Disposition rating will be entered based on Decision Points. Please select the applicable Decision Point:

- Decision Point 1: Admission to Program of Study
- Decision Point 2: Admission to Field Experience Activity: internship, practicum, action research or other approved PK-12 school related activity
- Decision Point 3: Completion of Field Experience Activity: internship, practicum, action research or other approved PK-12 school related activity
- Decision Point 4: Program completion
- Not Entered

Rating for Decision Points 2-4 includes all twelve of the conceptual framework dispositions:

- Proficiency 1: Provides Service to Society
  - professionalism and ethical standards.
  - respect for cultural and individual differences by providing equitable learning opportunities for all students.
- Proficiency 2: Applies Interdisciplinary Scholarly Knowledge
  - a willingness to think critically about context, curriculum planning, teaching and learning pedagogy, innovative technology, and assessment.
  - the belief that educating children and adults requires the integration of multiple kinds of knowledge.
- Proficiency 3: Engages in Effective Practice
  - a desire to analyze concepts, evaluate clinical practices, experiment, and initiate innovative practices as needed.
  - a commitment to life-long learning by participating in professional organizations and by keeping current with research in their field.
- Proficiency 4: Responds to Uncertainty and Change
  - a commitment to challenge all students to learn and to help every child to succeed.
  - an awareness of the larger social contexts within which learning occurs.
- Proficiency 5: Relies on Self-Reflection
  - a commitment to self-reflection to recognize in all students physical, cognitive, social, and emotional development.
  - a belief that curriculum planning and teaching practices be meaningful, engaging, and adapted to the needs of diverse learners.
- Proficiency 6: Belongs to Professional Community
  - a desire to collaborate with colleagues, parents and community members, and other educators to improve student learning.
  - a willingness to learn from other professionals in the field.

Candidate: Aanstad, Erika  Candidate's Major: None

Check the appropriate box below and add comments as needed including the applicable indicator number(s) from above.

- In the professional opinion of this candidate’s department, he/she sufficiently demonstrates the above dispositions needed for admission to the program, field experience admission, field experience completion, or program completion.
- In the professional opinion of this candidate’s department, he/she needs improvement regarding some of the above dispositions needed for admission to the program, field experience admission, field experience completion, or program completion. The candidate should be admitted to the program on probation, provisionally admitted into the field experience and put on contract if warranted, repeat the field experience (or a portion) on contract, or redo the portion of the program that needs improvement in order to complete the program.
- In the professional opinion of this candidate’s department, he/she does not adequately demonstrate the above dispositions needed for admission to the program, field experience admission, field experience completion, or program completion. The candidate is not admitted to the program, not admitted to field experience, removed from field experience, or removed from program.
- Not Entered