

ELEMENTARY EDUCATION/EARLY CHILDHOOD/SPECIAL EDUCATION

Web: <http://www.emporia.edu/teach/elecse/>

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Graduate Faculty

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Instructors: Nelda Epp, Mari Caballero, Teddy Roop, Lendi Bland.

Graduate Programs

The Department of Elementary Education/Early Childhood/Special Education offers graduate work leading to an Instructional Specialist degree with concentrations in Reading Specialist PK-12/Elementary Content/Elementary STEM, a master's degree in Early Childhood Unified Education (Birth to Age 8 or Birth to K), and a master's degree in special education (high incidence or gifted, talented, and creative).

The Instructional Specialist degree is intended for the teaching practitioner in settings from early childhood through adolescence and young adulthood (EC-YA). The candidate will learn to deal more effectively with diverse candidate learners and move from theory to best practice in the field. The candidate may choose from areas of concentration that include Reading Specialist PK-12, Elementary Content, and Elementary STEM. Licensure is also available in Reading Specialist.

The graduate program in Early Childhood Unified is designed to prepare teachers to work effectively with young children in early childhood settings that are

inclusive or non-inclusive, as well as teachers working with young children in early childhood special education settings; and to meet the challenges of the present and the future. Current federal mandates and trends in public schools recognize the growing importance of early childhood special education services for children from birth through age 8 and their families. Teachers with advanced training in their field will be in a favored position to usher in best practices for young children. There is an emphasis on early intervention and serving families with infants with special needs. The Master of Science degree in Early Childhood Education may result in the Kansas License ECU Birth through age 8 or the Kansas License ECU Birth to Kindergarten. The Master of Science degree in Early Childhood Unified may result in the Kansas License Endorsement ECU Birth through age 8 (B-8) or the Kansas License ECU Birth to Kindergarten (B-K). An admission requirement for the ECU B-8 program is that the candidate must hold a current license in elementary education. An admission requirement for the ECU B-K program include that the candidate hold a degree in a related field but does not hold a license in elementary education.

The graduate program in Special Education is dedicated to improving the lives of children and youth with special needs – children and youth with high incidence disabilities and/or children and youth who are gifted, talented, and creative. Both programs have a 24 credit hour endorsement program and a 36 credit hour master's degree. The curriculum of each program meets the endorsement standards for Early Childhood through Late Childhood (Grades K to 6) and Early Adolescence through Late Adolescence (Grades 6 to 12).

MASTER OF SCIENCE ELEMENTARY EDUCATION

Admission Requirements

Candidates must follow the graduate degree procedures of the Department of Elementary Education/Early Childhood/Special Education and the Graduate School. The departmental requirements for admission include the following:

- GPA of 3.0 on the last 60 hours of college course work for those completing a masters degree or 3.0 on the last 30 graduate hours from a previously completed masters program.

- Official transcripts of all college work, including Praxis scores, etc.
- Two references from supervisors or individuals who have had the responsibility of evaluating your academic or professional performance.
- Statement of Introduction
- Completed Disposition Form
- Signed disclosure form
- Faculty Evaluation and/or Personal Interview (prerogative of admissions committee).
- Current copy of teaching license. If the individual does not currently hold a teaching license, there will be a two-year waiting period between the completion of the last degree program and consideration for admissions into the master program.

Admission points are assigned on each of the above elements. The stronger the performance, the greater the number of points assigned. Admission points are totaled and admission is determined by a department graduate committee.

Additional information regarding any of the stated criteria is available upon request. Candidates are urged to begin immediately to make arrangements or complete details to gain degree candidacy. APPLICANTS FOR ADMISSION TO DEGREE CANDIDACY MUST HAVE ALL REQUIREMENTS COMPLETED.

Admission and Retention Policies

Knowledge and compliance with the requirements for any graduate degree are primarily the responsibility of the candidate. Consequently, careful reading and study of the Graduate Policy Handbook should be a self-imposed prerequisite for all candidates applying for admission to graduate study. The Graduate Policy Handbook is available online at www.emporia.edu/grad/docs/policyhandbook.pdf.

Application for admission must be made on a form provided by the Graduate School. Official transcripts of all college credit must be supplied. (Transcripts must include the baccalaureate degree and all transfer credit that is to be applied to the master's degree.)

