INSTRUCTIONAL DESIGN AND TECHNOLOGY

Web: http://emporia.edu/teach/idt
Phone: 620-341-5829

Dr. Jim Persinger, Interim Department Chair
Dusti Howell, IDT Program Director
Cathryn Crosby, TESOL Program Director

Professors: Dusti Howell, Janet Holland
Associate Professors: Zeni Colorado-Resa, Cathryn Crosby, Manjula Shinge
Assistant Professors: Yeol Huh, Dabae Lee, Sungwoong Lee

The Department of Instructional Design and Technology includes the Instructional Design and Technology (IDT) and Teaching English to Sepakers of Other Languages (TESOL) programs. Through these programs, the department offers a Master of Science Degree in Instructional Design and Technology, a Graduate Certificate in eLearning and Online Teaching, a Graduate Certificate in Teaching with Technology, a Master of Arts in TESOL, a Graduate Certificate in TESOL, as well as Endorsement/Licensure in English as a Second Language (ESL) at both the undergraduate and graduate levels.

Master of Science in Instructional Design and Technology

The Instructional Design and Technology Department offers a Master of Science Degree in Instructional Design and Technology that is delivered both on-campus and online, or a blend of the two. This degree prepares individuals for leadership in the design, development, and integration of technology and online learning into teaching and/or private sector training.

Individuals obtaining the IDT degree serve as instructional designers/trainers in business, industry, healthcare, military, and post-secondary institutions; charged with training, development, and eLearning programs within their organizations. Others are practicing P-12 educators who wish to improve the quality of curriculum, instruction, and student learning through appropriate integration of technology into the classroom.

Admission Requirements

Persons wishing to pursue a master’s degree in the Department of Instructional Design and Technology are required to be admitted to the Graduate School and to the Department of Instructional Design and Technology. The department graduate committee will use the following criteria for assessing whether or not to recommend an applicant for admission to the department:

• Admission to the Emporia State University Graduate School
• Official Transcripts of all college work.
• GPA of 2.75 or more based on the 4-point scale in last 60 hours of college course work for those completing a master’s degree or in the last 30 graduate hours from a previously completed master’s degree.

Only applicants with completed admission packets will be considered. An IDT admissions committee will meet to review admission materials. Those applicants who are not admitted may request that their names be placed on a waiting list for future consideration by the IDT admissions committee.

*Specific requirements available at the department website: http://www.emporia.edu/teach/idt
**Resume and paper may be submitted electronically as an email attachment to gradinfo@emporia.edu

Degree Candidacy Requirements

Upon satisfactory fulfillment of the admission criteria and completion of the first 6-12 hours, the student will be admitted to candidacy for the degree sought. Candidacy is the formal approval for pursuit of a graduate degree after it is determined that all specified admission criteria have been met. Students are expected to continuously demonstrate personal characteristics appropriate to the profession, maintain a 3.0 GPA or better through their MS program, and file a degree plan with their advisor.

Graduation Requirements

In order to receive a master's degree from this department, students must accomplish the following:
• Complete the program of study outlined below.
• Maintain a B average (a grade lower than a C
Master of Science Degree in Instructional Design and Technology
As part of the degree requirements, students will complete a comprehensive project or thesis. Upon successful completion of program requirements and other requirements outlined in the Graduate Catalogs, the student will be awarded the degree Master of Science in Instructional Design and Technology.

Non-Thesis Option

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 700 Foundations of Instructional Design and Technology</td>
<td>3 hours</td>
</tr>
<tr>
<td>IT 710 Web Design</td>
<td>3 hours</td>
</tr>
<tr>
<td>IT 800 Instructional Design</td>
<td>3 hours</td>
</tr>
<tr>
<td>IT 810 Multimedia Design</td>
<td>3 hours</td>
</tr>
<tr>
<td>IT 820 Designing/Developing Web-Based Instruction</td>
<td>3 hours</td>
</tr>
<tr>
<td>IT 830 Contemporary Issues in Distance Education</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Total Core</strong></td>
<td><strong>18 hours</strong></td>
</tr>
</tbody>
</table>

Learning Theory Requirement

| IT 790 Learning Theories in Instructional Design and Technology | 3 hours |
| OR                                                              |       |
| PY 722 Theories of Learning                                    | 3 hours |
| **Total Learning**                                             | **3 hours** |

Research Requirement

| IT 795 Research in Instructional Design and Technology        | 3 hours |
| OR                                                              |       |
| ER 752 Analysis of Research                                   | 3 hours |
| OR                                                              |       |
| PY 520 Statistics I                                            | 3 hours |
| **Total Research**                                             | **6 hours** |

Electives

| Electives with the approval of advisor or select concentration | 6 hours |
| IT 899 Masters Project in Instructional Design & Technology   | 3 hours |
| **Total Hours for Degree**                                     | **33 hours** |

Concentration in TESOL (counts toward elective credit hours):

| TS 700 Linguistics for Language Teachers                     | 3 hours |
| TS 734 Teaching ESL/EFL                                      | 3 hours |

