December 11 deadline for Faculty Research & Creativity grant program

Proposals to the ESU Faculty Research and Creativity Committee are due in the Research and Grants Center by 5:00 p.m. on Wednesday, December 11. This program is intended to provide seed money for projects that have potential for external funding. Full-time faculty employed at the rank of instructor or above are eligible to apply. Non-teaching faculty may apply in collaboration with teaching faculty who are principal investigators. Funds may be requested for year-long OOE grants, summer OOE grants, and graduate assistants for FY 2004. Program guidelines were distributed the first week in October and are available at http://www.emporia.edu/grad/research/creativity.htm. You may also contact Pam Fillmore if you would like a paper copy.

The committee is offering proposal workshops in November to assist faculty in proposal development. The workshop sessions will cover topics such as: a) when you should apply for a 'seed' grant; b) allowable budget items; c) the role of graduate research assistants and teaching assistants; d) the use of qualitative research methods; and e) how to write for reviewers outside of your discipline. Participants are also welcome to introduce topics or areas of concern. Both sessions will cover the same material, so you may attend either one. You may contact Pam Fillmore for additional information. The workshop schedule is:

Wednesday, November 6, 3:30 p.m., CH 204
Thursday, November 7, 3:30 p.m., PH 307

Henry Luce Foundation
HIGHER EDUCATION GRANTS

Support for higher education permeates much of the Luce Foundation’s work, and occasionally it makes grants for special projects that fall outside the boundaries of its other programs. These grants may address issues of shared concern for American higher education or may be compelling for intellectual or institutional reasons. Some Higher Education grants reflect the foundation’s interest in interdisciplinary studies. For example, Duke University is pursuing a project on the interactions between economics, art, and art history and Pennsylvania State University is examining shared interests among the fields of anthropology, biology, and economics.

Projects sometimes emerge from proposals for the Henry R. Luce Professorship Program. One example is a three-year program at Dickinson College on Diaspora and Community Studies, which focuses on connections between cultures in various parts of the world and their counterparts in the United States. Another is a Skidmore College program on creativity in science and in the arts. Other Higher Education grants reflect the interests or the history of the foundation. Additional examples of funded grants can be found on their web site at http://www.hluce.org/4heddefm.html, under Recent Grants.

No special forms are required for grant applications, although separate guidelines and deadlines exist for other programs. In most cases, an initial letter of inquiry, to determine whether a project falls within the foundation's guidelines, can be addressed to the appropriate program director or officer. The foundation's administrative staff will respond as quickly as possible.

Requests for "responsive" or project grants can be submitted at any time. The categories for these grants currently include American Art, Asia, Higher Education, Public Policy, and Theology. Awards are determined by the board of directors, which meets four times a year.
ESU receives three new grants from U.S. Department of Education

Dr. Abdelilah Sehlaoui, Assistant Professor in the department of Foreign Languages, and Dr. Cynthia Seguin, Associate Professor in School Leadership/Middle and Secondary Teacher Education, are the recipients of three U.S. Department of Education grants totaling approximately $3.8 million over five years. The grants, which come under the ED’s English Language Acquisition: National Professional Development Program, will provide ESL training for professional development for inservice and preservice educators as well as workshops for ESU teacher education faculty. This program will address state standards, and P-12 participant teachers will receive Kansas ESL certification. The grants and public school partners are:

**Project Achievement**, with USD 241 Wallace County, USD 297 St. Francis Community, USD 316 Golden Plains, USD 352 Goodland, and USD 466 Scott County. $1,247,820.

**Project Best**, with USD 512 Shawnee Mission. $1,261,373.

**Project Excellence**, with USD 206 Remington-Whitewater, USD 260 Derby, USD 358 Andover, USD 418 McPherson, USD 460 Hesston, USD 465 Winfield, USD 470 Arkansas City, and USD 490 El Dorado. $1,261,373.

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Spencer Foundation
MAJOR RESEARCH GRANTS

The Foundation’s primary mission is to “investigate ways in which education can be improved, around the world.” The Major Research Grants Program supports research projects requiring more than $35,000. Research projects vary widely, ranging from medium-sized studies that can be completed within a year by an individual researcher to more extensive collaborative studies that last several years.

The Foundation has not established funding priorities for subjects of research; projects originate from research ideas initiated in the field by scholars and other researchers. Ordinarily, principal investigators applying for a Major Research Grant must be affiliated with a school district, a college or university, a research facility, or a cultural institution. Researchers must also have an earned doctorate in an academic discipline or professional field or appropriate experience in the teaching profession.

The Foundation does not accept fully developed proposals unless it has requested them. Applicants seeking research support from the Major Research Grants Program are asked to submit a brief preliminary proposal, no more than 1,500 words in length. **Inquiries and preliminary proposals are welcome at any time** and should be addressed to: Major Research Grants Program, The Spencer Foundation, 875 North Michigan Avenue, Suite 3930, Chicago, Illinois 60611-1803. Additional information is available at the Spencer Foundation website: [http://www.spencer.org/programs/index.htm](http://www.spencer.org/programs/index.htm).

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R&G web site has new look

The Research and Grants Center web site has been revamped. We encourage you to take a look and let us know what you think. If you have suggestions or would like to see something added, please contact Pam Fillmore. The address is [http://www.emporia.edu/grad/research/index.htm](http://www.emporia.edu/grad/research/index.htm).

In addition to providing links to policies and procedures of the Research and Grants Center, links are also provided for past issues of the *Research & Grants Center Bulletin*, the schedule for Good Morning Discussions, online forms, information for proposal budgets, pictures from the April 2002 Research and Creativity Forum, and links to the GRC web site and InfoEd’s SPIN database and profile systems. The scrolling marquee will provide information on upcoming deadlines or events.