Students Enrolled Prior to Fall, 2009
(http://www.emporia.edu/las/GenEdPRIORFall09.htm)

PURPOSE:

Emporia State University is committed to providing a liberal education for all its students. One important component of this liberal education is the completion of all designated general education requirements. This general education core curriculum is the heart of the college experience at ESU and is integral to the students’ major program. The goals of this general education program reflect the mission of this institution and are common to all student programs, regardless of majors and career goals. The general education curriculum provides the intellectual background and skills necessary to be "an educated person," as it improves and enhances quality of life.

As a result of completing the general education program, graduates of Emporia State University will be knowledgeable of our pluralistic society and be able to think with breadth and comprehension, to communicate effectively, to understand what it means to be human, and to function with skill and knowledge in the everyday world.

GOALS:

The general education curriculum ensures that students will:

1. Develop proficiency in written and oral communication, and in mathematical computation, reasoning and problem solving. Graduates of ESU must achieve proficiency in basic skills. Our goal is to raise significantly the basic skills of Emporia State University students.

2. Learn the basic concepts and principles, the history, and the mode of inquiry of the various general education disciplines: the fine arts, history, literature and philosophy, the social and behavioral sciences, and the life and physical sciences.

3. Learn how to make connections between the disciplines within the general education curriculum, apply knowledge from the perspective of these disciplines, think critically, analyze issues, and clarify values.

4. Understand cultural diversity in the contemporary world, and increase their awareness and acceptance of similarities and contrasts in people of different cultures, nationalities, religions, races, and genders.

5. Develop a commitment to scholarship, intellectual curiosity, lifelong learning, and the life skills necessary to function as healthy and effective citizens.

GUIDELINES:

1. General education courses are open to all students and, with the exception of basic skills, have no university course prerequisites that are not part of the general education program.
Students may be required to take developmental courses to improve their skills in written composition, mathematics, and reading.

2. Basic skills courses must be completed within the student's first forty-eight hours of college credit. In order to provide maximum integration of the remainder of the general education program and courses within one's major, classes beyond basic skills should be spread out over the progression of the student's undergraduate career.

3. All general education courses, beyond basic skills, are surveys in nature, introduce students to the knowledge of the discipline involved, and assist students in achieving the goals of the general education program. Upper division courses used as approved alternatives in fulfilling general education requirements need not be surveys in nature.

4. In order to enhance the integration of communication skills throughout the general education experience, all general education courses, whenever possible, will include writing assignments (journals, term papers, lab reports, etc.) and assignments which require students to make oral presentations (reports, speeches, discussions, etc.) .

5. In order to enhance the critical thinking and value clarification abilities of students, all general education courses, whenever possible, will include active learning projects designed to enhance these abilities through such activities as problem solving, research projects, and the discussion of social implications inherent in course material.

6. Courses in the general education program should include significant amounts of hands-on computer experience where appropriate and applicable to the discipline.

7. Each course in the general education program should be demanding, taught by the best available faculty, and consistent with the objectives of its particular role in the total general education curriculum.

8. Students will have the option of completing the basic skills courses through credit by examination. Other courses within the general education program may also offer this option. Procedures for credit by examination will ensure that the goals of general education have been met.

9. The general education program will facilitate appropriate forms of outcome assessment.

10. To ensure that it is rigorous, integrated, and consistent with its primary goals, the general education program should be cohesive and manageable. Course options within categories should be minimized.

11. Emporia State University is committed to this one core curriculum for all students, and no program on campus should be allowed to construct a separate general education curriculum of its own. This single program does provide, however, for an "honors" general education experience that parallels yet goes beyond the requirements of the standard program.

GOVERNANCE:
The overall general education program is the responsibility of the Dean of The College of Liberal Arts & Sciences and his or her designated Director of General Education. ESU's Council on General Education, which is composed of faculty, students and administrators, assists the director and has responsibility for approving, monitoring, and reviewing all policies, procedures, and curricula pertaining to general education. Faculty in the arts and sciences play a key role in the definition and delivery of the general education program.

GENERAL INFORMATION

A student who first enrolled under an earlier program has the option of completing the general education requirements that were in effect at the time of his or her first enrollment in an accredited college or university, unless either of the following conditions exist:

1. Different requirements have been imposed by external agencies (e.g., accrediting bodies, the Kansas Board of Regents, the Kansas State Board of Education, etc.).

2. The student has not shown reasonable continuity in his or her education. "Reasonable continuity" is defined as at least 25 semester hours of credit in the immediate past five-calendar-year period. However, a student who has made application for a degree and has a degree check on file in the registration office may complete the remaining general education requirements identified on that degree check unless ten years have elapsed since the degree check was filed, or requirements of external agencies make that procedure impossible.

