SS 842 Social Sciences Education Project Scoring Guide

NAME ___________________________________________ Date ____________________________

Project Topic: ______________________________________________________________________________

Final Score ________________/100

I. Evaluation of Written Project:

Social Sciences Content: Candidate includes enough material to treat the topic fully and convincingly; sources are relevant and credible and their scope brings a multi-dimensional perspective to the topic. Main ideas stand out and are developed by strong support and rich details suitable to audience and purpose. The Candidate demonstrates familiarity with the discipline’s literature, and primary and secondary sources as well as knowledge of relevant historiography and/or research methodology applicable to the respective social science discipline. The content information provided in each chapter provides a wealth of in-depth information the Candidate can use when implementing the educational project portion of the MAT project. The Candidate’s writing style and skills aid rather than detract from the reader’s understanding of the content and arguments being analyzed in each chapter.

30  29  28  27  26  25  24  22  21  20  19  18  16  15  14  13  12  11  10  9  8  7  6  5  4  3  2  1  0

Organization: The structure of the material is readily discernible and moves the reader surely through the text; the introduction sparks interest in the topic, provides context that prepares the reader to read with understanding, and steers the reader easily to an original thesis or purpose of project; the conclusion provides a thoughtful endpoint and satisfying sense of closure. The organization enhances the central idea(s) and its development.

10  9  8  7  6  5  4  3  2  1  0

Documentation: Sources, whether quoted, paraphrased, or summarized, are correctly cited within the text and properly documented in the bibliography at the end of the text. The writing demonstrates exceptionally strong commitment to the quality and significance of research and the accuracy of the written document. Documentation is used to avoid plagiarism and to enable the reader to judge how believable or important a piece of information is by checking the source.

5  4  3  2  1  0

II. Project Created for Educational Setting: Implementation of this project in an educational setting can easily be replicated because Candidate includes an in-depth description of the project that contains Kansas Social Studies Standards, objectives, activities, and assessments that are aligned with each other. The Candidate also provides detailed, step-by-step procedures for the completion of the project and includes all materials needed to carry out the project. A rationale that explains the use of research-based techniques and strategies is also included and reflects the pedagogy the Candidate learned while completing courses for the MAT program. The Candidate documents research used from the field to support pedagogical decisions discussed in the rationale. The Candidate’s writing style and skills aid rather than detract from the reader’s understanding of how to implement the project in his/her own classroom.

30  29  28  27  26  25  24  22  21  20  19  18  16  15  14  13  12  11  10  9  8  7  6  5  4  3  2  1  0

III. Evaluation of Oral Presentation of Project: Candidate has prepared for presentation and is able to accurately answer questions posed by committee members in a relaxed, confident, and enthusiastic manner.

25  24  23  22  21  20  19  18  17  16  15  14  13  12  11  10  9  8  7  6  5  4  3  2  1  0