

Lattner Student Teacher Scholarship Application Instructions and Materials

The Student Teacher Education Scholarship Program has been established by the Lattner Family Foundation to support its belief in the importance of higher education and to provide an educational opportunity for all students. To be eligible for assistance from the Lattner Fund, students must meet the criteria described below and submit all requested application materials.

Criteria

1. The candidate must be enrolled as a full-time student at Emporia State University (minimum 12 credit hours per semester) at the time of application.
2. The candidate must be a senior, preparing to enroll in the student teaching portion (Block 3: Elementary; Phase II: Secondary) of the teacher education program at ESU and meet criteria for admission to student teaching.
3. The candidate must have a minimum cumulative GPA of 2.75.
4. The candidate must demonstrate financial need as verified by records maintained by the ESU Office of Student Financial Aid and Scholarships.
5. The candidate must submit the completed application materials by the posted deadline.

Additional Stipulations:

- Candidates may receive only one award.
- The award will be returned and awarded to an alternate candidate if the original candidate does not student teach during the specified semester. Candidates may reapply.
- Post Bachelors candidates are eligible if they are student teaching.
- The Lattner Scholarship Committee will meet twice a year to make awards for the following fall or spring semesters.
- The number of scholarships awarded depends on availability of funds.
- The committee will not necessarily award an equal number of scholarships to elementary and secondary student teachers.
- Four alternates will be selected in case the original recipients are unable to student teach when planned.
- The deadline for submission of applications will be March 15 and October 15 prior to the semester the candidate is scheduled to be student teaching (Phase II: Secondary or Block 3: Elementary).

Application Requirements:

- 1. Candidates must write an essay that is no more than three (3) double-spaced pages. One copy of the essay MUST be submitted with the application materials.**

In the essay, the candidate should:

- Select two (2) proficiencies from The Teachers College Conceptual Framework and describe how each supports the candidate's development toward his/her goal of becoming a professional educator. (<http://www.emporia.edu/teach/accountability/conceptual-framework.html>)
 - Describe the candidate's commitment to a career in education.
 - Describe the candidate's financial need and how the Lattner scholarship will help support him/her during student teaching.
- 2. Candidates must submit two recommendations documenting success in content methods course(s) and field experience. Reference forms have been provided with the application materials. Please instruct your references to mail completed reference forms to the Office of the Dean of The Teachers College (see address below).**
 - One reference must be from a field experience supervisor or cooperating/mentor teacher.
 - One reference must be from a faculty advisor/methods or education instructor.
 - 3. Candidates must submit the completed application materials before the posted deadline to the Office of the Dean of the Teachers College:**

The Teachers College
Emporia State University
1 Kellogg Circle Campus Box 4036
Visser Hall 211
Emporia, KS 66801
Phone (620) 341-5367

For information or questions about the Lattner Student Teacher Scholarship, please email Dr. Joan Brewer:

jbrewer@emporia.edu

LATTNER SCHOLARSHIP APPLICATION

Please print neatly.

I. PERSONAL DATA

FULL NAME:

E NUMBER:

PHONE #:

ESU EMAIL:

MAJOR

ELEMENTARY EDUCATION

SECONDARY EDUCATION

IF SECONDARY, TEACHING FIELD(S):

CUMULATIVE
GPA:

Student
Teaching
Semester

Fall _____ (write in year)

Spring _____ (write in year)

II. ESSAY - Submit **one copy** with completed application form. Essay must be double-spaced and no more than three (3) pages.

III. Reference Forms - Remind instructors and mentor teachers to mail completed references to the Office of the Dean of the Teachers College.

Applicant's Signature: Please note that by signing this application, you are granting permission for the ESU Office of Student Financial Aid and Scholarships to share your financial aid information with the Lattner Scholarship Committee and authorizing your references to share your progress toward becoming a teacher.

(Signature)

(Date)

Lattner Scholarship Faculty Advisor/Instructor Recommendation Form

Section I: To be completed by Applicant

Name of Applicant: _____

Name of Faculty Member: _____

Section II: To be completed by Elementary Education Instructor (Block 1 or 2) or Secondary Education Methods Instructor.