Thesis Option

| IT 700 Foundations of Instructional Design and Technology     | 3 hours |
| IT 710 Web Design                                            | 3 hours |
| IT 800 Instructional Design                                   | 3 hours |
| IT 810 Multimedia Design                                      | 3 hours |
| IT 820 Designing/Developing Web-Based Instruction             | 3 hours |
| IT 830 Contemporary Issues in Distance Education              | 3 hours |
| **Total Core**                                                | **18 hours** |

Learning Theory Requirement

| IT 790 Learning Theories in Instructional Design and Technology | 3 hours |
| OR                                                              |       |
| PY 722 Theories of Learning                                    | 3 hours |
| **Total Learning**                                             | **3 hours** |

Research Requirement

| IT 795 Research in Instructional Design and Technology        | 3 hours |
| OR                                                              |       |
| ER 752 Analysis of Research                                   | 3 hours |
| PY 520 Statistics I                                            | 3 hours |
| **Total Research**                                             | **6 hours** |

IT 895 Thesis in Instructional Design & Technology             | 6 hours |

Certificate - eLearning and Online Teaching

| Core Courses                                                   | 3 hours |
| IT 800 Instructional Design                                    |       |
| IT 820 Designing and Developing Web-Based Instruction          | 3 hours |
| IT 830 Contemporary Issues in Distance Education               | 3 hours |
| **Total**                                                      | **9 hours** |

Electives

| Courses chosen from related graduate program offerings         | 3 hours |
| **Total Hours for Degree**                                     | **33 hours** |
Total Required Hours: 12 hours

Other Considerations:

- Transfer Credit cannot be applied toward this certificate
- Entry points each semester (fall, spring, summer)
- 10 months or less for certificate completion
- Credits may be applied toward the Master of Science in Instructional Design and Technology or other graduate degree programs in various Teachers College departments (and beyond).

Certificate – Teaching with Technology

Core Courses
IT 700 Foundations in Instructional Design and Technology 3 hours
IT 727 Integrating Educational Technology into Teaching 3 hours
TOTAL 6 hours

Electives (6 hours)
Select from any of the following electives:

IT 712 Moodle Learning Management System 3 hours
IT 713 Digital Game-Based Learning 3 hours
IT 714 Teaching and Learning with Mobile Devices 3 hours
IT 718 Powerful Presentations with PowerPoint and Prezi 3 hours
IT 719 Teaching and Learning with Photoshop 3 hours
IT 720 Digital Storytelling 3 hours
IT 727 Accessibility and Universal Design for Learning 3 hours
Other Electives with Advisor Approval
TOTAL REQUIRED HOURS 12 hours

Other considerations:
- Entry points each semester (fall, spring, summer)
- 10 months or less for certificate completion
- Credits may be applied toward graduate degree programs in various Teachers College departments (and beyond).

Master of Arts in TESOL

The Master of Arts graduate program in Teaching English to Speakers of Other Languages (TESOL) is designed to serve the increasing need for teaching English as a second and/or foreign language nationally at the college and public school levels and internationally in private and public institutions. This program prepares its graduates to fill many jobs in this area and is the first of its kind in the state of Kansas.

The program offers 36 hours of in-depth graduate study in the areas of applied linguistic. Some of the courses offered are TESOL Methodology, Language Assessment and Evaluation, Sociolinguistics, Second Language Acquisition, Cross-cultural Communication, TESOL Research Methods, Computer-Assisted Language Learning in TESOL, Individual Differences in Second Language Learning, Composition Theory and Rhetorics, and Literacy/Reading Theory and Practice.

Admission Requirements
The following are admission requirements for MA TESOL degree seeking students:
- Admission to Emporia State University Graduate School.
- Official transcripts of all college work.
- GPA of 2.75 or more based on the 4-point scale in last 60 hours of college course work for those completing a master’s degree or in the last 30 graduate hours from a previously completed master’s degree.

Degree Candidacy Requirements
Students who have met the admission requirements, submitted an approved degree plan/advisement form, and completed a minimum of six credit hours of course work in the graduate program will be admitted to degree candidacy.

Program Completion Requirements
1. Successful completion of all 21 Core Course credits.
2. Successful completion of all 12 Program Electives credits. (Students who choose to do
the 6-hour thesis will take only 9 credit hours from Program Electives and will NOT take any Open Elective credit hours).

3. Successful completion of 3 Open Elective credits (unless the candidate chooses the thesis option).

4. Successful completion of the TESOL Content PRAXIS Exam (Code 5362) with a score of 149 or higher. Information about this exam is available at: http://www.ets.org/praxis/ks.

5. All candidates must complete the degree with a total GPA of 3.0 (grades of C will have to be balanced with As and Bs to achieve an overall 3.0 GPA). Otherwise, the candidate will be advised to re-take a class (or classes) to meet this condition.

6. A total of 36 credit hours must be completed for both thesis and non-thesis option candidates.

7. When a candidate is conditionally admitted, they are given a list of courses in which they MUST earn a grade of “B” or better before they are officially admitted to the program.

