Disposition Assessment

Program Level:  Initial Program ☐ Advanced Program ☐ Not Entered

Dispositions rating will be entered based on Decision Points. Please select the applicable Decision Point.

☐ Decision Point 1: Admission to Teacher Education, Phase I/Block 1 usually completed in EL 312 or the secondary methods courses
☐ Decision Point 2: Admission to Student Teaching, Phase II/Blocks 2 & 3
☐ Decision Point 3: Completing of student teaching, based on the first student teacher/intern evaluation
☐ Decision Point 4: Program completion
☐ Not Entered

Rating for Decision Point 1 only include the following conceptual framework dispositions:

- Proficiency 1 of the Teachers College Conceptual Framework: Provides Service to Society.
  - Professionalism and ethical standards

- Proficiency 2: Engages in Effective Practice.
  - A desire to analyze concepts, evaluate clinical practices, experiment, and initiate innovative practices as needed
  - A commitment to life-long learning by participating in professional organizations and by keeping current with research in their field

Candidate:  Candidate's Major: None

Check the appropriate box below and add comments as needed including the applicable indicator number(s) from above.

☐ In the professional opinion of this candidate’s department, he/she satisfactorily demonstrates the above dispositions needed to enter Phase I/Block 1 or Phase II/Block 3.
☐ In the professional opinion of this candidate’s department, he/she satisfactorily demonstrates the above dispositions needed to enter Phase I/Block 1 or Phase II/Block 3.
☐ In the professional opinion of this candidate’s department, he/she does not adequately demonstrate the above dispositions needed for admission into Phase I/Block 1 or Phase II/Block 3. The candidate should not be accepted into Phase I/Block 1 or Phase II/Block 3.
☐ Not Entered

Comments: