Course Syllabus
LI861XI

Current Issues in Information Transfer
Fall Semester 2015

Faculty: Nancy J. Brown, Ph.D.
E-mail: nbrown5@emporia.edu
Primary Phone: (678) 549-1788
Online Course Login: canvas.emporia.edu
Credit Hours: 1
Meetings: Internet, Begins 10/12

Important Dates for Fall 2015 (Block 2)

10/12 First Day of Class
10/16 Last Day to Add/Drop
11/11 Veteran’s Day (ESU closed)
11/16 Last Day to Withdraw
11/25-29 Thanksgiving Break (ESU closed)
12/4 Last Day of Classes
12/12 Commencement
12/15 Final Grades Due

Program Goal

The goal of the SLIM Master of Library Science program is to prepare creative problem solvers who will provide proactive client-centered services in information agencies.
Catalog Description

The course focuses on selected topics of current significance in the information transfer model. Elements in the model include creation, dissemination, organization, diffusion, utilization, preservation, and destruction of information. (Approved 1/1/2008)

Course Learning Outcomes

<table>
<thead>
<tr>
<th>By the end of the semester, the student will be able to:</th>
<th>MLS Program Outcomes</th>
<th>MLS Professional Values</th>
<th>ALA Core Competence(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.) Develop a professional orientation toward the instructional collaboration roles of the school librarian.</td>
<td>3, 8</td>
<td>PV 2</td>
<td>8D, 8E</td>
</tr>
<tr>
<td>2.) Document and communicate the impact of collaborative instruction on student achievement.</td>
<td>4, 6</td>
<td>PV 1</td>
<td>5B, 5D, 5F, 7C</td>
</tr>
<tr>
<td>3.) Ensure that responsibility for an integrated information literacy curriculum is shared across curricular areas throughout the school.</td>
<td>2, 4</td>
<td>PV 1, 2</td>
<td>4B</td>
</tr>
<tr>
<td>4.) Advocate for the information skills and curriculum in order to assure appropriate learning experiences for all students and to address the academic needs of the school</td>
<td>1, 4, 5, 6</td>
<td>PV 1, 2</td>
<td>1H, 5E</td>
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<tr>
<td>5.) Demonstrate an ability to use curriculum standard sources as the basis for instructional enrichment.</td>
<td>2, 3, 8</td>
<td>PV 1, 2, 4</td>
<td>5B, 5D</td>
</tr>
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Course Overview

This course offers students the opportunity to practice more of the concepts and skills from LI858XI. Students in LI858XI will investigate the challenges associated with establishing professional collaborative relationships within a school setting. Emphasis is placed on leadership skills, on strategies to ensure productive collaborative involvement between the school librarian and members of the learning community and on assessment tools to be used as part of the ongoing collaborative process. This course guides the student in applying these principles and models in practical situations. Students will gain an awareness of issues that are changing the way school librarians collaborate with their colleagues and how the resulting application of assessment data can be used to address pertinent educational standards, enhance student achievement and strengthen the media program within the school.
Required Readings


Recommended Readings

Learning Activities
Detailed instructions will appear in the course section on Canvas. However, students should pay particular attention to the class activities in LI858, which this course complements, to understand the full background of the required assignment in this course.

Assignments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Course Outcome(s) Met</th>
<th>Due Date</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Collaboration Plan</td>
<td></td>
<td>12/4</td>
<td>100</td>
</tr>
</tbody>
</table>

Tentative Course Outline

<table>
<thead>
<tr>
<th>Session</th>
<th>Topics</th>
<th>Readings</th>
<th>Activities and Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/30-12/4</td>
<td></td>
<td></td>
<td>Comprehensive Collaboration Plan Due 12/4</td>
</tr>
</tbody>
</table>

Grading Criteria
The rubrics for each assignment have been posted in Canvas.

SLIM Grading Scale

| 96 - 100 | A | 77 - 79 | C+ |
| 90 - 95  | A-| 74 - 76 | C  |
| 87 - 89  | B+| 70 - 73 | D  |
| 84 - 86  | B | 0 - 69  | F  |
| 80 - 83  | B-|         |    |
SLIM Grade Policy

All graduate courses required in the university-approved curricula of SLIM’s master’s programs, certificate programs, academic concentrations, and doctoral program—or their approved substitutions--must be passed with a final grade of B- or better to receive academic credit. If a student does not receive a final grade of B- or better in any or all of SLIM’s required courses, then the student will be given an academic warning and the student will be notified by SLIM administration that he or she must retake that course or those courses. In addition, if a student has a semester GPA of less than 3.0 he or she will be given an academic warning.

