## Assessment 3 Rubric Adaptive Practicum I Portfolio Assessment Rubric

**KSDE Standard #2:** The candidate will demonstrate understanding of learners’ diversity and provides support for students’ cognitive, physical, social, emotional, and career development by creating lesson plans that are aligned with the general education curriculum and tied to the student’s IEP, completing a written analysis of his or her behavior management methods, and completing a written analysis of his or her parent conferencing strategies.

<table>
<thead>
<tr>
<th>Artifact</th>
<th>Unacceptable</th>
<th>Acceptable</th>
<th>Target</th>
<th>Comments</th>
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</thead>
</table>
| Lesson Plans              | When writing lesson plans, the candidate demonstrates a minimal understanding of or ability to:  
  _Differences in students’ approaches to learning and how these approaches relate to their performance._  
  _Etiology of disabilities and its implications for learning._  
  _How student learning is influenced by individual differences and experiences, including strengths, prior learning, language, culture, family, and community._  
  _How disabilities may affect life during the educational years and beyond._  
  _The effects of various interventions on cognitive, physical, social, emotional, and career development._  
  _The effects of various medications._  
  _The effects of dysfunctional behavior on learning._  
  _Identify and describe students’ stages of development, learning abilities, strengths, and needs, and applies this knowledge in determining levels of support needed._  
  _Access and use appropriate information and resources to understand the cognitive, physical, cultural, social, emotional, and career needs of students._  
  _Describe the effect of adaptive learning needs on students’ cognitive, physical, social, emotional, and career development, and on their acquisition, maintenance, and generalization of knowledge and skills._  | When writing lesson plans, the candidate demonstrates adequate understanding of or ability to:  
  _Differences in students’ approaches to learning and how these approaches relate to their performance._  
  _Etiology of disabilities and its implications for learning._  
  _How student learning is influenced by individual differences and experiences, including strengths, prior learning, language, culture, family, and community._  
  _How disabilities may affect life during the educational years and beyond._  
  _The effects of various interventions on cognitive, physical, social, emotional, and career development._  
  _The effects of various medications._  
  _The effects of dysfunctional behavior on learning._  
  _Identify and describe students’ stages of development, learning abilities, strengths, and needs, and applies this knowledge in determining levels of support needed._  
  _Access and use appropriate information and resources to understand the cognitive, physical, cultural, social, emotional, and career needs of students._  
  _Describe the effect of adaptive learning needs on students’ cognitive, physical, social, emotional, and career development, and on their acquisition, maintenance, and generalization of knowledge and skills._  | When writing lesson plans, the candidate demonstrates a thorough understanding of or ability to:  
  _Differences in students’ approaches to learning and how these approaches relate to their performance._  
  _Etiology of disabilities and its implications for learning._  
  _How student learning is influenced by individual differences and experiences, including strengths, prior learning, language, culture, family, and community._  
  _How disabilities may affect life during the educational years and beyond._  
  _The effects of various interventions on cognitive, physical, social, emotional, and career development._  
  _The effects of various medications._  
  _The effects of dysfunctional behavior on learning._  
  _Identify and describe students’ stages of development, learning abilities, strengths, and needs, and applies this knowledge in determining levels of support needed._  
  _Access and use appropriate information and resources to understand the cognitive, physical, cultural, social, emotional, and career needs of students._  
  _Describe the effect of adaptive learning needs on students’ cognitive, physical, social, emotional, and career development, and on their acquisition, maintenance, and generalization of knowledge and skills._  |  |
| Behavior Management Analysis Paper | When writing a behavior management analysis paper, the candidate demonstrates a minimal understanding of or ability to:  
  _Etiology of disabilities and its implications for learning._  
  _The effects of various interventions on._  | When writing a behavior management analysis paper, the candidate demonstrates adequate understanding of or ability to:  
  _Etiology of disabilities and its implications for learning._  
  _The effects of various interventions on._  | When writing a behavior management analysis paper, the candidate demonstrates a thorough understanding of or ability to:  
  _Etiology of disabilities and its implications for learning._  
  _The effects of various interventions on._  |  |

Subtotal: ___/60
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<tr>
<th>KSDE Standard #2: K2, 5-7; P1-3</th>
<th>cognitive, physical, social, emotional, and career development.</th>
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**Summative Comments:**

- **Unacceptable** 0-79%
- **Acceptable** 80-94%
- **Target** 95-100%

**Total:** ____/100

**Percentage:** _____%