A. Coursework: Candidates complete courses in the following three areas:
1. General education courses (see college catalog or adviser)
2. Courses in the major (see college catalog or adviser)
3. Education Courses (must have grade of “C” or better in each):
   - ED/EL 220, Introduction to Teaching
   - EL 416, Teaching Reading in the Secondary School
   - SD 550, Survey of Exceptionality
   - The PHASE I SEMESTER—must meet prerequisite requirements listed in Decision Point 1
   - ED 334, Classroom Management
   - ED 333, Principles of Secondary Education
   - ED 332, Educational Psychology
   - The PHASE II SEMESTER—must meet prerequisite requirements listed in Decision Point 2
   - ED 431, Professional Relations of Teachers
   - LE 487, Student Teaching

B. Decision Point* 1: Candidates are admitted to secondary teacher education and the Phase I
courses when the candidate meets all the criteria listed below prior to the start of the Phase I semester and are
in their junior or senior year. Application deadlines are April 15 (for Fall) and November 15 (for Spring).

1. Meet the minimum scores on either the Pre-Professional Skills Tests (PPST: Writing 172, Reading 173, Math 172) or
   Collegiate Assessment of Academic Proficiency (CAAP: Reading 57; Math 55; Writing, score equivalent to PPST). All
   teacher education candidates (including those with degrees) must take these exams, meet these scores and have them in
   hand by the Phase I semester’s start. The CAAP writing cut score is a balance between the essay and multiple choice
   scores. For example, a highly scored essay means a lower score is acceptable on the multiple choice section and vice
   versa. Teacher Education competency requirements are higher than the competency requirements for non-teacher
   education students.
2. Complete 100 hours of supervised child advocacy service
3. Submit completed Disclosure Statement and health clearance
4. Earn a grade of at least “C” in the following courses:
   - ED/EL 220, Introduction to Teaching
   - MA110, College Algebra (or equivalent)
   - EG101, English Composition I
   - EG102, English Composition II
   - SP101, Public Speaking
   - MA225, Math as a Decision-making Tool
5. Earn a GPA of 2.75 in the General Education Core Courses
6. Maintain an overall GPA of at least 2.50
7. Have successfully completed 60 hours of college credit
8. Obtain departmental approval (including, but not limited to, meeting dispositional assessment and GPA requirements)
9. Complete the application process for Phase I

**C. Decision Point* 2:** Candidates are admitted to Phase II (Student Teaching) their senior year when they meet all the criteria listed below:

1. Complete all education courses required before the student teaching semester, earning a grade of at least a “C” in each.
2. Complete the student teaching application
3. Obtain 5 evaluations from designated instructors
4. Obtain departmental approval (including, but not limited to, meeting dispositional assessment and GPA requirements)
5. Complete the technology requirement (IT 325 or equivalent)
6. Maintain an overall GPA of at least 2.50
7. Be approved by the Admissions Committee
8. Submit completed and signed Disclosure Statement
9. Obtain health clearance

**D. Decision Point* 3:** Candidates complete Student Teaching when they meet the criteria listed below:

1. Earn a grade of “C” or better in Student Teaching and complete all Student Teaching requirements

**E. Decision Point* 4:** Candidates will complete their degree and qualify for a conditional teaching license when they meet all the criteria listed below:

1. Complete all required degree coursework & requirements
2. Earn a grade of “C” or better in ED 431, Professional Relations of Teachers
3. Meet the minimum score on the Principles of Learning and Teaching exam (161), a graduation and licensure requirement. The PLT is not available as an online exam.
4. Successfully complete the content area exam(s), a graduation and licensure requirement. Not available online.
5. Complete application process for licensure

*Decision Points are points at which a decision about continuance or non-continuance in the Teacher Education Program is made for each candidate.

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**Secondary (grades 6-12) certification areas available at ESU**

<table>
<thead>
<tr>
<th>Biology</th>
<th>Business</th>
<th>Chemistry</th>
<th>Earth and Space Science</th>
<th>English</th>
<th>Journalism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>Physics</td>
<td>Psychology</td>
<td>Social Studies</td>
<td>Speech / Theater</td>
<td></td>
</tr>
</tbody>
</table>

**Middle Level (grades 5-8) certification areas available at ESU** (math is the only stand-alone program)

| History Comprehensive (Social Studies) | Science |
| English Language Arts | Math |

**Grades Pre-K-12 certification areas available at ESU**

| Art | English for Speakers of Other Languages (ESOL) |
| Foreign Language: French /Spanish | Health |
| Music: Instrumental / Vocal | Physical Education |

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The information here is subject to change. Updated 8/31/11