Advanced Program Criteria for Selection of Supervisors

Adaptive Special Education
The Adaptive Special Education Program requires all practicum supervisors to have current teaching endorsements in special education (i.e., adaptive, learning disabilities, behavior disorders, or mild mental retardation) for the appropriate age range (i.e., K-6, 7-12) as well as a minimum of three years teaching experience as a special educator.

Advanced Business Education
Supervisors must be licensed business teachers in the state where the candidate resides.

Advanced Music
In the Advanced Music Program, the practicum supervisor is selected from the program music faculty. The supervisor must be licensed in the area with a minimum of three years teaching experience at the elementary, middle, or high school levels.

Building Leadership
Candidates select an elementary school principal and a secondary school principal where those building administrators agree to being the field supervisor. The administrators selected must have at least three years of experience as an administrator. The ESU practicum supervisor must then approve of the selection. The candidate and both principals complete a registration form/agreement.

Curriculum and Instruction
Candidates select a school and mentor which is approved by the ESU instructor. Both candidate and mentor complete a registration form.

District Leadership
Candidates select a central office/district administrator and a special education director from the local interlocal or cooperative. It is preferred that the administrators selected must have at least three years of experience but exceptions are allowed due to distance between districts, etc. The ESU practicum supervisor must then approve of the selection. The candidate and both principals complete a registration form/agreement.

Early Childhood Unified Birth-Grade 3
Criterion for choosing mentors is that they have either an ECSE license or the newer ECU B-8 for the first practicum CD 891, they need to be teaching in an inclusive program for children 3-5 years of age. For the second practicum, CD 861, they need to be teaching an in inclusive program for infants and toddlers birth to age 3.

English for Speakers of Other Languages
All practicum supervisors are licensed in the area and have at least three years teaching experience.

Gifted Education
Each gifted program practicum student is supervised by an experienced gifted facilitator with an endorsement in gifted education. Supervisors sign agreement forms that identify their experience and training and are approved by the Gifted Program Director.

**Instructional Design and Technology**
The program does not use internship/practicum supervisors. Our capstone master's project is facilitated through our IT 899 course and a committee consisting of IDT faculty.

**School Counselor**
Supervisor’s and mentor’s qualifications for SC720: Field Experience in School Counseling, SC871: Practicum in School Counseling and SC881: Internship in School Counseling include the following:

A. On-site mentors (SC720: Field Experience for Parallel Pathways Program) must have the following qualifications:
   1. A minimum of a master’s degree in counseling or a related profession with equivalent qualifications, including appropriate certifications and/or licenses (licensed as a school counselor in Kansas)
   2. A minimum of two years of pertinent professional experience in the program area in which the student is enrolled (having worked as a school counselor for a minimum of two years)
   3. Knowledge of the program’s expectations, requirements, and evaluation procedures for candidates.

B. Program faculty members serving as individual or group practicum/internship supervisors (SC871: Practicum in School Counseling) must have the following qualifications:
   1. A doctoral degree and/or appropriate counseling preparation, preferably from a CACREP-accredited counselor education program
   2. Relevant experience and appropriate credentials/licensure and/or demonstrated competence in counseling
   3. Relevant supervision training and experience.

C. On-Site supervisors (SC881: Internship in School Counseling) must have the following qualifications:
   1. A minimum of a master’s degree in counseling or a related profession with equivalent qualifications, including appropriate certifications and/or licenses (licensed as a school counselor in Kansas)
   2. A minimum of two years of pertinent professional experience in the program area in which the student is enrolled (having worked as a school counselor for a minimum of two years)
   3. Knowledge of the program’s expectations, requirements, and evaluation procedures for candidates.
   4. Relevant training in counseling supervision.

**School Library Media Specialist**
School Library Media Specialist Practicum Supervisor must be a licensed school librarian with a minimum of two years working in the school library, and hold a Master’s degree, preferably the Master of Library Science (other Master’s degree in education is acceptable).
School Psychologist
Both practicum and interns have a field supervisor, who is an experienced school psychologist fully licensed by the state of Kansas and employed at the local educational agency. Intern field supervisors are expected to have a minimum of three years of experience as a school psychologist and have worked for the local educational agency for at least one year.