Upon satisfactory completion of the graduate school and departmental admission requirements, the candidate will be admitted to the program of the

degree being sought and will be assigned an advisor. Candidates shall continuously demonstrate personal characteristics appropriate to the profession and maintain a 3.0 GPA or better throughout their program.

Time Requirements

All work must be completed within a seven-year period. The seven-year period begins with the semester in which the first course applied to the degree was taken.

Degree Requirements

Master Elementary Education degree requires the completion of 33 graduate hours.

Foundations

EL 751 Application of Developmental Theories	3 hours
EL 892 Teaching/Learning Models	3 hours
EL 750 Classroom Management and Student Motivation	2 hours
IT 727 Integrating Educational Technology into Teaching	2 hours
EL 725 Differentiating Instruction	2 hours

Methods/Practice

EL 803 Best Practices in Elementary Science	3 hours
EL 801 Best Practices in Elementary Language Arts	3 hours
EL 804 Best Practices in Elementary Social Studies	3 hours
EL 802 Best Practices in Elementary Mathematics	3 hours
EL 721 Reading Theory and Practice Elementary	3 hours
EL 819 Practicum Experience: Master of Science Elementary Education	2 hours

Clinical/Application

EL 875 Clinical Experience: Master of Science Elementary Education	4 hours
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TOTAL HOURS 33 hours

ELEMENTARY LITERACY CERTIFICATE

EL 721 Reading Theory & Literacy Practices: Elementary	3 hours
EL 823 Analysis and Instruction of Reading	3 hours
EL 810 Information Literacy	3 hours
EL 821 Literacy and Curriculum Standards	1 hour
EL 854 Action Research in the Classroom	2 hours
TOTAL HOURS	12 hours

SECONDARY LITERACY CERTIFICATE

EL 723 Reading Theory & Literacy Practices: Secondary	3 hours
EL 825 Analysis and Instruction of Reading	3 hours
EL 810 Information Literacy	3 hours
EL 821 Literacy and Curriculum Standards	1 hour
EL 854 Action Research in the Classroom	2 hours
TOTAL HOURS	12 hours

MASTER OF SCIENCE – INSTRUCTIONAL SPECIALIST

Degree Procedures and Requirements

Candidates must follow the graduate degree procedures of the Department of Elementary Education/Early Childhood/Special Education and the Graduate School. The departmental requirements for admission include the following:

- Minimum of 3.0 GPA on last 60 hours
- Copy of Teaching License (for the Reading Licensure program)
- Two References
- Two Advance Candidate Assessment of Dispositions
- Disposition Statement
- Writing Sample

Admission points are assigned on each of the above elements. The stronger the performance, the greater the number of points assigned. Admission points are totaled and admission is determined by a department graduate committee.

Additional information regarding any of the stated criteria is available upon request. Candidates are urged to begin immediately to make arrangements or complete details to gain degree candidacy.

APPLICANTS FOR ADMISSION TO DEGREE CANDIDACY MUST HAVE ALL

REQUIREMENTS COMPLETED.

Admission and Retention Policies

Knowledge and compliance with the requirements for any graduate degree are primarily the responsibility of the candidate. Consequently, careful reading and study of the *Graduate Policy Handbook* should be a self-imposed prerequisite for all candidates applying for admission to graduate study. The *Graduate Policy Handbook* is available online at www.emporia.edu/grad/docs/policyhandbook.pdf.

Application for admission must be made on a form provided by the Graduate School. Official transcripts of all college credit must be supplied. (Transcripts must include the baccalaureate degree and all transfer credit that is to be applied to the master's degree.)

Upon satisfactory completion of the graduate school and departmental admission requirements, the candidate will be admitted to the program of the degree being sought and will be assigned an advisor. Candidates shall continuously demonstrate personal characteristics appropriate to the profession and maintain a 3.0 GPA or better throughout their program.

Time Requirements

All work must be completed within a seven-year period. The seven-year period begins with the semester in which the first course applied to the degree was taken.

Degree Requirements

Instructional Specialist degree require the completion of 35 graduate hours.

