INTRODUCTION TO SOCIOLOGY
Sociology 101
Section ZA
Honors Section

Emporia State University
Fall 2016

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E-mail: nterrell@emporia.edu

CONSUMERS BEWARE:
This course requires one text and reading, among other things!
If you have issues with reading, attending class, and obtaining a text, this course is not for you!

COURSE MATERIAL:
ISBN-10: 0-205-66574-8

COURSE DESCRIPTION:
Sociology is the systematic and scientific study of human behavior, social groups, and society. The main goal is to understand social situations and look for repeating patterns in society. The main focus of sociology is studying groups and group behavior.

A bachelor’s degree in sociology prepares students for a variety of careers including law enforcement, corrections, social service-related work*, and positions in government, business and industry. It also prepares student for graduate school and the careers associated with advanced degrees including social work, community counseling, law, sociology, business, and other social and behavioral science graduate degrees. A sociology degree is for students fascinated by human behavior and who desire to work with people in a variety of settings.
COURSE OBJECTIVES:
A better understanding of the analysis of culture, socialization, social organization, social processes, human groups, social institutions, and the effects of group relations on human behavior.

STUDENT OUTCOMES:
Scientifically describe what sociology is and what a sociologist does.

Second, get students to think sociologically.

Third, by studying sociology, students will learn a way of analyzing world events and human behavior through sociological methods and techniques.

Fourth, present a clear overview of the sociological perspective in a way practical to the everyday experiences of students.

Finally, to make occasional references to other cultures (cross-cultural) by highlighting, through comparison, distinctive aspects of American society that might otherwise be taken for granted.

COURSE REQUIREMENTS:

Exams:
Exams will consist of multiple choice and short answer questions. See calendar schedule for exam dates. Students missing an exam will have two weeks from the exam date to make up the exam. The makeup will be an essay exam. DR. TERRELL WILL NOT give an early exam with the exception of the final. Any student, who has an A or A- going into the final and would like that grade as a final grade, will not be required to take the final. For all other students, missing the final will result in a zero for a score. If you take an early final, for whatever reason, or missed the in-class final, the exam will be an essay final. A study guide will be provided for each exam.

Leadership Project:
See paper assignments.

In-Class Exercises (ICE):
There will be in-class exercises and homework over related topics. Students MUST have documentation why they missed an exercise if, and only if, they want to make up the work. E-mail from a student explaining what happened will not work when points are involved; you MUST have documentation. For example, get documentation from the medical office if missing class was due to a medical emergency. If missing class was family related, have a letter sent to Dr. Terrell from the office of the Dean of Students. If missing class was school related, have a letter from the school sponsor explaining the situation. If you DO NOT attend class, remember...
that Dr. Terrell IS NOT REQUIRED to give you make up work. It is your responsibility to attend class and inquire about any make up work.

Students **have two weeks** from the date the exercise was given in class to make up the work. Dr. Terrell reserves the right to deny any student the opportunity to make up an exercise without legitimate documentation. _Also remember that if any homework is assigned, you should adhere to the due date; late work will carry penalties (30%) or be considered “unacceptable” if turned in two weeks after the due dates._ ALL scores are posted on blackboard. Students should always check their progress in the course!

**Class Norms:**
This course is taught with power-point lectures and class discussions. Power-point lectures can be accessed by the class URL (https://elearning.emporia.edu). If you are having problems getting access to the power-point lectures, please see Dr. Terrell or call 341-5555 for IT help desk.

**Students are responsible for all assigned reading(s), even if it is not discussed in class. Students are expected to read the material that will be covered prior to every class period.**

In order to ensure an academic environment conducive to learning which allows all students to fully concentrate, everyone should avoid engaging in conversations, making noises during lectures, using coarse language, being disrespectful to the instructor, and making derogatory comments about any racial, ethnic and social group. In addition, students should not interrupt class members partaking in class discussion nor dominate class discussions. A student(s) **SHOULD NOT** use profanity in class! A student(s) should **TURN OFF** cell phone(s) during class period. A student(s) may be asked to leave the class for violations of class norms and/or Dr. Terrell may withdraw the student(s) from the course (see the Department syllabus attachment).

**Class Attendance:**
There is a reward for great attendance. Students missing a total of three classes or less will have “five points” added to their final score. **You can check your progress in the class by accessing the class URL** (https://elearning.emporia.edu). No points will be deducted due to lack of attendance. **NOTE: DR. TERRELL DOES NOT NEGOTIATE GRADES!**

**Extra points:**
Students can improve their grade by engaging in an extra points review and answering possible exam questions for exams one and two only. Only those in class can take advantage of extra points. Dr. Terrell reserves the right to cancel any review. In such a case, extra points will not be given to students.

