AN 315  
Family in Cross Cultural Perspective  
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Office: Rm 115D, Butcher Ed. Cent.

Course Description: An introduction to kinship studies that surveys kinship beliefs and practices around the world to reveal the socio-economic factors that help to shape our globally diverse family structures.

Textbook (required):  
Stone, Linda,  

Exams: There will be two exams and each will be worth 100 points for a total of 200 points. The exams will consist of definition, list, matching, essay and short answer questions. The exams will assess the student's comprehension of the readings, online content and in-class lectures.

Reading Outlines: This course will also require the completion of 10 chapter/reading outlines from the assigned text and reading. Each outline will be done as outside of class work and will involve typing an outline of the 10 chapters from the text. Each outline will be worth 25 points for a total of 250 points and will serve as an easily accessible “cliff’s notes” database for information about families in different societies. Each outline will be due in class on the Thursday of the week that each outline is assigned.

Case Study: This course will also require the completion of 1 case study. Following the midterm exams, each student will be given a hypothetical scenario about a family dealing with crisis. The assignment will include identifying the crisis, explaining its impact on the family system and predicting the behavior that may result. The student will also include an explanation of the strategies that will work best for resolving the hypothetical crisis. This assessment is worth 50 points and will be the student's opportunity to demonstrate their knowledge of family systems in all of its potential configurations and dilemmas.

Course grading system:  
(2) Exams = 200pts  
(10) Reading Outlines = 250 pts  
(1) Case Study = .50 pts  
Total = 500pts  
500-448 pts (100-89.6%) = A  
447-398 pts (89.4-79.6%) = B  
397-348 pts (79.4-69.6%) = C  
347-298 (69.4-59.6%) = D  
297-0 (59.4-0%) = F

Late Assignments Policy: Late work will be accepted but for only half credit unless prior arrangements are made and the justification for the need to turn in work after the deadline is valid. All work must be turned in by the last day of class before finals week to be accepted.

NOTE: Sociology majors, sociology minors, and anthropology minors MUST have a minimum grade of “C” in this class to satisfy his/her degree plans.
Course Attendance Policy: Attendance is strongly encouraged in any course. Important announcements, course material and exams are only given during class.

Academic Dishonesty: Academic dishonesty, a basis for disciplinary action, includes but is not limited to activities such as cheating and plagiarism (presenting as one’s own the intellectual or creative accomplishments of another without giving credit to the source or sources). The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question. The department chair should be advised of any action taken by the faculty member regarding academic dishonesty. The faculty member may consent to refer the case to other academic personnel for further action. Departments, schools and colleges may have provisions for more severe penalties than set forth above. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the university. The student has the right to appeal the charge of academic dishonesty in accordance with the university’s Academic Appeals policy and procedure as set forth in section 9A-04 of the Faculty Handbook.

Disability Services: Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, the Office of Disability Services, and the professor will be strictly confidential.

Faculty Initiated Student Withdrawal: If a student’s absences from class or disruptive behavior become detrimental to the student’s progress or that of the other students in the class, the faculty member shall attempt to contact the student in writing about withdrawing from the class and shall seek the aid of the office of the Vice President of Student Affairs to help insure contacting the student. The office of the Vice President of Student Affairs shall provide the student information about the existing appeals procedures. Upon receiving a written report from the faculty member, the Vice President of Student Affairs may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate the student withdrawals for excessive absence.