Differentiation Strategies for Teachers

...with more than one student in their classroom!

What do you do when faced with a classroom filled with students who learn at different rates, who have different learning styles and who have a wide range of abilities and experiences, and who challenge you every step of the way? You differentiate!

Participants in this workshop will:
- Examine the what, why, and how of differentiation
- Have specific strategies for differentiating content reading and critical thinking activities modeled
- Leave with strategies for differentiating instruction to use with their next lesson

Participants are asked to bring a lesson plan or a unit plan in which they would like to incorporate differentiated activities.

Featured Presenter

Carol Hailey has taught middle and high school English for over 30 years. She served as the English department chair at Shawnee Mission North High School for 18 years and is currently the K-12 Reading/Language Arts Resource Specialist for Shawnee Mission USD 512. Carol conducts staff development for the district, assists schools in developing school improvement and AYP plans, and serves on school improvement teams. In addition, she is a consultant for the College Board and a Ruby Payne cadre trainer for A Framework for Understanding Poverty.

Register online at www.emporia.edu/jones or call 1-877-378-5433