A One-Day Workshop

The Children We Leave Behind – Structuring the Classroom So We Don’t

The children left behind in our schools are often the disadvantaged and disconnected. They come from homes where parents have little education, work long hours and still can’t make ends meet, and are not involved in their children’s schools. These kids often come to school tired, hungry and with few resources. They have academic deficiencies and little hope of catching up without attention and intervention.

Incorporating the research of Dr. Ruby Payne, Dr. Robert D. Barr, and Robert Marzano, this workshop offers strategies for working with students from poverty. Participants will leave the session with strategies for structuring the classroom, providing discipline and maintaining high academic expectations for some of our most at-risk students.

Featured Presenter

**Carol Hailey** has taught middle and high school English for over 30 years. She served as the English department chair at Shawnee Mission North High School for 18 years and is currently the K-12 Reading/Language Arts Resource Specialist for Shawnee Mission USD 512. Carol conducts staff development for the district, assists schools in developing school improvement and AYP plans, and serves on school improvement teams. In addition, she is a consultant for the College Board and a Ruby Payne cadre trainer for *A Framework for Understanding Poverty*.

Register online at [www.emporia.edu/jones](http://www.emporia.edu/jones) or call 1-877-378-5433