Advanced Program Disposition Data

Adaptive Special Education
The Adaptive Program gathered disposition data for all candidates for Decision Point 1 during the 2009-2010 year as a part of the program admissions process. We admitted 68 candidates into the program that year. All 68 provided three completed disposition assessments. An average score has been calculated and converted to a percentage score for each candidate. The mean percentage for all candidates admitted to the program in 2009-2010 was 93.90% with a range of 76.19% to 100%.

All candidates were admitted into the program with no concerns about their disposition performance. The program area did not evaluate candidates’ dispositions at any other Decision Points during 2009-2010. It will require disposition evaluations for Decision Points 2-4 as of Spring Semester 2011.

Advanced Business
The process to assess the dispositions of candidates in the Master of Science in Business Education program was not developed and approved until the fall of 2010 so no data has been gathered for the 2009-2010 time period.

Advanced Music
Four program candidates are at the second decision point. All program candidates are assessed for dispositions at the second decision point. Three candidates are meeting disposition expectations with all dispositions items rated 3 or higher. The disposition evaluation of the fourth candidate indicates concerns about completion of work in a timely manner and lack of professionalism.

Building Leadership
On both the disposition/reference forms submitted for admittance to the program and the supervisor rating of dispositions submitted at the end of the program/practicum, there were no Needs Improvement (#1) ratings, and all were rated/scored at the Meet Expectations (2#) or Exceeds Expectations (3#). Average candidate(s) means were 2.0 or higher on each item and overall.

Curriculum and Instruction
On both the disposition/reference forms submitted for admittance to the program and the supervisor rating of dispositions submitted at the end of the program/practicum, there were no Needs Improvement (#1) ratings, and all were rated/scored at the Meet Expectations (2#) or Exceeds Expectations (3#). Average candidate(s) means were 2.0 or higher on each item and overall.

District Leadership
On both the disposition/reference forms submitted for admittance to the program and the supervisor rating of dispositions submitted at the end of the program/practicum, there were no Needs Improvement (#1) ratings, and all were rated/scored at the Meet Expectations (2#) or
Exceeds Expectations (3#). Average candidate(s) means were 2.0 or higher on each item and overall.

*English for Speakers of Other Languages*

2009-2010 Disposition Data

<table>
<thead>
<tr>
<th>Students’ Average Rates On Disposition Assessment</th>
<th>Number of Students without concern</th>
<th>Number of Students with Concern</th>
<th>Decision Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>20</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2.5</td>
<td>33</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>33</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>2.5</td>
<td>33</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

*Instructional Design and Technology*

For the 2009-2010 period, 42 candidates were admitted into the MS in IDT program (Decision Point 1). Based upon recommendation forms and reference letters, all 42 candidate dispositions were acceptable and remain so.

*Master Teacher, Elementary Subject Matter*

The program had 33 program completers in 2009-2010. There were no dispositions concerns recorded for any of those program completers.

*School Counselor*

Click [here](#) for disposition data.

*School Psychology*

Click [here](#) for disposition data.