If courses listed below were taken as an undergraduate, they must be replaced by additional advisor-approved advanced electives.

MASTER OF SCIENCE – INSTRUCTIONAL SPECIALIST – ELEMENTARY CONTENT CONCENTRATION

The Instructional Specialist program is intended for the teaching practitioner in settings from early childhood through adolescence and young adulthood. A candidate for this program is typically an educator that intends to remain in a general education classroom or work as an instructional specialist/team

leader in the school setting. The candidate will learn to deal more effectively with diverse student learners and move from theory to best practice in the field. The Elementary Content concentration is designed for educators who wish to improve their teaching, management, and assessment skills. A capstone project will be completed during EL829, Leadership and Coaching Practicum.

Introductory Core Courses (17 hours)

EL 751 Applications of Developmental Theories	3 hours
EL 810 Information Literacy	3 hours
EL 725 Differentiating Instruction	2 hours
EL 828 Instructional Leadership and Coaching	2 hours
ED/EL 892 Teaching/Learning Models	3 hours
ER 752 Analysis of Research	3 hours
EL 829 Leadership and Coaching Practicum	1 hours
Total	17 hours

Concentration (12 hours)

Student choice (from other strands)	6 hours
EL 802 Best Practices in Elementary Math	3 hours
EL 803 Best Practices in Elementary Science	3 hours
Total	12 hours

Electives (6 hours)

Possible electives: EL 821, EL 854, EL 801, EL 804, ED 837, EL 815, EL 759, EL 784, ED 837, EL 750 (or other advisor approved course)

Total Electives	6 hours
Total Hours For Degree	35 hours

MASTER OF SCIENCE – INSTRUCTIONAL SPECIALIST – ELEMENTARY STEM CERTIFICATE

Core Courses (12 hours)

EL 726 Elementary Engineering and Robotics	3 hours
EL 784 Trends in Elementary STEM Education	3 hours
EL 802 Best Practice in Elementary Mathematics	3 hours
EL 803 Best Practice in Elementary Science	3 hours
Total Required Hours	12 hours

Other Considerations:

- Entry points each semester (fall, spring, summer)
- Credits may be applied toward graduate

degree programs in various Teacher College departments pending advisor approval.

- No more than 3 credit hours of transfer work from another institution or program for required casework may be considered.

MASTER OF SCIENCE – INSTRUCTIONAL SPECIALIST – READING SPECIALIST K-12 CONCENTRATION

The Instructional Specialist Reading, a program based on the International Reading Association standards, is intended for the teaching practitioner in settings from early childhood through adolescence and young adulthood. The candidate will learn to deal more effectively with diverse learners and move from theory to best practice in the field. The Reading Specialist PK-12 serves practicing teachers, elementary or secondary, who wish to acquire initial reading specialist licensure with a master’s degree in Kansas. The Master’s Degree does not require Kansas state licensure completion and is open to out-of-state applicants. A capstone project will be completed during EL829, Leadership & Coaching Practicum.

Introductory Core Courses (17 hours)

EL 751 Applications of Developmental Theories	3 hours
EL 810 Information Literacy	3 hours
EL 725 Differentiating Instruction	2 hours
EL 828 Instructional Leadership and coaching	2 hours
ED/EL 892 Teaching/Learning Models	3 hours
ER 752 Analysis of Research	3 hours
EL 829 Leadership/Coaching Practicum	1 hour
Total	17 hours

Concentration (12 hours)

EL 721 Reading Theory and Literacy Practices: Elementary	3 hours
EL 723 Reading Theory and Literacy Practices: Secondary	3 hours
EL 823 Analysis of Reading Assessment and Instruction I	3 hours
EL 825 Analysis of Reading Assessment and Instruction II	3 hours
Total	12 hours

***Electives (6 hours)**

The candidate, with assistance and approval from the advisor, will select 6 additional credits of electives.

*To apply for the Kansas Professional Reading Specialist License, candidates must include the following hours in their elective choices:

EL 821 Curriculum and Standards in the Literacy Environment	1 hour
EL 827 Assessing and Instructing Learners	3 hours
EL 854 Action Research in the Classroom	2 hours
Elective Hours	6 hours
Total Hours	35 hours

Reading Specialist Licensure Only

Application for admission as a non-degree seeking candidate must be made on a form provided by the Graduate School. Licensure only is for candidates who have already completed a master's degree which is related and acceptable (as determined by the department program committee).

