### COURSE OUTCOME AREA

<table>
<thead>
<tr>
<th>COMMENTS</th>
<th>Points Possible</th>
<th>Points Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The candidate created and implemented a results-based learning program (an Ideal Unit of Study), interpreted and used local curricular goals and state/national academic standards, and aligned student learning intentions with the intentions of those goals and standards.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>2. The candidate developed and used a wide variety of teaching methods, including the use of technology, aligned with the Unit.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>3. The candidate created and used varied and motivational classroom activities, including the use of technology, aligned with the Unit.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>4. The candidate created and administered formative and summative assessments aligned with the Unit.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>5. The candidate selected and used a variety of instructional resources, including technology, aligned with the Unit.</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

**POINT TOTAL** 50

Mentor’s Printed Name______________________________

Mentor’s Signature ________________________________ Date__________________
# APPENDIX 3 RUBRIC FOR ASSESSMENT 3

**UNIVERSITY SUPERVISOR EVALUATION EFFECTIVE PRACTITIONER STRAND**

**ED895 CURRICULUM & INSTRUCTION PRACTICUM**

TO BE COMPLETED BY THE PRACTICUM UNIVERSITY SUPERVISOR AFTER THE FINAL MEETING BETWEEN THE STUDENT, MENTOR, AND UNIVERSITY SUPERVISOR. THE POINTS ARE BASED UPON COMMUNICATION BETWEEN THE STUDENT AND UNIVERSITY SUPERVISOR AND EVIDENCE IN THE NOTEBOOK.

<table>
<thead>
<tr>
<th>STUDENT'S NAME:</th>
<th>SCHOOL:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMMENTS</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Points</strong></td>
<td><strong>Earned</strong></td>
</tr>
<tr>
<td><strong>Possible</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Notebook</strong></td>
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</tr>
<tr>
<td><strong>Unit Plan</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Journal</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Daily Lesson Plans with evidence of varied teaching methods &amp; motivational activities</strong></td>
<td>5</td>
</tr>
<tr>
<td><strong>Resources</strong></td>
<td>5</td>
</tr>
<tr>
<td><strong>Assessments</strong></td>
<td>5</td>
</tr>
<tr>
<td><strong>Summary of Assessment</strong></td>
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</tr>
<tr>
<td><strong>Point Total</strong></td>
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</tbody>
</table>

**GRADE CALCULATION**

<table>
<thead>
<tr>
<th>Grade Formula</th>
<th>Points Possible</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td></td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td></td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td></td>
<td>F</td>
</tr>
</tbody>
</table>

| Mentor Evaluation | 50            |
| Supervisor Evaluation | 50          |
| **Total**         | **100**       |

**Grade**

University Supervisor’s Signature ____________________________ Date _____