Cognitive Assessment  
Grade Level: 9-12  
Standard 2: The physical literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

Objective: The student will explain and demonstrate ability to utilize offensive strategies and tactics related to invasion games, including creating space by varying pathways, speed, and direction.

Critical Elements  
1. Student can explain concepts of varying pathways, speed, and direction and relate.  
2. Student will demonstrate ability to implement tactics in invasion activities.

Assessment Timeline:  Pretest date_______  Post-test date_______  
Student Name____________________________

Scoring:  

<table>
<thead>
<tr>
<th></th>
<th>Ineffective 1</th>
<th>Developing 2</th>
<th>Effective 3</th>
<th>Highly Effective 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student cannot identify or explain the offensive strategies related to varying pathways, speed and direction.</td>
<td>Student can identify and explain 1 offensive strategy related to creating space by varying pathways, speed or direction in invasion activities. Student is able to demonstrate ability to utilize 1 of the 3 of the concepts in invasion activity.</td>
<td>Student can identify and explain 3 offensive strategies related to creating space by varying pathways, speed or direction in invasion activities. Student demonstrates ability to utilize 2 of the 3 concepts in invasion activity.</td>
<td>Student can identify and explain all 3 offensive strategies related to creating space by varying pathways, speed and direction in invasion activities. Student demonstrates ability to utilize all 3 of the concepts in invasion activity.</td>
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Journaling Assignment

We have discussed in class how you can create space in invasion activity by varying pathways, speed and direction. Reflect on your performance in the ultimate Frisbee game and explain the offensive strategies you personally utilized during game play related to creating space by varying pathways, speed and direction. Indicate how these strategies helped you and your teammates be more successful.

Teacher Observation

Teacher will chart student movement and strategy during game play and make anecdotal remarks related to student performance of the concepts.