RETURN COMPLETED FORM TO: Office of the Dean of the Teachers College, Emporia State University, 1 Kellogg Circle, Box 4036, Emporia, Kansas 66801

Signature of Faculty Member completing recommendation form:

1. How long have you known the applicant? _____

2. List the courses in which you have taught this applicant:

3. List three adjectives that come to mind when you think of this applicant:

a. _____

b. _____

c. _____

4. Are you aware of any obstacles or financial hardships the applicant has had to overcome? If so, please explain below.

5. **Please complete the Applicant Appraisal form on the back of this form.**

Faculty/Advisor Directions for Applicant Appraisal Form: Please read each of the descriptors below and then rate each one by marking an X in the appropriate column.

1. Knowledge and Skills - The applicant:	Excellent	Very Good	Average	Below Average	Unable to rate
a. attacks problems creatively and logically.					
b. presents ideas coherently and insightfully.					
c. communicates effectively with written and oral skills.					
d. demonstrates command of content and pedagogy related to selected teaching field(s) and licensure level(s).					
2. Personal Characteristics - The applicant:					
e. possesses a strong work ethic.					
f. is punctual and dependable in meeting obligations and deadlines.					
g. displays a positive and cooperative attitude					
h. goes above and beyond what is required or expected.					
i. persists in face of disappointment or criticism and uses mistakes as opportunities to grow and learn.					
3. Relationship with others - The applicant:					
j. inspires interest and enthusiasm in others.					
k. has rapport with peers and faculty in the department.					
l. is collaborative and open to others' ideas and perspectives.					
m. interacts with others in considerate and courteous manner.					
4. Potential for becoming an effective teacher - The applicant:					
n. exhibits enthusiasm and passion for teaching and learning and working with diverse students.					
o. demonstrates creativity and proficiency in planning and presenting lessons.					
p. strives to improve knowledge and skills by seeking out and experimenting with teaching and learning materials/strategies.					
q. demonstrates flexibility necessary for effective teaching and learning.					
r. demonstrates reflection on his/her growth and development as a teacher.					
s. responds to constructive criticism and uses it to improve performance.					
t. has the personal motivation that will make him/her a successful teacher.					

Additional Comments:

Lattner Scholarship Mentor Teacher/Field Supervisor Recommendation Form

Section I: To be completed by Applicant

Name of Applicant: _____

Name of Mentor Teacher/Field Supervisor: _____

Section II: To be completed by Mentor Teacher from Block 2 or Phase I Placement

RETURN COMPLETED FORM TO: Office of the Dean of the Teachers College, Emporia State University, 1 Kellogg Circle, Box 4036, Emporia, Kansas 66801

Signature of Mentor Teacher/Field Supervisor completing recommendation form:

1. How long have you known the applicant? _____

2. What was your supervisory role with the candidate? _____

3. List grade level and/or subject areas in which you supervised the applicant:

4. List three adjectives that come to mind when you think of this applicant:

a. _____

b. _____

c. _____

5. Are you aware of any obstacles or financial hardships the applicant has had to overcome? If so, please explain below.

6. **Please complete the Applicant Appraisal form on the back of this form.**

Mentor Teacher/Field Supervisor Directions for Applicant Appraisal Form: Please read each of the descriptors below and then rate each one by marking an X in the appropriate column.

1. Knowledge and Skills - The applicant:	Excellent	Very Good	Average	Below Average	Unable to rate
a. attacks problems creatively and logically.					
b. presents ideas coherently and insightfully.					
c. communicates effectively with written and oral skills.					
d. demonstrates command of content and pedagogy related to selected teaching field(s) and licensure level(s).					
2. Personal Characteristics - The applicant:					
e. possesses a strong work ethic.					
f. is punctual and dependable in meeting obligations and deadlines.					
g. displays a positive and cooperative attitude					
h. goes above and beyond what is required or expected.					
i. persists in face of disappointment or criticism and uses mistakes as opportunities to grow and learn.					
3. Relationship with others - The applicant:					
j. inspires interest and enthusiasm in others.					
k. has rapport with students and other faculty/staff in the school.					
l. is collaborative and interacts with others in considerate and courteous manner.					
4. Potential for becoming an effective teacher - The applicant:					
m. exhibits enthusiasm and passion for teaching and learning and working with diverse students.					
n. demonstrates creativity and proficiency in planning and presenting lessons.					
o. strives to improve knowledge and skills by seeking out and experimenting with teaching and learning materials/strategies.					
p. demonstrates flexibility necessary for effective teaching and learning.					
q. demonstrates skill when presenting lessons or interacting with students.					
r. demonstrates reflection on his/her growth and development as a teacher.					
s. responds to constructive criticism and uses it to improve performance.					
t. has the personal motivation that will make him/her a successful teacher.					

Additional Comments: