Juvenile Justice Systems
SO355
Fall 2013

Dr. Montalvo
Office Hours
11-12 MTWThF
12-1pm MW by appt.
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Textbook: Clemens Bartollas and Stuart J. Miller, Juvenile Justice in America
Additional Reading Material: To be announced/distributed in class.

Course Description: In this course we will explore some of the major issues and problems facing the juvenile "justice" system(s) in the United States. Specifically, we will examine the ways in which juveniles (status offenders and delinquents) are processed, and the social, political, and individual impact of juvenile justice practices.

Course Objectives
1. To provide an "ideal typical" representation of the juvenile justice system(s).
2. To become familiar with the terminology of the juvenile justice system (compared to the adult system).
3. To become familiar with some of the major problems and issues facing the juvenile justice system.
4. To gain insights on the operation and problems facing the juvenile justice system from professionals in the field.

Procedure: The course will be based on a combination of lectures, class discussion, group work, active learning exercises, audio-visual material and guest speakers. Students are to read the assigned material, and to come prepared for class discussion. Lectures will be based on material from the textbook and other sources, and they will be covered on examinations.

Examinations and Grading System: ****(TENTATIVE)****

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<thead>
<tr>
<th>Source</th>
<th>Weight</th>
<th>Scale</th>
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<tbody>
<tr>
<td>3 Exams</td>
<td>40%</td>
<td>100-90=A</td>
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<tr>
<td>In Class Work/Assignments</td>
<td>30%</td>
<td>89-80=B</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
<td>79-70=C</td>
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<tr>
<td>Active Learning Project</td>
<td>15%</td>
<td>69-60=D</td>
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<td>59-0=F</td>
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Make-up Policy: No make-up EXAMS will be given except in cases of emergencies or illness for which you can provide verification.

Attendance Policy: I “do not” have an attendance requirement policy. However, missing class could negatively affect your grade because there is NO MAKE-UP FOR IN-CLASS WORK and/or ASSIGNMENTS!!!

Department of Sociology and Anthropology C Policy: Sociology majors, sociology minors, and sociology/anthropology minors MUST have a minimum grade of “C” in this class to satisfy his/her degree plans with the Department of Sociology and Anthropology.
TOPIC COURSE OUTLINE (Tentative)

I. Introduction: Juvenile Justice System (JJS) Defined
II. An ideal typical representation of the JJS.
   (How does the system work?)
III. Juvenile Delinquency/Offense: What do we know?
IV. The Police
V. The Juvenile Court
VI. Community Based Corrections
VII. Policy Issues and Programs

ESU POLICIES

Academic Dishonesty
This course complies with the ESU academic dishonesty or disruptive behavior policy. Academic dishonesty, a basis for disciplinary action, includes but is not limited to activities such as cheating and plagiarism (presenting as one's own the intellectual or creative accomplishments of another without giving credit to the source or sources). The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question. The division chair should be advised of any action taken by the faculty member regarding academic dishonesty. The faculty member may consent to refer the case to other academic personnel for further action. Divisions, schools, and colleges may have provisions for more severe penalties than are set forth above. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the university. The student has the right to appeal the charge of academic dishonesty in accordance with the university's Academic Appeals policy and procedure as set forth in section 9A-04 of the Faculty Handbook. (FSB 95002, passed by Faculty Senate 1/16/96, approved by the President 1/31/96, updated 8/96)

Accomodations for Disabilities
Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services (242 SE Morse, 341-6637) and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, the Office of Disability Services, and the professor will be strictly confidential.

Faculty Initiated Student Withdrawal
If a student's absences from class or disruptive behavior become detrimental to the student's progress or that of the other students in the class, the faculty member shall attempt to contact the student in writing about withdrawing from the class and shall seek the aid of the office of the Vice President of Student Affairs to help insure contacting the student. The office of the Vice President of Student Affairs shall provide the student information about the existing appeals procedures. Upon receiving a written report from the faculty member, the Vice President of Student Affairs may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate the student withdrawals for excessive absence.