School Librarians’ Roles in the KESA 5Rs

SET GOALS

Relationships | Staff | Students | Families | Community
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“a state of interconnectedness among people, curricula, programs, projects, and communities - - is critical in establishing connections that result in high performing learning environments” (KESA 5Rs, p. 1).

New Partnership Goal:
You will have renewed plans for
- connecting with people, curriculum, programs, projects, and/or communities. (Relationship)

Relevance | Curriculum | Instruction | Student Engagement | Technology
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“the power and ability of specific information to meet the needs of its user - - strengthens learner motivation and allows learning to become more engaging, empowering, connected, applicable to the real world, and socially significant” (KESA 5Rs, p. 1).

New Partnership Goal:
You will have renewed plans for
- providing access to specific information to meet the needs of its user. (Relevance)
Responsiveness  Leadership  Early Childhood  District Climate  Nutrition and Wellness

“one that readily reacts to suggestions, influences, appeals, effects, or opportunities - - empowers all stakeholders to become respectful of, responsible for, and involved in learning, the learning process, and the learning community” (KESA 5Rs, p. 1).

New Partnership Goal:
You will have renewed plans for

- using stakeholder suggestions to inform instruction. (Responsiveness)

Rigor  Career and Tech Ed  Prof Learning  Resources  Data

“a relentless pursuit of that which challenges and provides opportunities to demonstrate growth and learning - - is essential in addressing the needs of our rapidly expanding society and world” (KESA 5Rs, p. 1).

New Partnership Goal:
You will have renewed plans for

- challenging pursuits that provide opportunities to learn in today’s rapidly changing society and world. (Rigor)

Results  Achievement  Growth  Gap  Other Measurers

“witnessable evidence of growth and learning - - allows curriculum and instruction to be delivered in a timely fashion based on the needs and desires of the individual learning. Informative and summative assessment, coupled with research-based effective teaching practices, can provide the data and information necessary to fuel teaching and empower learning” (KESA 5Rs, p. 1).

New Partnership Goal:
You will have reviewed plans for

- involvement in timely instruction based on needs of individual learners using data-based assessment to inform and fuel teaching and further empower learning. (Results)

Reference
Kansas Department of Education, Kansas Education Systems Accreditation: The 5Rs. www.ksde.org
MY 2019 GOALS

1.
2.
3.
4.
5.

Relationships
Relevance
Responsive Culture
Rigor
Results