different requirements have been imposed by external agencies (e.g., accrediting bodies, the Kansas Board of Regents, the Kansas State Board of Education, etc.).

2. The student has not shown reasonable continuity in his or her education. “Reasonable continuity” is defined as at least 25 semester hours of credit in the immediate past five-calendar-
year period. However, a student who has made application for a degree and has a degree check on file in the registration office may complete the remaining general education requirements identified on that degree check unless ten years have elapsed since the degree check was filed, or requirements of external agencies make that procedure impossible.

In special cases, the determination of which general education requirements are to be met will be made by the Director of General Education.

The student should check with his or her advisor about possible recent changes in the following requirements.

GENERAL EDUCATION REQUIREMENTS

Students whose first enrollment in an accredited college or university occurred in the Fall 2009 or later must complete the general education curriculum outlined below in order to graduate from Emporia State University.

The General Education CORE requirements are common to all students regardless of major. However, there are some requirements unique to specific majors and degrees. The check-off list below clarifies the CORE requirements and denotes any variations as determined by major or degree requirements. Some majors or programs may require a minimum grade for specific General Education courses. Students should contact their academic advisors and consult the current undergraduate catalog for details.

See also the General Education Prerequisites, General Education Approved Substitutions, and General Education Honors Courses sections at the end of this document.

GENERAL EDUCATION PROGRAM

I. Core Skills (14-17 Credit Hours)
A. Writing – (6 hours)** Core Requirement
   ___EG 101 Composition I 3 hrs.
   (Must have a “C” or better)
   ___EG 102 Composition II 3 hrs.
   (Must have a “C” or better)
**Students with ACT scores of 24 or above in both English and Reading may Take EG 103 and EG 104, Honors Composition I and II, to satisfy the writing requirement.

B. Speaking and Listening (3 hours) Core Requirement
Select one of the following:
   ___SP 100 Interpersonal Communication 3 hrs.
   ___SP 101 Public Speaking 3 hrs.

Major/Degree Requirements

Business, Elementary/Secondary Education, and Nursing Majors
   ___SP 101 Public Speaking 3 hrs.
C. Quantitative and Mathematical Reasoning (3-5 hours) Core Requirement
Select one of the following:
____MA 110 College Algebra 3 hrs.
____MA 156 Principles of Mathematics 3 hrs.
____MA 160 Functions of Calculus 3 hrs.
____MA 161 Calculus I 5 hrs.
____MA 165 Basic Calculus 5 hrs.

Major/Degree Requirements
Business and Information Resources Studies majors must select one of the following:
____MA 110 College Algebra 3 hrs.
____MA 161 Calculus I 5 hrs.
____MA 165 Basic Calculus 5 hrs.

Education majors must select one of the following:
____MA 110 College Algebra 3 hrs.
____MA 161 Calculus I 5 hrs.

D. Information Technology (2-3 hours) Core Requirement
Select one of the following:
____CS 301 Fluency with Info Technology 3 hrs.
____IS 113 Intro to Micro Computer Applications 3 hrs.
____UL 100 Info Literacy and Technology 2 hrs.
____An approved technology course in the discipline 2-3 hrs.

Major/Degree Requirements

Business, Elementary/Secondary Education
____Business majors must take IS 113.
____Elementary Education majors must take IT 325 Instructional Technology for Educators;
Secondary Education majors may take IT 325 or an approved technology course in their discipline. 2-3 hrs.

II. Creative Arts (2-8 Credit Hours) Core Requirement
Select one course from any of the following three areas:

A. Art
____AR 105 Art Appreciation 2 hrs.
____AR 225 Art History I 3 hrs.
(Pre-History to the Middle Ages)
____AR 235 Art History II 3 hrs.
(Renaissance to the Present)

B. Music
____MU 226 Music Appreciation 2 hrs.
C. Theater
   ____TH 105 Theatre Appreciation** 2 hrs.

**TH 381, Survey of Dramatic Literature, may be substituted for TH 105, Theatre Appreciation.

Major/Degree Requirements

Bachelor of Arts, Bachelor of Science in Education, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science in Nursing majors choose two courses, one course from two different areas.

All Art majors choose AR 225 and one course from each of the other two areas.