For statements on Disability Services and the University’s Academic Dishonesty policy, [see the Department syllabus attachment](#).
**CONTENT:**

The semester is divided into 13 major topic sections that correspond with chapters in the text. Consult the calendar below for specific chapter assignments.

**TENTATIVE CALENDAR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td></td>
<td></td>
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<tr>
<td>Aug. 22</td>
<td>Introduction, Discovering Sociology</td>
<td>Chapter 1</td>
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<tr>
<td><strong>Week 2</strong></td>
<td></td>
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<tr>
<td>Aug. 29</td>
<td>Discovering Sociology, Doing Sociology</td>
<td>Chapter 1, 2</td>
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<tr>
<td><strong>Week 3</strong></td>
<td></td>
<td></td>
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<tr>
<td>Sept. 5</td>
<td>NO CLASS; LABOR DAY</td>
<td></td>
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<tr>
<td><strong>Week 4</strong></td>
<td></td>
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<tr>
<td>Sept. 12</td>
<td>Leadership Project Phase 1 Due, EXAM 1</td>
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<tr>
<td><strong>Week 5</strong></td>
<td></td>
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<tr>
<td>Sept. 19</td>
<td>Culture and Society, Socialization</td>
<td>Chapter 3, 4</td>
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<tr>
<td><strong>Week 6</strong></td>
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<td></td>
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<tr>
<td>Sept. 26</td>
<td>Social Interaction</td>
<td>Chapter 5</td>
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<tr>
<td><strong>Week 7</strong></td>
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<tr>
<td>Oct. 3</td>
<td>Social Groups (Pp. 140-155), EXAM 2</td>
<td>Chapter 6</td>
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<td><strong>Week 8</strong></td>
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<td>Oct. 10</td>
<td>Deviance and Conformity</td>
<td>Chapter 7</td>
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<tr>
<td><strong>Week 9</strong></td>
<td></td>
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<tr>
<td>Oct. 17</td>
<td>Leadership Project Phase 2 Due, EXAM 3</td>
<td>Chapter 8</td>
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<tr>
<td><strong>Week 10</strong></td>
<td></td>
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<tr>
<td>Oct. 24</td>
<td>Social Stratification, Race and Ethnicity</td>
<td>Chapter 8, 10</td>
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</tbody>
</table>
Week 11  
Oct. 31  Race and Ethnicity  Chapter 10  
        Sex and Gender  Chapter 11

Week 12  
Nov. 7  Sex and Gender  Chapter 11
        EXAM 3

Week 13  
Nov. 14  Families  Chapter 13

Week 14  
Nov. 21  Leadership Project

Week 15  
Nov. 28  Education  Chapter 14
        Leadership Project Phase 3 Due

Week 16  
Nov. 28  Religion  Chapter 15

Week 17  FINAL EXAM: Dec. 5, 2016 -- Monday

NOTE: Please go and see Dr. Terrell if you have any questions or problems.
COURSE EVALUATION:

Your final course grade is based on the following:

<table>
<thead>
<tr>
<th></th>
<th>Possible points</th>
<th>Your Score</th>
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<tbody>
<tr>
<td>EXAM 1</td>
<td>100 points</td>
<td></td>
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<tr>
<td>EXAM 2</td>
<td>100 points</td>
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<tr>
<td>EXAM 3</td>
<td>100 points</td>
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<tr>
<td>FINAL</td>
<td>100 points</td>
<td></td>
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<tr>
<td>PROJECT</td>
<td>150 points</td>
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</tr>
<tr>
<td>CLASS EXERCISES</td>
<td>100 points</td>
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<tr>
<td></td>
<td><strong>Total</strong> 650 points</td>
<td><strong>Total</strong></td>
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Grading Scales

**Final Grading Scale (+/-)**
- 92.6% - 100% = 602 - 650 points = A
- 89.6% - 92.5% = 580 - 601 points = A-
- 86.6% - 89.5% = 563 - 579 points = B+
- 82.6% - 86.5% = 537 - 562 points = B
- 79.6% - 82.5% = 517 - 536 points = B-
- 76.6% - 79.5% = 498 - 516 points = C+
- 69.6% - 76.5% = 450 - 497 points = C
- 59.6% - 69.5% = 387 - 449 points = D
- 0% - 59.5% = 0 - 386 points = F

**Exam Grading Scale(+/-)**
- 92.6 - 100 points = A
- 89.6 - 92.5 points = A-
- 86.6 - 89.5 points = B+
- 82.6 - 86.5 points = B
- 79.6 - 82.5 points = B-
- 76.6 - 79.5 points = C+
- 69.6 - 76.5 points = C
- 59.6 - 69.5 points = D
- 00.0 - 59.5 points = F