7th Annual Kansas Regional Reading Recovery® Conference

February 28, 2005
Memorial Union
Emporia State University
Emporia, KS 66801

Hosted by
Jones Institute for Educational Excellence
Dr. Connie Briggs, University Trainer
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620-341-5828
www.emporia.edu/readingrecovery
### Registration
- 7:30-8:00 am
- Lobby

### Welcome
- 8:00-8:15 am
- Colonial Ballroom

Dr. Connie Briggs, University Trainer, Emporia State University  
Dr. Kay Schallenkamp, President, Emporia State University

### Keynote Address
- 8:15-9:30 am
- Colonial Ballroom

Lester Laminack  
"Making Meaning from Memories: Writing and Reading Memoir in the Elementary Classroom"  
Explore how the process of one writer can inform instruction in our classrooms. Author and educator, Lester Laminack, will lead us through the writing of his picture book memoir and share implications for classroom writing instruction.

### Break
- 9:30-10:00 am

### Concurrent Session 1
- 10:00-11:15 am
- Kanza Room

Lance Gentile  
"Responding Effectively to Hard to Reach Children Whose Stage of Oral Language Development Interferes With Accelerated Learning"  
Participants learn how to identify stages of language development, infuse language development across each component of instruction, select texts to support each stage of language acquisition and prompt for expansion and refinement of language.

Maryann McBride  
"To Teach or Not to Teach"  
Clay writes that Reading Recovery teachers must make "skilled

### Bookmark Us!

Looking for great professional development opportunities?  
Please check the Jones Institute for Educational Excellence website at [www.emporia.edu/jones](http://www.emporia.edu/jones) for information on:

- Reading Recovery  
- National Board Certification  
- Kansas Future Teacher Academy  
- Kansas Reading First  
- Upcoming conferences and workshops including:

#### The Early Literacy Institute  
featuring  

**Linda Dorn**  
July 25-29, 2005  
Cost: $475

Registration begins online March 1, 2005.
Concurrent Session 2 (cont.)

Suzanne Deweese and Connie Briggs  
Greek Room
“Literacy Improvement Through Long-Term Professional Development”
This session addresses the topics of change process, comprehensive programs, professional development, and various formats for professional development.

Flo Thorton-Reid  
Colonial Ballroom
“Tell Me What’s Goin’ On”
Participants will explore orientating the child to a story in a manner that enables the child to step up and meet the challenge of literacy processing.

Break  
1:45-2:00 pm

Concurrent Session 3  
2:00-3:15 pm

Lester Laminack  
Kanza Room
“A Close Study of the Writers’ Craft in Saturdays and Teacakes”
Join Lester on a close study of the writing in his newest book. Learn to identify the craft then explore and name the purpose for each writing move. From these, learn to generate mini-lessons for your writers.

Connie Briggs  
Flint Hills Room
“The Relationship of Phrasing and Fluency to Comprehending”  
(for classroom teachers)
What is fluency? What contributes to fluent reading? When and how do we teach for fluent reading? This session will explore the implications of phrased and fluent reading as a complex part of text reading.

Mary Rosser  
Greek Room
“Roaming Around the Known: Promoting Powerful Processing from the Start” (repeated session)

Flo Thorton-Reid  
Colonial Ballroom
“Tell Me What’s Goin’ On” (repeated session)

Drawings  
3:15-3:30 pm  
Lobby
Books and gifts for primary teachers! Must be present to win.

Speaker Biographies

Lester Laminack is a professor and department head at Western Carolina University in Cullowhee, North Carolina, where he teaches graduate and undergraduate courses in literacy education. Lester has published many articles and books for teachers, and is the author of two children’s books, The Sunsets of Miss Olivia Wiggins, and Trevor’s Wiggly-Wobbly Tooth.

Lance Gentile has been involved in teaching, teacher training, research, and writing for nearly forty years. He focuses on the development of oral language, second language acquisition, and the social and emotional factors related to language and literacy acquisition. He is the author of The Oral Language Acquisition Inventory and The Oracy Instructional Guide. The materials help form the linchpin between the key elements of language acquisition, literacy learning and success in school.

Floretta Thornton-Reid became an early childhood educator eleven years ago and has a background that includes social services, parent involvement and adult literacy. She has focused her research on the education of diverse student learners. She is an Assistant Professor and Executive Director for the Reading Recovery® & Literacy Collaborative® programs at Georgia State University.

Mary Rosser is the Reading Recovery Trainer and Director of the Centre for Literacy at the University of Maine. She was formerly the state trainer for Reading Recovery and a lecturer in the School of Cultural and Language studies at the Queensland University of Technology in Australia. She has worked at primary, secondary and tertiary levels of education and has extensive international experience as a literacy consultant.
decisions moment by moment during the lesson.” This session will focus on teacher decision-making across the Reading Recovery lesson.

Mary Rosser  Greek Room
“Roaming Around the Known: Promoting Powerful Processing from The Start”
In this session, participants will have the opportunity to explore a repertoire of teaching practices which power literacy learning from the beginning of a child’s program in Reading Recovery. Participants will view, discuss and analyze video clips or teaching which supports secure, constructive, independent literacy learning as the basis for a child’s continued success in reading and writing.

James Mayfield-Smith  Colonial Ballroom
“The Four Text Types of the Kansas State Assessment”
Explore how students can unlock the secrets of reading and writing the four text types: narrative, expository, technical, and persuasive. Special attention will be paid to the text types addressed at each grade level of the new testing schedule for gr. 3-6. Persuasive texts will also be addressed at depth. Both administrative and teacher concerns about the text types will be examined. The session will be interactive as well as informational, so please come with ideas that your school currently uses to prepare students for comprehending the four text types.

11:15-12:30 pm
Lunch   11:15 am-12:30 pm  Webb Lecture Hall
Norma Cregan, Kansas State Department of Education

Concurrent Session 2 12:30-1:45 pm
Lance Gentile  Kanza Room
“Interacting Effectively With Hard to Reach Children When Stress Responses Interfere with Accelerated Learning”
Identify adverse stress responses at point of difficulty or error. Participants are introduced to the Stress Response Scale based on the research and work of the presenter. They will learn how to respond more effectively to children who perceived learning to read and write as threatening.

Maryann McBride  Flint Hills Room
“To Teach or Not to Teach” (repeated session)

Speaker Biographies (cont.)

James Mayfield-Smith has six years of classroom experience at the first and second-grade level and K-3 intervention level, as well as three years working intensively with struggling readers as the director of the Johnson County Reading Center.

Maryann McBride, a Reading Recovery teacher leader for the Prince George’s County Public Schools in Maryland, has 12 years of experience in Reading Recovery both as a teacher and a teacher leader. (No photo available)

Connie Briggs is the Director of the Reading Recovery University Training Center at Emporia State University. Dr. Briggs has an extensive history in education starting as a middle and elementary school teacher before teaching at the university level. She currently serves as the President Elect for the Reading Recovery Council of North America’s Board of Directors.

Suzanne DeWeese is a Reading Recovery Teacher Leader and Literacy Resource Specialist at the Jones Institute for Educational Excellence at Emporia State University. Prior to joining JIEE, she worked for the Southeast Kansas Educational Service Center. She taught first grade in the Neodesha Public Schools and Oklahoma City Public Schools.

Mark Your Calendars!
8th Annual Kansas Regional Reading Recovery Conference
Monday, February 27, 2006