In special cases, the determination of which general education requirements are to be met will be made by the Director of General Education.

The student should check with his or her advisor about possible recent changes in the following requirements. Honors students should note the honors courses listed at the end of this section.

GENERAL EDUCATION CORE CURRICULUM

Specified by Major / College / School (Effective Fall, 1990)

Please read the above explanation carefully. Students must complete the CORE general education requirements. However, in some instances, students must complete general education requirements specific for their degree or major as noted in the check-off list below.

BASIC SKILLS -- (12-18 CREDIT HOURS)

I. Writing - (6 hours)

Core Requirement

___ EG 101 Composition I (3)

[Must have a "C" or better]

___ EG 102 Composition II (3)
II. Speech - (3 hours)

Core Requirement

___ SP 100 Interpersonal Communications (3) ... or

___ SP 101 Public Speaking (3)

[Nursing majors must have a “C” or better]

Business, Elementary Education, and Secondary Education Majors

___ SP 101 Public Speaking (3)

[Elem & Sec Ed majors must have a “C” or better]

III. Mathematics (3-9 hours)

Core Requirement - (3 hours)

___ MA 156 Principles of Mathematics (3) ... or

___ MA 110 College Algebra (3)

[Nursing majors must have a “C” or better]

Business and Information Resource Studies Majors - (3 hours)

___ MA 110 College Algebra (3)

Secondary Education Majors - (6 hours)

___ MA 110 College Algebra (3)

[Must have a “C” or better]

___ MA 225 Math as Decision Making Tool (3)

[Must have a “C” or better]

Elementary Education Majors - (9 hours)

___ MA 110 College Algebra (3)

[Must have a “C” or better]

___ MA 307 Math for Elem/Mid School Teacher I (3)

[Must have a “C” or better]
MA 308 Math for Elem/Mid School Teacher II (3)

[Must have a "C" or better]

**CULTURAL LITERACY -- (31-49 CREDIT HOURS)**

**IV. Fine Arts (4-7 hours)**

Core Requirement- (4 hours)

Select two of the following:

- MU 226 Music Appreciation (2)
- AR 105 Art Appreciation (2)
- TH 105 Theatre Appreciation (2)

**Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education (6 hours)**

- MU 226 Music Appreciation (2) ... and
- AR 105 Art Appreciation (2) ... and
- TH 105 Theatre Appreciation (2)

**Bachelor of Science in Education-Elementary (6 hours)**

- MU 124 Basic Music (2) ... and
- AR 105 Art Appreciation (2) ... and
- TH 105 Theatre Appreciation (2)

**All Art degrees (7 hours)**

- AR 225 Art History (3) ... and
- MU 226 Music Appreciation (2) ... and
- TH 105 Theatre Appreciation (2)

**V. History (3 hours)**

Core Requirement

- HI 101 World Cultures to 1500 (3) ... or
- HI 102 Modern World Civilization (3) ... or
- HI 111 U.S. History to 1877 (3) ... or
VI. Literature and Ideas (3-6 hours)

Core Requirement - (3 hours)

__ EG 207 Literary Perspectives (3) ... or

__ PI 225 Introduction to Philosophy (3)

Nursing Majors (3 hours)

__ PI 225 Introduction to Philosophy (3) ... or

__ PI 255 Ethics (3)

[Must have a “C” or better]

Elementary Education Majors (3 hours)

__ EG 207 Literary Perspectives (3)

Bachelor of Arts (6 hours)

__ EG 207 Literary Perspectives (3) ... and

__ PI 225 Introduction to Philosophy (3)

VII. Social and Behavioral Science (9-12 hours)

Core Requirement - (9 hours)

__ EC 101 Basic Economics (3) ... and choose two of

the following:

__ PO 100 Intro to Government & Politics (3)

__ PY 100 Introductory Psychology (3)

__ SO 101 Introduction to Sociology (3)

__ JO 200 Mass Communication (3)

Information Resource Studies Majors (9 hours)

__ EC 101 Basic Economics (3)...and

__ PY 100 Introductory Psychology (3)...and

__ SO 101 Introduction to Sociology (3)
Elementary & Secondary Education Majors (9 hours)

___ EC 101 Basic Economics (3)...and
___ PY 100 Introductory Psychology (3)...and
___ PY 211 Developmental Psychology (3)

Nursing Majors (12 hours)

___ EC 101 Basic Economics (3)...and
___ PY 100 Introductory Psychology (3)

[Must have a “C” or better] ...and
___ PY 211 Developmental Psychology (3)

[Must have a “C” or better] ...and
___ SO 101 Introduction to Sociology (3)

[Must have a “C” or better]

Business Majors (9 hours)

___ BC 103 Economics I (3) ... and choose two of the following:
___ PO 100 Introduction to Government & Politics (3)
___ PY 100 Introductory Psychology (3)
___ SO 101 Introduction to Sociology (3)

VIII. Cultural Diversity (3-10 hours)

(Prior to 1996 this section was called "Multicultural Experience."

These courses should not be confused with courses needed to meet the Multicultural Intensive requirement.)

Core Requirement- (3-5 hours)

___ AN 110 Introduction to Cultural Anthropology (3) ... or
___ PO 330 International Relations (3) ... or
___ GE 101 World Regional Geography (3) ... or

Choose one of the following:
___ GR 110 German Language & Culture I (5)
SA 110 Spanish Language & Culture I (5)
FR 110 French Language & Culture I (5)
AB 110 Arabic Language & Culture I (5)
AS 110 Chinese Language & Culture I (5)

**Bachelor of Arts (10 hours)**

__ One Foreign Language (10)

Effective Fall 2007, to meet this requirement, students will demonstrate proficiency at the 111 Language and Culture II Level. Proficiency will be demonstrated by successfully completing a Modern Language and Literatures course number 111 or above, for a minimum of three and a maximum of ten hours of language courses. International students for whom English is not their native language may meet the language requirement upon successful completion of EG 102, Composition II.

**Elementary & Secondary Education Majors (3 hours)**

___ GE 101 World Regional Geography (3)

**IX. Life Science (4-6 hours)**

Core Requirement- (4 hours)

__ GB 100 General Biology (3)

__ GB 101 Biology Laboratory (1)

**Elementary Education Majors (6 hours)**

__ GB 100 General Biology (3)

__ GB 303 Field and Laboratory Biology (3)

*[Must have a “C” or better]*

**Biology and Nursing Majors (4 hours)**

__ GB 140 Principles of Biology (3)

__ GB 141 Principles of Biology Laboratory (1)

*[Nursing majors must have a “C” or better]*

**X. Physical Science (5 hours)**

Core Requirement
Choose one of the following:

___ CH 110/111 Introduction to Chemistry/Lab (4/1)
___ ES 110/111 Introduction to Earth Sci./Lab (4/1)
___ PH 110/111 Introduction to Space Sci./Lab (4/1)

Elementary Education Majors

___ PS 115 Our Physical World (5)

Nursing Majors

___ CH 120/121 General Chemistry/Lab (4/1)

[Must have a “C” or better]

XI. Multicultural Intensive Course Requirement

(one course)

>> For students whose first enrollment was Fall 1996. <<

_Students who have completed their general education program without a multicultural intensive section of a general education course can meet this requirement by taking a course selected from the Ethnic/Gender Studies section of the schedule of classes. This section lists both multicultural intensive sections of general education courses and upper division courses that will meet the multicultural requirement. Either selection will fulfill the requirement._

_Students may also fulfill this requirement by taking any study abroad course or by participating in a university-related study abroad experience. Before taking a course or embarking on a study abroad experience, students need to contact the Director of General Education for prior approval as well as for specific stipulations and requirements. Students who wish to use study abroad transfer credit to fulfill this requirement must submit their requests to the Director of General Education._

Core Requirement

___ One section of a general education course designated multicultural intensive. Sections are usually designated with an "M" followed by a "C" or other letter.

**LIFE SKILLS - (5 CREDIT HOURS)**

XII. Physical Education (2 hours)

Core Requirement

___ PE 100 Lifetime Fitness (1) ... _and_
___ PE Activity Course (1) ... _or_
___ Marching Band (1)
(Students with documented disabilities may be eligible for PE 105 Adapted Physical Education (2). Contact the Director of Disability Services).

**XIII. Applied Science (3 hours)**

**Core Requirement**

*Choose one of the following:*

- ___ BU 241 Personal Finance (3) ... or
- ___ SO 261 Human Relationships, Intimacy and Sexuality (3) ... or
- ___ HL 150 Critical Health Issues and Decisions in Society (3)

**Nursing and Elementary Education Majors**

- ___ HL 150 Critical Health Issues and Decisions in Society (3)

[Nursing majors must have a “C” or better]

**Bachelor of Arts:**

- ___ Recommended to have an introductory course in computers
  
  or computer programming.