Courses are listed in preferred sequence.

EL 721 Reading Theory and Literacy Practices: Elementary	3 hours
EL 723 Reading Theory and Literacy Practices: Secondary	3 hours
EL 821 Curriculum and Standards in the Literacy Environment	1 hour
EL 823 Analysis of Reading Assessment and Instruction I	3 hours
EL 825 Analysis of Reading Assessment and Instruction II	3 hours
EL 827 Assessing and Instructing Learners	3 hours
EL 828 Instructional Leadership and Coaching	2 hours
EL 829 Leadership and coaching Practicum	1 hour
Total Hours	19 hours

MASTER OF SCIENCE – INSTRUCTIONAL SPECIALIST – ELEMENTARY STEM CONCENTRATION

This 35-credit hour online program is intended for the licensed *K-6 teacher interested in science, technology, engineering, and mathematics (STEM). It is designed to provide the graduate student with coursework including educational foundations and all areas of STEM, with opportunities for customization of the program through STEM electives.

- graduates from this program will develop their:
- content knowledge in STEM fields for grades K-6
- awareness of current trends and opportunities in STEM fields for grades K-6

- teaching skills in STEM fields that engage students in investigation and critical thinking
 - coaching and leadership skills in order to support teachers
- *This program does not lead to a teaching license

Introductory Core Courses (17 hours)

EL 751 Applications of Developmental Theories	3 hours
EL 810 Information Literacy	3 hours
EL 725 Differentiating Instruction	2 hours
EL 828 Instructional Leadership and Coaching	2 hours
ED/EL 892 Teaching/Learning Models	3 hours
ER 752 Analysis of Research	3 hours
EL 829 Leadership and Coaching Practicum	1 hour
Total	17 hours

Concentration (12 hours)

EL 803 Best Practices in Elementary Science	3 hours
IT 727 Integrating Educational Technology in Teaching	3 hours
EL 726 Elementary Engineering and Robotics	3 hours
EL 802 Best Practices in Elementary Mathematics	3 hours
Total	12 hours

Electives (6 hours)

May take electives from current Elementary Education, Math, Science, Technology, and Literacy classes with advisor approval.

Total Electives	6 hours
Total Hours for Degree	35 hours

MASTER OF SCIENCE -- EARLY CHILDHOOD UNIFIED

Admission/Eligibility Requirements

In addition to the requirements of the [Graduate School](#), a formal letter, with admission requirement material, will be mailed to you. All candidates are admitted on a probationary status, pending successful completion of these admission requirements:

- (Admission points are earned based on each item.)
- Minimum of 3.00 GPA on Last 60 hours
 - Copy of Teaching License
 - Two References
 - Two Advanced Candidate Assessment of

Dispositions

- Disposition Statement
- Writing Sample

All materials are due February 15 for summer enrollment, June 1 for fall enrollment or September 1 for spring enrollment.

Degree Candidacy

Candidacy is the formal approval for pursuit of a graduate degree after it is determined that all specified preliminary requirements have been met.

Requirements for degree candidacy are as follows:

- 1) The candidate must have met the admission requirements.
- 2) The advisor must have filed the candidate's degree plan with the Graduate School.
- 3) The candidate must have completed at least six hours of course work on the graduate program.
- 4) When all steps above are completed (1-3), the advisor will inform the Graduate School, and the candidate will be removed from probation.

Clinical Experiences

There are two Clinical Experiences in the Early Childhood Unified Graduate Program:

CD 841: Center-Based Clinical Experience

CD 861: Home Based Clinical Experience

Each Clinical Experience requires completion of 150 clock hours in an approved center-based program (CD 841) or home-based program (CD 861) over a period of at least five weeks.

Permission to Participate in the Clinical Experiences

Even though students are admitted to degree candidacy, enrollment in the two clinical experiences required in this program is not automatic. Permission from the instructor is required for enrollment in the two clinical experiences. Candidates will be evaluated on knowledge, skills and dispositions required for success in the two clinical experiences, CD 841 and CD 861. Students will be given a copy of the dispositions rating form after acceptance into the program. If a student does not meet expectations, he/she will not be allowed to enroll in the Clinical Experiences.

Graduation Requirements

In order to receive a master's degree in early childhood education, candidates must accomplish the following:

- 1) Complete the program of study outlined below.
- 2) A grade of B or better must be earned in all Early Childhood courses. This includes prerequisite courses, in order to move forward in the program.
- 3) Maintain at least 3.00 overall grade point average.
- 4) Demonstrate dispositions of professional/ethical standards throughout the program.
- 5) Submit and formally present a final master's project during the last term of enrollment. Final project must meet expectations for graduate work (to be scored by early childhood faculty and a passing score must be obtained). Directions for the final project assignment and dates for presentation may be obtained from the department or advisor.
- 6) Submit a final exam during the last term of enrollment, The final exam must meet expectations for graduate work (to be scored by early childhood faculty and a passing score must be obtained). Directions for the final exam, rubrics, and due date will be distributed by the instructor in CD 861.

Degree Requirements

Core Courses (30 hours)

CD 730 Characteristics of Inclusive Early Childhood Education	3 hours
CD 832 Observation, Assessment and Screening in Inclusive Early Childhood Programs	3 hours
CD 831 Foundations: Capstone Series	1 hour
CD 737 Collaboration in Inclusive Early Childhood Programs	3 hours
CD 838 Advanced Methods of Inclusive Early Childhood Education	3 hours
CD 835 Inquiry: Capstone Series 1	1 hour
CD 839 Validation of Teaching Experience B-K/B-8	3 hours
CD 841 Clinical Experience: Inclusive Early Childhood Practicum: Center Based	3 hours
ER 752 Analysis of Research	3 hours
CD 842 Family Involvement in Inclusive EC Programs	3 hours
CD 843 Working With Infants & Toddlers with and without Special Needs & Their Families	3 hours

CD 844 Implementation: Capstone Series	1 hour
CD 861 Clinical Experience: Inclusive Early Childhood Practicum: Home Based	3 hours
Total	33 hours

Electives

Advisor-approved elective	3 hours
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Total Hours for Degree	36 hours
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MASTER'S EARLY CHILDHOOD UNIFIED ACCELERATED

Graduate Courses

CD 785 Enhancing Artistic Creativity of Young Children (replaces AR 324)	3 hours
ER 752 Analysis of Research (replaces EL 310)	3 hours
CD 730 Characteristics Inclusive Early Childhood Education Birth to Age Eight (replaces SD 550)	3 hours
CD 737 Collaboration in Inclusive Early Childhood Programs (replaces SD 560)	3 hours
CD 831 Foundation: Capstone Series	1 hour
CD 832 Observation, Assessment and Screening in Inclusive Early Childhood Programs	3 hours
CD 838 Advanced Methods of Inclusive Early Childhood Education	3 hours
CD 835 Inquiry: Capstone Series	1 hour
CD 841 Clinical Experience: Inclusive Early Childhood Practicum: Center Based	3 hours
CD 842 Family Involvement in Inclusive EC Programs	3 hours
CD 843 Working With Infants & Toddlers with and without Special Needs & Their Families	3 hours
CD 844 Implementation: Capstone Series	1 hour
CD 861 Clinical Experience: Inclusive Early Childhood Practicum: Home Based	3 hours
CD 839 Validation of Teaching Experience B-K/B-8	3 hours
Total Graduate Hours for Degree	36 hours

EARLY CHILDHOOD UNIFIED LICENSURE PROGRAMS (B-K or B-8)

Admission Procedures

Application for admission as a non-degree-seeking candidate must be made on a form provided by the Graduate School. A plan of study will be developed

with the assistance of an advisor. It is the candidate's responsibility to follow the plan to be certain all requirements for licensure are met.

Degree Requirements

Core Courses (30 hours)

CD 730 Characteristics of Inclusive Early Childhood Education	3 hours
CD 832 Observation, Assessment and Screening in Inclusive Early Childhood Programs	3 hours
CD 831 Foundations: Capstone Series	1 hour
CD 737 Collaboration in Inclusive Early Childhood Programs	3 hours
CD 838 Advanced Methods of Inclusive Early Childhood Education	3 hours
CD 835 Inquiry: Capstone Series 1	1 hour
CD 839 Validation of Teaching Experience: B-K/B-8	3 hours
CD 841 Clinical Experience: Inclusive Early Childhood Practicum: Center Based	3 hours
CD 842 Family Involvement in Inclusive EC Programs	3 hours
CD 843 Working With Infants & Toddlers with and without Special Needs & Their Families	3 hours
CD 844 Implementation: Capstone Series	1 hour
CD 861 Clinical Experience: Inclusive Early Childhood Practicum: Home Based	3 hours

Total Hours for Degree	30 hours
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PROCEDURE FOR TEACHER CERTIFICATION (B-K or B-8)

Upon completion of the requirements, the candidate is responsible for applying for licensure by contacting the Teacher Licensing Officer of Emporia State University. The candidate must also pass the Educational Testing Service content exam for Early Childhood Unified. The Teacher Licensing Officer then recommends to the Kansas State Department of Education that the candidate be licensed in the appropriate area.

The department will recommend a candidate for full licensure when all of the requirements for the program have been completed. A grade of B or better must be earned in practicum courses to receive a recommendation.

MASTER'S DEGREE -- SPECIAL EDUCATION

Admissions Requirements (High Incidence and Gifted, Talented and Creative concentrations)

- Minimum of 3.00 GPA on Last 60 hours
- Copy of Teaching License (for licensure programs)
- Two References
- Two Advanced Candidate Assessment of Dispositions
- Disposition Statement
- Writing Sample

If a candidate has previously received a grade of B or better in a required course, the advisor may approve the substitution of graduate level, degree appropriate electives.

All candidates must be accepted into the degree program before starting the first practicum.

Degree Candidacy Requirements

Candidacy is the formal approval for pursuit of the master's degree after it is determined that all specified criteria have been met. Upon completion of six to twelve hours, candidates should make application through their advisor. Requirements for degree candidacy are as follows:

1. Degree plan filed through candidate's advisor.
2. Maintain a B average with no grade lower than B in core courses is required in all courses for the High Incidence Program.

The candidate must apply for degree candidacy after completing between 6 and 15 hours of course work. A candidate must be a degree candidate before enrolling in thesis or the second practicum.

Other Requirements for Special Education

For applicants who have been denied admission: Before reapplying for a graduate program, an applicant must (1) complete all background deficiencies.

Graduation Requirements

In order to receive a master's degree from this department the candidate must accomplish the following:

1. Complete an approved program of study as developed and approved by your faculty advisor.

2. Be admitted to Degree Candidacy.
3. Complete a Masters Capstone Project (SD 899).
4. Complete an Intent to Graduate Form (submit to the Graduate School).

MASTER'S DEGREE--SPECIAL EDUCATION, HIGH INCIDENCE CONCENTRATION

Required Hours (36 cr. hrs.)

*SD 700 Characteristics of Students with High Incidence Disabilities	3 hours
*SD 702 Strategies for Students with High Incidence Disabilities	3 hours
SD 800 Consultation and Collaboration	3 hours
SD 802 Seminar in Behavior Management	3 hours
SD 820 Assessment in Schools	3 hours
*SD 708 Supervised Practice, High Incidence Elementary I	3 hours
OR	
SD 709 Supervised Practice, High Incidence Secondary I	3 hours
SD 808 Supervised Practice High Incidence Elementary II	3 hours
OR	
SD 809 Supervised Practice High Incidence Secondary II	3 hours
SD 899 Master's Capstone Course in Special Education	3 hours
SD 803 Promoting Literacy for Students with High Incidence Disabilities	3 hours
ER 752 Analysis of Research	3 hours

Electives **6 hours**

Total Hours **36 hours**

NOTE: Recommendation for High Incidence Special Education Endorsement requires that all Kansas State Licensure Exams be passed. Completion of the three *courses above means eligibility for the first provisional license has been achieved, if employed in a Kansas school.

LICENSURE/ENDORSEMENT - SPECIAL EDUCATION, HIGH INCIDENCE

*SD 700 Characteristics of Student with High Incidence Disabilities	3 hours
*SD 702 Strategies for Students with High Incidence Disabilities	3 hours
*SD 708 Supervised Practice, High Incidence	

Elementary I	3 hours
OR	
SD 709 Supervised Practice, High Incidence Secondary I	3 hours
SD 800 Consultation and Collaboration	3 hours
SD 802 Seminar in Behavior Management	3 hours
SD 803 Promoting Literacy for Students with High Incidence Disabilities	3 hours
SD 808 Supervised Practice High Incidence Elementary II	3 hours
OR	
SD 809 Supervised Practice High Incidence Secondary II	3 hours
SD 820 Assessment in Schools	3 hours

Total Hours 24 hours

Endorsement PRAXIS II is required.

NOTE: Recommendation for High Incidence Special Education Endorsement requires that all Kansas State Licensure Exams be passed. Completion of the three *courses above means eligibility for the first provisional license has been achieved, if employed in a Kansas school.

MASTER OF SCIENCE – SPECIAL EDUCATION – GIFTED, TALENTED AND CREATIVE CONCENTRATION

Required Courses:

SD 800 Consultation and Collaboration	3 hours
SD 802 Seminar in Behavior Management	3 hours
SD 820 Assessment in Schools	3 hours
*SD 850 Characteristics of the Gifted	3 hours
*SD 851 Education of Gifted Learners	3 hours
SD 852 Affective Needs of the Gifted	3 hours
SD 864 Creative Teaching and Learning	3 hours
ER 752 Analysis of Research	3 hours
*SD 855 Supervised Practice, Gifted Elementary I	3 hours
OR	
*SD 857 Supervised Practice, Secondary Gifted I	3 hours
SD 856 Supervised Practice, Gifted Elementary II	3 hours
OR	
SD 858 Supervised Practice, Secondary Gifted II	3 hours

Electives 6 hours

Total 36 hours

*KSDE provisional endorsement required course for contracted gifted facilitator position.

NOTE: KSDE requires passing score on the Gifted Praxis Examination Gifted, Talented, and Creative Special Education K-6 and/or 6-12 endorsement.

LICENSURE/ENDORSEMENT - SPECIAL EDUCATION, GIFTED, TALENTED AND CREATIVE

SD 850 Characteristics of the Gifted	3 hours
SD 851 Education of Gifted Learners	3 hours
SD 855 Supervised Practice, Gifted Elementary I	3 hours
OR	
SD 857 Supervised Practice, Secondary Gifted I	3 hours
SD 852 Affective Needs of the Gifted	3 hours
SD 864 Creative Teaching and Learning	3 hours
SD 856 Supervised Practice, Gifted Elementary II	3 hours
OR	
SD 858 Supervised Practice, Secondary Gifted II	3 hours
SD 800 Consultation and Collaboration	3 hours
SD 820 Assessment in Schools	3 hours
Total	24 hours

*KSDE provisional endorsement required course for contracted gifted facilitator position.

NOTE: KSDE requires passing score on the Gifted Praxis Examination Gifted, Talented, and Creative Special Education K-6 and/or 6-12 endorsement.

CERTIFICATE IN AUTISTIC SPECTRUM DISORDERS (ASD)

Prerequisites:

Undergraduate degree in a related field of study and admission to the Emporia State Graduate School.

Required courses:

SD 760 Strategies for Students with Autism Spectrum Disorders	3 hours
CE 731 Medical Aspects of Disability	3 hours

Elective courses: (6 hours required from the following options or equivalent as approved by faculty advisor)

SD 805 Advanced Behavior Interventions	3 hours
SD 720 Assistive Technology	3 hours
CE 732 Lifespan Development & Disability	3 hours
*CE 702 Behavior Analysis, Art, and Play with the Child with Autism	3 hours
PY 851 Seminar in Behavior Management	3 hours
PY 722 Theories of Learning	3 hours
SD 703 Special Topics in Special Education	1-3 hours
CD 838 Advanced Methods for Inclusive Early Childhood Education	3 hours
EL 751 Application of Developmental Theories	3 hours
CD 842 Family Involvement in Inclusive Early Childhood Programs	3 hours
Elective Courses	6 hours
Total	12 hours

*This course will be offered through the Art Therapy program.