Fulbright Visiting Scholar Programs

Three different programs funded by the United States Department of State and managed by the Council for International Exchange of Scholars (CIES) enable U.S. institutions of higher education to bring foreign Fulbright Scholars to their campuses to teach, conduct research, or do short-term guest lecturing.

Occasional Lecturer Program – Funds are available to any of the 800 foreign Fulbright Scholars visiting in the U.S. to travel to campuses and local communities for short-term guest lectures. The scholars’ round-trip travel costs are covered by the Fulbright Program and the institution issuing the invitation pays for local transportation, accommodations, meals, and possibly honoraria. The Occasional Lecturer Program allows Fulbright scholars to share their specific research interests with the host institution and community; speak on the history and culture of their countries; exchange ideas with U.S. students, faculty, and community organizations; become better acquainted with U.S. higher education; and create linkages between their home and host institutions. The length of the scholar’s stay at the host institution depends upon the campus needs and interests. A program of two to three days is standard, although a longer period is possible if the scholar will be visiting several member institutions of a consortium. CIES publishes a Directory of Visiting Fulbright Scholars and Occasional Lecturers each fall to assist institutions in identifying suitable scholars. The directory is available in the Research and Grants Center, or online at www.cies.org.

Scholar-in-Residence Program – This program brings visiting Fulbright Scholars to teach on campuses for one or two academic terms and is aimed at helping initiate or broaden international programs or curricula. Preference is given to institutions that rarely have the opportunity to host foreign scholars.

October 1 is deadline for Rhodes Scholarships

Rhodes Scholarships offer outstanding students from many countries the opportunity to study at the University of Oxford for two years, with the possibility of renewal for a third year. All educational costs, such as matriculation, tuition, laboratory and certain other fees, are paid on the Scholar’s behalf by the Rhodes Trustees. Each Scholar also receives a maintenance allowance adequate to meet necessary expenses for term-time and vacations, travel to and from Oxford, and upon application, may receive additional grants for research purposes or study-related travel.

Prospective Rhodes Scholars are judged upon:
1) literary and scholastic attainments;
2) energy to use one’s talents to the full, as exemplified by fondness for and success in sports;
3) truth, courage, devotion to duty, sympathy for and protection of the weak, kindliness, unselfishness and fellowship; and
4) moral force of character and instincts to lead, and to take an interest in one’s fellow beings.

Underlying these standards is the aim that Rhodes Scholars be physically, intellectually and morally capable of leadership. Applicants in the U.S. must be U.S. citizens, aged 18 or over but not yet 24 on October 1 in the year of application. They must also have academic standing sufficient to assure completion of a bachelor’s degree before entering Oxford the following October.

Application materials are available in the Research and Grants Center and must be submitted to this office by October 1. Contact Pam Fillmore for additional information or visit the Rhodes website at www.rhodesscholar.org.
Small liberal arts colleges, two-year community colleges, and institutions that serve large minority student populations or have few international students or study-abroad programs are encouraged to apply. Round-trip travel is provided for scholars. In addition, they receive a monthly stipend, basic medical insurance, a settling-in allowance, and a professional allowance for travel, books, and other expenses. Some cost sharing, based on institutional resources, is required. The deadline for U.S. institutions to apply is November 1. Proposals are encouraged in the arts, humanities and social sciences, although fields focusing on international issues are also considered. Lecturers in the sciences are not funded unless their field of expertise and teaching activity are more broadly based—for example, focusing on environmental policy rather than applied environmental science. Contact Pam Fillmore in the Research and Grants Center for additional information and application guidelines.

Visiting Fulbright Scholar Program – Individual Fulbright scholars are available for overseas scholars to conduct research or pursue combined lecturing and research in the U.S. Grants range from two months to an academic year. Scholars apply in their home countries either through the binational Fulbright commissions that exist in 51 countries or through U.S. embassies. U.S. campuses or faculty members who wish to host a specific visiting scholar should 1) urge the scholar to contact the Fulbright commission or U.S. embassy in his/her country to obtain an application; and 2) provide the scholar with a detailed letter of invitation, which will become part of the application.

For additional information about any of the above programs, contact Pam Fillmore in the Research and Grants Center or visit the CIES website at www.cies.org.

### NIH – AREA Grants

The National Institutes of Health Academic Research Enhancement Award (AREA) grants support individual research projects in the biomedical and behavioral sciences conducted by faculty, and involving their undergraduate students, who are located in health professional schools and other academic components that have not been major recipients of NIH research funds. Through AREA grants, NIH is continuing to make a special effort to stimulate research in educational institutions that provide baccalaureate training for a significant number of the Nation’s research scientists but that have not been major recipients of NIH support.

AREA funds are intended to support new and ongoing health-related research projects and to enable qualified scientists to receive support for small-scale research projects. It is anticipated that investigators supported under this program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a strengthened research environment; and that students will benefit from exposure to and participation in research and be encouraged to pursue graduate studies in the health sciences.

AREA grants will provide a maximum of $100,000 in direct costs plus institutional facilities and administrative (formerly, indirect) costs for a period of up to three years. Allowable direct costs include salaries for the PI and other research personnel (including students), supplies, travel, equipment, and other costs specifically associated with the research project. **Deadlines for submission of AREA grants are January 25, May 25, and September 25.** Contact Pam Fillmore in the Research and Grants Center for additional information, or visit the NIH website at http://grants.nih.gov/grants/funding/area.htm.

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The Office of Graduate Studies and Research is pleased to announce the addition of Jason Knight to our staff. Mr. Knight is a Ph.D. student in the School of Library and Information Management and has been hired as a research coordinator for the 2001-2002 academic year. Jason received a Bachelor of Arts degree in History in 1997 from the University of Nebraska-Omaha and a Master of Library Science degree in 1999 from Emporia State University. He served as the Reference and Instructional Services Librarian at the University of Nebraska-Omaha until June 2000 and was an Adjunct Instructor at UNO until January 2001. Jason will work with Ms. Tatiana Pachkova in identifying funding opportunities for faculty, and will work with individual faculty members in the development of external proposals. Ms. Pachkova will also be available for assistance with research projects, as in the past. If you would like the assistance of either of these individuals, please contact Pam Fillmore.