III. Humanities (6 Credit Hours) Core Requirement
Select two courses, one from any two of the following three areas:
A. History
   ____HI 101 World Cultures to 1500 3 hrs.
   ____HI 102 Modern World Civilizations 3 hrs.
   ____HI 111 U.S. History to 1877 3 hrs.
   ____HI 112 U.S. History since 1877 3 hrs.
   ____HI 302 Introduction to History 3 hrs.

B. Literature/Mass Media
   ____EG 207 Literary Perspectives** 3 hrs.
   ____JO 200 Mass Communications 3 hrs.

   **GR365, SA 365, FR 419, EG 220, EG 221, EG 230, EG231, EG 240, EG 241, EG 350, EG 355, and EG 360 may be substituted for EG 207.

C. Philosophy
   ____PI 225 Introduction to Philosophy 3 hrs.
   ____PI 301 Ethics 3 hrs.
   ____PI 325 Social and Political Philosophy 3 hrs.

Major/Degree Requirements

Elementary and Secondary Education majors choose one history course and one course from either of the other two areas.

Nursing majors choose either PI 225 or PI 301 and one history course.

IV. Life and Physical Sciences (9-11 Credit Hours) Core Requirement
Select one course and lab from each of the following two areas:
A. Biological Sciences and Lab
   ____GB 100 General Biology 3 hrs.
   ____GB 101 General Biology Laboratory 1 hrs. (required to accompany GB 100 or GB 103)
Major/Degree Requirements

Biology Majors and Nursing Majors

____ GB 140/141 Principles of Biology and Lab 4 hrs.

Elementary Education Majors
Select one General Biology Section (GB 100-103) 3 hrs.
____ GB 303 Field and Lab Biology 3 hrs.

B. Physical Sciences and Lab

____ CH 110/111 Introduction to Chemistry/Lab 4/1 hrs.
____ CH 123/124 Chemistry I/Lab 3/2 hrs.
____ ES 110/111 Introduction to Earth Science/Lab 4/1 hrs.
____ PH 110/111 Introduction to Space Science/Lab 4/1 hrs.
____ PH 140/141 College Physics/Lab 3/2 hrs.
____ PH 190/191/192 Physics I/Lab 3/1/1 hrs.
____ PS 120 Physical Science and Laboratory Online (Distance Students Only)

Major/Degree Requirements

Elementary Education Majors
____ PS 115 Our Physical World 5 hrs.

Nursing Majors
____ CH 120/121 General Chemistry/Lab 3/2 hrs.

V. Social and Behavioral Sciences (6 Credit Hours) Core Requirement
Select two courses, one from any two of the following six areas:

A. Anthropology
____ AN 325 Native Peoples of North America 3 hrs.

B. Economics
____ EC 101 Economics 3 hrs.
____ BC 103 Principles of Economics I 3 hrs.

C. Geography
____ GE 200 Introduction to Geography 3 hrs.

D. Political Science
____ PO 100 Intro to Gov and Political Science 3 hrs.
____ PO 121 American National Government 3 hrs.
____ PO 332 State and Local Gov and Politics 3 hrs.
E. Sociology
   ____SO 101 Introduction to Sociology 3 hrs.
   ____SO 202 Social Problems 3 hrs.
   ____SO 354 Info, Technology, and Society 3 hrs.
   ____SO 370 Race and Ethnic Relations 3 hrs.
   ____SO 400 Family in Social Context 3 hrs.

F. Psychology
   ____PY 100 Introduction to Psychology 3 hrs.

Major/Degree Requirements

Elementary Education
   ____PY 100 Introduction to Psychology 3 hrs.
   ____Select one of the Political Science courses 3 hrs.

Secondary Education
   ____PY 100 Introduction to Psychology 3 hrs.
   ____Select one other course from this area 3 hrs.

Business Majors
   ____BC 103 Economics I 3 hrs.
   ____Select one other course from this area 3 hrs.

Nursing Majors
   ____PY 100 Introduction to Psychology 3 hrs.
   ____Select one of the Sociology courses 3 hrs.

Information Resource Studies Major
   ____SO 101 Introduction to Sociology 3 hrs.
   ____PY 100 Introduction to Psychology 3 hrs.

