Mentor Teacher Training Task # 5

Teacher Work Sample

- View the Powerpoint presentation by Dr. Ken Weaver by clicking on the link that follows this task if you have Powerpoint available.


- Complete the assessment below. Each correct answer is worth 2 points.

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<thead>
<tr>
<th>Assessment</th>
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<td>1. Which of the following are included in the ESU <em>vision</em> for the Teacher Work Sample?</td>
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<td>2. Which of the following is true of the requirements for the Teacher Work Sample?</td>
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3. Which of the following is an example of *appropriate* assistance that a mentor teacher is allowed to provide for his or her intern in completing the TWS?
   a. help the intern classify his or her instructional objectives using Bloom’s Taxonomy
   b. help the intern by giving the intern a previous intern’s TWS to use for reference
   c. help the intern by calculating the gain scores for the TWS unit
   d. review and score the TWS to provide feedback to the intern

4. Which of the following is an example of *inappropriate* assistance that a mentor teacher is not allowed to provide for his or her intern in completing the TWS?
   a. provide general examples of developmentally appropriate adaptations for the intern
   b. suggest ideas for the intern’s reflection to help him or her complete Factor 7
   c. provide district and/or state objectives for the intern
   d. suggest appropriate or clear graphics to use in the TWS

5. Which of the following is the intern *not* expected to provide for TWS Factor 1?
   a. information about the socio-economic status of the students in the class
   b. information about the gender of the students in the class
   c. information about students in the class with special needs
   d. names of the students in the class
6. For TWS Factor 2, which is true?
   a. no more than 10 objectives should be used
   b. interns need to identify the source of their objectives
   c. interns need to include low level, middle level, and high level objectives as classified by Bloom’s Taxonomy
   d. all of the above

7. For TWS Factors 3 and 4, which of the following would be found in TWS which meets the standards for these factors?
   a. evidence of interdisciplinary learning which integrates from other subject areas and within subject fields
   b. multiple instructional strategies which could include cooperative learning
   c. adaptations for reading that assist students who have a wide range of reading abilities
   d. all of the above

8. In TWS Factor 5, which of the following is not required?
   a. evidence that the intern facilitated student to student communication during the TWS
   b. an acceptable classroom management plan
   c. identification of appropriate strategies to motivate student learning
   d. evidence that the intern used both group work and cooperative learning to promote student involvement in the TWS unit
9. Which of the following are required for TWS Factor 6?

a. pre-assessment and post-assessment data
b. justification for the assessments that were chosen
c. use of a variety of assessments
d. all of the above

10. How is Factor 7 different from the other TWS factors?

a. There is no checklist for this factor, only a scoring rubric.
b. The intern is asked to provide details of interactions with parents and other professionals.
c. The mentor teacher is not allowed to provide any assistance for this factor. The intern is supposed to complete the factor independently.
d. all of the above