When a student has been given an academic warning, an administrative hold will be placed on the student’s record to block future enrollment, and the student will be removed from any registered courses for the upcoming semester. Before the student can be enrolled, he or she is required to meet with the student’s academic advisor with the goal of developing an academic improvement plan. The administrative hold can only be released by the student’s academic advisor or by the SLIM dean upon satisfactory completion of the academic improvement plan.

If the student fails to complete the terms set forth in the academic improvement plan, then the student’s academic progress will be reviewed by the student’s academic advisor and the SLIM dean, and a decision will be made regarding whether the student should be academically dismissed from SLIM’s graduate program.

SLIM Attendance Policy

Students must attend all face-to-face classes. Class hours for weekend face-to-face meetings are 6pm-9pm on Friday and 9am-5pm on Saturday.

In cases of emergency, go to http://www.emporia.edu/slim/studentresources/policies.html for more information.

SLIM Incomplete Grade Policy

SLIM’s Incomplete Grade Policy upholds the Emporia State University Incomplete Grade Policy (for full policy, go to: http://www.emporia.edu/regist/trnscept/grades.html).

SLIM’s Incomplete Grade Policy further stipulates that an incomplete request will not be considered approved without an Incomplete Request Form having been submitted by the instructor and approved by the SLIM dean within two weeks after the issuance of the incomplete. If the incomplete grade is being requested for reasons of health, then documentation must be submitted to the SLIM dean’s office before the final grade change is made.

If a SLIM student’s request for a single incomplete grade is approved by the instructor and dean, then the student will be limited to enrolling in six credit hours in the immediately succeeding semester. If a SLIM student requests more than one incomplete grade to be issued at the conclusion of a semester, then an administrative hold will be placed on the student’s record to block future enrollment until all incomplete grades are finished and the final grade changes have been submitted by the instructor(s), signed by the SLIM dean, and accepted by the ESU Registrar’s Office.
SLIM Netiquette Policy

This course will involve the exchange of ideas, questions, and comments in an online and/or blended learning community. In all of your class communications, please use the same tact and respect that you would if you were talking to classmates face to face. Remember that in online communication the visual and auditory aspects are missing, so be especially careful to ensure your emails and discussion postings accurately convey your meaning and are not open to misconstruction. Humor is especially difficult to convey in this environment, so take extra care with your writing. Please maintain your professionalism and courtesy at all times when interacting with others in the class.

Course Evaluations

SLIM uses the IDEA evaluation instrument to gather feedback from students on the effectiveness of each course. The data gathered is shared with instructors in aggregated form, and is used for both course and teaching improvement. Evaluation surveys are made available to students toward the end of each semester, and periodic email reminders are sent to encourage participation. The surveys are administered by The IDEA Center and student responses are anonymous (unless students share any identifying information in their comments). Instructors do not have access to individual student surveys at any time, and only receive aggregated data at least two weeks after final grades are submitted.

Faculty-initiated Student Withdrawal Procedure

SLIM instructors follow the university’s policy of faculty-initiated student withdrawal which states:

If a student's absences from class, disruptive behavior, lack of prerequisites, or academic dishonesty become detrimental to the student's progress or that of other students in the class, the faculty member may advise the student to withdraw from the class. Withdrawal may also be advised if the student is inappropriately enrolled in the class. If the faculty member chooses to withdraw the student, he/she shall attempt to notify the student in writing that a faculty initiated withdrawal is in progress. This notification will be copied to the department chair and Academic Affairs office to serve as the request for withdrawal. If efforts to contact the student have been unsuccessful, or unacknowledged, the faculty member shall then seek the aid of the Academic Affairs office in contacting the student. The Academic Affairs office shall provide the student with information about the existing appeals procedures.

Upon receiving a written request for withdrawal from the faculty member, the Academic Affairs office may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate any student withdrawal. [Policy and Procedures Manual 4E.13]
Academic Dishonesty

At Emporia State University, academic dishonesty is a basis for disciplinary action. Academic dishonesty includes but is not limited to activities such as cheating and plagiarism (presenting as one's own the intellectual or creative accomplishments of another without giving credit to the source or sources.)

The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question and may refer the case to other academic personnel for further action. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the university.

Disabilities Policy

Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, the Office of Disability Services, and the professor will be strictly confidential.

Contact information for the Office of Disability Services:

Office of Disability Services
106 Plumb Hall
Emporia State University
1 Kellogg Circle / Box 4023
Emporia, KS 66801
Phone: 620/341-6637
TTY: 620/341-6646
Email: disabser@emporia.edu