VI. Multicultural Perspectives (6-13 Credit Hours) Core Requirement
Select two courses, one from any two of the following five areas:**

A. Anthropology
   ____AN 210 Contemporary Cultures 3 hrs.

B. Ethnic and Gender Studies
   ____CW 301 Ethnic and Gender Studies 3 hrs.

C. Geography
   ____GE 101 Global Regions in Transition 3 hrs.
   ____GE 354 Cultural Geography 3 hrs.
D. Political Science
   ____ PO 330 International Relations 3 hrs.

E. Modern Languages
   ____ AB 110 Arabic Lang and Culture I 5 hrs.
   ____ AB 111 Arabic Lang and Culture II 5 hrs.
   ____ AS 110 Chinese Lang and Culture I 5 hrs.
   ____ AS 111 Chinese and Lang and Culture II 5 hrs.
   ____ FR 110 French Lang and Culture I 5 hrs.
   ____ FR 111 French Lang and Culture II 5 hrs.
   ____ GR 110 German Lang and Culture I 5 hrs.
   ____ GR 111 German Lang and Culture II 5 hrs.
   ____ SA 110 Spanish Lang and Culture I 5 hrs.
   ____ SA 111 Spanish Lang and Culture II 5 hrs.
   ____ One Advanced Level (200 or above) Modern Language Course 3/4 hrs.

**Students may also fulfill this requirement by taking study abroad courses or by participating in university-related study abroad experiences. Before taking a course or embarking on a study abroad experience, students need to contact the Director of General Education for prior approval as well as for specific stipulations and requirements. Students who wish to use study abroad transfer credit for this requirement must submit their requests to the Director of General Education.**

Major/Degree Requirements

**Bachelor of Arts majors need ten (10) hours of one Modern Language (plus one (1) additional 3 hour course from one of the other areas). To meet this requirement, students will demonstrate proficiency at the 111: Language and Culture II level. Proficiency will be demonstrated by successfully completing a Modern Languages and Literatures course numbered 111 or above, for a minimum of three and a maximum of ten hours of language courses. International students for whom English is not their native language may meet the language requirement upon successful completion of EG 102: Comp II.**

_____ Elementary and Secondary Education Majors choose either AN 210 or CW 300 and a course from one of the other four areas.

VII. Personal and Social Well-Being (4-6 Credit Hours) Core Requirement
Select two courses from those listed below:

A. Business
   ____ BU 241 Personal Finance 3 hrs.
   ____ BU 293 Ethics, Social Responsibility & Sustainability 3 hrs.

B. Leadership Skills
   ____ CE 170 Principles of Leadership 3 hrs.
C. Health and Well-being
   ____HL 150 Critical Issues and Decisions in Hlth 3 hrs.
   ____PE 100 Active Living 1 hr.

(Students with documented disabilities may be eligible for PE 105 Adapted Active Living. Contact the Director of Disability Services)

D. Sociology
   ____SO 261 Intimate Relationships 3 hrs.

Major/Degree Requirements

Elementary/Secondary Education Majors
   ____HL 150 Critical Issues and Decisions in Hlth 3 hrs.
   ____Select one other course from Personal and Social Well-Being area 1-3 hrs.

GENERAL EDUCATION PREREQUISITES
Writing . . .
Students whose test scores indicate a need for strengthening basic writing skills are required to take EG 001, Basic Writing (3 hours) before enrolling in EG 101.

Mathematics . . .
Students whose test scores indicate a need for strengthening basic computational or algebraic skills are required to take either MA 095, Computation and Algebra Skills Development (3 hours) and/or MA 098, Intermediate Algebra (3 hours).

Developmental Classes - if needed . . .
EG 001 Basic Writing
MA 095 Computation and Algebra Skills Improvement
MA 098 Intermediate Algebra
EL 072 Improvement in Reading Skills

GENERAL EDUCATION APPROVED SUBSTITUTIONS
Students who took PS 115: Our Physical World when they were elementary education majors and have since changed their major may substitute PS 115 for the five-hour physical science requirement (lecture and lab). GB 303: Field and Lab Biology substitutes for GB 101: General Biology Laboratory.

TEST OUTS AND CREDIT BY EXAMINATION
Information on advanced placement and certain general education courses is available at the following address: http://www.emporia.edu/regist/analyst/crexam.htm

GENERAL EDUCATION HONORS COURSES
Students are encouraged to consider taking the "Honors" classes as part of their general education experience. All honors sections are designated by a letter followed by "Z," for example MA161DZ, Calculus.