Criteria Used in Adjunct Faculty Selection

Elementary Education/Early Childhood/Special Education

Adjunct faculty are experienced classroom teachers and hold at least a master’s degree in education or a related field. Before an adjunct faculty person is hired, the chair of the department interviews him/her. Department faculty or the chair observe and/or conference with the adjunct faculty if that is needed. Adjunct faculty meet with a regular faculty who has taught the course to go over the syllabus, use of Blackboard, grading, and Banner.

Health, Physical Education, and Recreation

Selection of adjuncts is based on their expertise and experience in the area in which they have been asked to serve as an adjunct.

Instructional Design and Technology

Adjuncts are selected after an evaluation of their curriculum vita, skill set, and number of years of experiences.

School Counseling

The program adheres to the following CACREP guidelines:
1. Hold graduate degrees, preferably in counselor education from a CACREP-accredited program.
2. Have relevant preparation and experience in the assigned area of teaching (school counseling).
3. Identify with the counseling profession through memberships in professional organizations, appropriate certifications, and/or licenses pertinent to the profession.

School Leadership/Middle Secondary Teacher Education

Adjuncts must be approved by department faculty after reviewing resumes. The department looks for those with a doctorate or highest degree in the area, experience teaching, and experience teaching within the area where the adjunct person would be working.

School Psychology

Candidates for adjunct faculty in the School Psychology Program are selected based upon having the advanced credential (Ed.S. or Ph.D. in School Psychology), experience in the profession (a minimum of 10 years in the field), professionalism (e.g., KASP board service), and experience in teaching and/or scholarship in the profession.