**GENERAL EDUCATION PREREQUISITES**

**Writing . . .**

Students whose test scores indicate a need for strengthening basic writing skills are required to take EG 001, Basic Writing (3 hours) before enrolling in EG 101.

**Mathematics . . .**

Students whose test scores indicate a need for strengthening basic computational or algebraic skills are required to take either MA 095, Computation and Algebra Skills Development (3 hours) or MA 098, Intermediate Algebra (3 hours).

**Developmental Classes - if needed . . .**

- ___ EG 001 Basic Writing
- ___ MA 095 Computation and Algebra Skills Improvement
- ___ MA 098 Intermediate Algebra
- ___ EL 072 Improvement in Reading Skills

**GENERAL EDUCATION APPROVED SUBSTITUTIONS**
These substitutions apply only to students who were elementary education majors when they took the specified general education courses in fine arts, physical science, and life science, but have since changed their major.

**Fine Arts:**

Basic Music (MU 124) substitutes for Music Appreciation (MU 226).

**Physical Science:**

Our Physical World (PS 115) substitutes for the five-hour physical science requirement (lecture and lab).

**Life Science:**

Field and Lab Biology (GB 303) substitutes for Biology Laboratory (GB 101).

**GENERAL EDUCATION ADVANCED COURSES**

**Art:** AR 225 or AR 235, Art History I or II, may be substituted for AR 105, Art Appreciation.

**Fine Arts:** TA 315, Survey of Dramatic Literature, may be substituted for TA 125, Theatre Appreciation.

**Literature and Ideas:** GR 365, SA 365, FR 419, EG 220, EG 221, EG 230, EG 231, EG 240, EG 241, EG 350, EG 355, and EG 360 may be substituted for EG 207.

**Mathematics:** Education majors may take MA 161, Calculus I, to satisfy the mathematics requirement. Grades of "C" require evaluation by the Mathematics Department. Students pursuing other majors may take either MA 160, Functions of Calculus; MA 161, Calculus I; or MA 165, Basic Calculus.

**Physical Science:** Students may take either CH 123/124, Chemistry I/Lab, PH 140/141, College Physics/Lab, or PH 190/191/192, Physics I/Lab/Recitation to satisfy this requirement.

**Social and Behavioral Science:** Students may take *either* BC 103, Economics I, or BC 104, Economics II, in place of EC 101, Basic Economics.

**Writing:** Students with ACT scores of 24 or above in both English and Reading may take EG 103 and EG 104, Honors Composition I and II, to satisfy the writing requirement. (Students eligible for this course may choose EG 101, Composition I, and EG 102, Composition II, instead.)

**TEST OUTS AND CREDIT BY EXAMINATION**

Information on advanced placement and certain general education courses is available at the following address:

[www.emporia.edu/regist/analyst/crexam.htm](http://www.emporia.edu/regist/analyst/crexam.htm)

**GENERAL EDUCATION HONORS COURSES**

Students are encouraged to consider taking the following "Honors" classes as part of their general education experience.
BC 103 *Z  Economics I
BC 104 *Z  Economics II
CH 123 *Z  Chemistry I
EG 103 *Z  Honors Composition I
EG 104 *Z  Honors Composition II
EG 207 *Z  Literary Perspectives
ES 110 *Z  Introduction to Earth Science
GB 100 *Z  General Biology
GB 140 *Z  Principles of Biology
GE 101 *Z  World Regional Geography
HI 101 *Z  World Cultures to 1500
HI 111 *Z  US History to 1877
HI 112 *Z  US History Since 1877
MA 161 *Z  Calculus
PI 225 *Z  Introduction to Philosophy
PO 100 *Z  Introduction to Government & Politics
PY 100 *Z  Introductory Psychology
SP 100 *Z  Interpersonal Communication
SP 101 *Z  Public Speaking

*All honors sections are designated by a letter followed by "Z," for example MA161DZ, Calculus.

**GENERAL EDUCATION MULTICULTURAL-INTENSIVE COURSES**

AN 110 MC, MD, ME - Cultural Anthropology
EG 207 MA, MB - Literary Perspectives
GE 101 MA, MB, MC, MD, MZ - World Regional Geography
HI 111 MA, MB, MC, MD - U.S. History to 1877
HI 112 MA, MB, MC, MZ - U.S. History Since 1877
MU 226 MC - Music Appreciation
PI  225 MA, MB, MC - Introduction to Philosophy

SO  101 MC, MD - Introduction to Sociology

SP  100 MA, MB, MC, MD - Interpersonal Communication

*All multicultural intensive sections are designated by an “M” followed by a letter.