8. All candidates must file an “Intent to Graduate Form” with the Graduate School by the following deadlines: March 1st for summer graduation, July 1st for fall, and November 1st for spring. Please visit the following website to complete and submit this form http://www.emporia.edu/grad/graduating-students/intent-to-graduate.html. Please note that this form is to be completed the semester before you anticipate graduation.

9. **Required practicum** – After a candidate has successfully completed Admission to Program of Study requirements and has been approved by the appropriate chair or graduate TESOL advisor, and also completed all practicum prerequisite courses, the candidate is permitted to participate in practical field experience in TS735 (either section A or Section B, depending on whether they are education majors eligible to obtain a Kansas ESOL licensure or not). Candidates who are eligible to seek an ESOL licensure are supervised by ESU and school supervisors and are placed in a public school setting through ESU's Office of Field Placement and Licensure. Otherwise, they will take section B of TS735 which will prepare them with practical and hands-on experiences in, for example, the Intensive English Program at ESU or a similar program. Placement process and approval is done by the TESOL program director and faculty supervising this type of TESOL practicums.

10. **For students seeking a Kansas teaching license** through their MA TESOL program (in TS735 Section A) and based on the candidate’s performance and input from the University supervisor and off-campus supervisor, the University supervisor assigns a grade for the field experience. The candidate is required to have a minimum grad of “B” in the field experience before being allowed to proceed to the Program Pre-completion decision point.

11. **For students who are NOT seeking a Kansas teaching license** in their MA TESOL program, based upon the candidate’s performance and input from the University Practicum Supervisor (in section B) and off-campus supervisor, the instructor assigns a grade for the hands-on experience. The candidate is required to have a minimum grade of “B” in the field experience before being allowed to proceed to the Program Pre-completion decision point.

---

**Master of Arts in Teaching English to Speakers of Other Languages (TESOL)**

**MA TESOL CURRICULUM**

**Core Courses: 21 Credit Hours**

- TS 719 Language Assessment and Evaluation 3 hours
- TS 734 Teaching ESL 3 hours
- TS 700 Linguistics for Language Teachers 3 hours
- TS 720 Second Language Acquisition 3 hours
- TS 735 Practicum in TESOL 3 hours
- TS 730 Cross Cultural Communication 3 hours
- TS 701 Introduction to Graduate Research in TESOL 3 hours

**Total Core Courses Credit Hours:** 21 hours

**Electives: 15 Credit Hours**

- TS 710 Sociolinguistics 3 hours
- TS 760 Literacy Instruction for Second Language Learners 3 hours
- TS 770 Individual Differences in SL 3 hours
- TS 780 Structure of the English Language Learning 3 hours
- TS 790 Media-Assisted Language Learning 3 hours
ED 535* Cultural Awareness for Educators 3 hours
TS 732 Special Topics in TESOL 1-3 hours

Thesis: 6
TS 800 Thesis Hours 6 hours

Total Required Credits: 36 hours

NOTE:
• Students, who choose to do the 6 hour Thesis, will take only 9 credit hours from Electives.
• *Students pursuing a state licensure through the MATGESOL program must take ED 535.

English As A Second Language (ESL) Licensure Endorsement

The ESL program is designed to provide a means whereby in-service teachers may obtain Kansas State licensure endorsement in this area. The courses making up the licensure endorsement curricula provide skills needed to assure effective special English language and content instruction to students identified as limited-English proficient under U.S. Department of Education criteria.

English As A Second Language (ESL) Licensure Endorsement Curriculum

This curriculum requires 15 hours of specialized course work including a 3-hour practicum.

TS 700 Linguistics for Language Teachers 3 hours
TS 734 Teaching English as a Second/Foreign Language 3 hours
ED 535 Cultural Awareness for Educators 3 hours
TS 719 Language Assessment & Evaluation 3 hours
TS 735 ESL Practicum in Teaching English as a Second/Foreign Language 3 hours

Total 15 hours

CONCENTRATION IN INSTRUCTIONAL DESIGN AND TECHNOLOGY (9 credit hours will count toward elective hours)

IT700 Foundations of Instructional Technology 3 hours
IT800 Instructional Design 3 hours
IT820 Designing and Developing Web-Based Instruction 3 hours

Total 9 hours

*CERTIFICATE – Teaching English to Speakers of Other Languages (TESOL)

TS 734 Teaching ESL/EFL 3 hours
TS 700 Linguistics for Language Teachers 3 hours
TS 719 Language Assessment & Evaluation 3 hours
TS 730 Crosscultural Communication 3 hours
TS 735 ESL Practicum 3 hours

Total 15 hours

Notes:
• This graduate TESOL certificate may be applied towards the MATESOL program and should not be confused for the Kansas state TESOL licensure which is designed for Kansas licensed teachers only. The TESOL graduate certificate is designed for non-education majors.
• Transfer Credit cannot be applied toward this certificate.