Structuring Training for Reading or Mathematics

K-12 Structuring

MTSS Structuring is the starting point for MTSS training. During this training, teams will gain foundational knowledge of MTSS and the tools to support the creation of structures necessary to implement the MTSS. This is, at minimum, a five-day training (if schools elect to complete only one content module, i.e., mathematics or reading). Team consistency across all days is critical.

Module 1 - Framework, Leadership & Assessment

Module One focuses on an introduction to MTSS – establishing the leadership team, establishing how the team is going to function, choosing a content area, and developing the first communication plan to share your efforts. It is the structures that are created during this module that ensure a systemic approach to providing support to all students.

Module 2 - Content Specific (reading or mathematics)

Module Two focuses on a specific content area, either reading or math. In this module the team will work through making the decisions specific to each content area.

*If a school has completed the structuring process in previous years and wishes to structure for a new content area (mathematics or reading), they need not participate in Module One. They will only participate in their content module and the final day to prepare for Implementation.

Module 3 - Empowering Culture

Module Three focuses on issues specific to empowering culture, including creating an environment that fosters collaboration among staff and supports meaningful family engagement.

Recommended teams include:
- Building Principal
- Curriculum & Instruction Leader
- Assessment Leader
- Special Education Leader
- State & Federal Program Leader
- Teachers from various levels
- Entitlement Staff (Title, ESL, At-Risk, Special Education, etc.)
- Support Staff
- Superintendent

Facilitator:
Judy Rockley, a KSDE Recognized MTSS Facilitator

Location:
Structuring Training is held at your site.

Contact Dawn Moews at dmoews@emporia.edu to schedule Structuring Training.

Judy Rockley is a KSDE recognized MTSS Facilitator and Educational Consultant/Diagnostician. Judy was a Reading Specialist on the MTSS Core Team for four years. She has worked with regular education and special education students for over 30 years, and presented at numerous state, national and international conferences. For the past 10 years, Judy has also worked with schools and districts to implement MTSS and the RtI processes. She is a certified LETRS Trainer, Certified Academic Language Therapist Instructor, a DIBELS Next trainer and an AIM-Sweb trainer. Judy’s expertise is in the area of analyzing K-12 student data in order to intensify and customize Tier 2 and Tier 3 instruction to meet student needs.

For cost and scheduling, contact Dawn Moews at dmoews@emporia.edu