

SCHOOL LEADERSHIP/MIDDLE & SECONDARY TEACHER EDUCATION

Web: <http://www.emporia.edu/slmste>
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Dan Stiffler, Department Chair
Megan O'Brien, Graduate Student Advisor

Graduate Faculty

Professors: Nancy Albrecht, Paul Bland, Edwin Church, Jerry Will.

Associate Professors: Kirsten Limpert, Neal Luo, Tim Marshall, John Morton, Dan Stiffler

Assistant Professor: Amanda Lickteig.

Graduate Programs

The graduate programs in the department of School Leadership/Middle & Secondary Teacher Education are designed to prepare personnel to assume leadership roles as lead teachers, building-leadership team members, coordinators, supervisors, principals, superintendents, and other central office personnel.

The Master of Science and licensure programs in Educational Administration qualify students for Building-Level Leadership licensure.

The Master of Science degree in Curriculum and Instruction offer four concentrations to prepare teachers to become staff development coordinators, curriculum specialists, and practitioners. Specific concentrations are 1) Curriculum Leadership, 2) Effective Practitioner, 3) National Board Certification, and 4) Instructional Coach/Teacher Leader.

The Master of Education in Teaching degree provides two options: 1) a master's program for those who are already licensed teachers or are in another teaching profession outside of public education, 2) a master's program for those pursuing Restricted Licensure in Kansas. Students pursuing Restricted Licensure must be degree seeking students in the M.Ed. program – Option 2.

Admission and Retention Policies

Application for admission to all graduate programs listed must be initiated online at www.emporia.edu/grad/admissions. Graduate Admission Application, Copies of official transcripts of all college credit must be provided by degree-seeking students.. Students are expected to continuously demonstrate personal characteristics appropriate to the profession and, maintain a 3.0 GPA or better through their program. Degree seeking students must file a degree plan within their first year in the program and notify the Graduate School office of their intent to graduate during the semester preceding their semester of expected graduation.

COMPLETION OF THE ABOVE STANDARDS DOES NOT GUARANTEE ADMISSION TO A DEGREE OR LICENSE/LICENSURE PROGRAM AT EMPORIA STATE UNIVERSITY.

Admission Requirements for Master of Science and Licensure Only for Educational Administration:

1. Admission to graduate study by the ESU Graduate School.
2. GPA of 2.75 on the last 60 hours of college course work for degree-seeking students or last 30 graduate hours for non-degree building level administration. GPA of 2.75 on the first 30 hours of graduate work for district level administration.
3. The applicant must be certified as a teacher/administrator (to perform a professional role in public school district level applicants, must be eligible for licensure as a building administrator). Students outside of Kansas are advised to contact their state departments of education to determine specific state licensing requirements.
4. The applicant must have a minimum of five years of accredited professional experience, to be eligible for the state building-level license.

**Program Requirements:
Educational Administration - Building Leadership
Level Pre-K12
Masters of Science and/or Licensure –Only
Programs**

Required Course Hours

ER 753 Research in Education	3 hours
ED 833 Beliefs, Values & Issues in Educational Practice	3 hours
ED 820 Curriculum Leadership: Models and Strategies	3 hours
ED 835 Cultural Influences & Educational Practices	3 hours
EA 811 Supervision and Evaluation	3 hours
ED 810 Supporting Technology Integration for School Leaders	3 hours
EA 830 School Leadership Theory	3 hours
EA 849 Educational Law & Regulations	3 hours
EA 888 School Systems Management	3 hours
EA 894 Field Experiences in Educational Administration: Building Level	3 hours
EA 895 Practicum in Educational Administration: Building Level	3 hours
Total	33 hours

**Program Requirements:
Educational Administration District-Level
Licensure-Only Program**

Required Courses

EA 941 Business Administration in School Leadership	3 hours
EA 984 Educational Buildings and Facilities	3 hours
EA 986 District School Leadership	3 hours
EA 942 Leadership of Special Programs	3 hours
EA 997 Practicum I in Educational Administration District Level/Fall	3 hours
EA 998 Practicum II in Educational Administration: District Level/Spring	3 hours
Total	18 hours

Upon completion of the program requirements, the student is responsible for applying for licensure by contacting the Licensure Office of Emporia State University. Pending successful completion of all requirements, the Licensure Officer then recommends to the Kansas State Department of Education that the student be endorsed in the appropriate area.

Applicants for the district-level license must have

completed 60 approved graduate hours beyond the bachelor's degree to qualify for licensure as a district administrator, but is not required to have all graduate hours completed as part of admission or completion of the district program at ESU.

Admission Requirements for Master of Education in Teaching (Option 1 Non-Licensure):

1. Admission to graduate study by the ESU Graduate School.
2. GPA of 2.75 on the 60 hours of college course work for those completing a master's degree.
3. Official transcripts of all college work.

Admission Requirements for Master of Education in Teaching (Option 2 – Restricted Licensure):

1. Admission to graduate study by the ESU Graduate School.
2. GPA of 2.75 on the 60 hours of college course work.
3. Receipt of official transcript showing award date of Bachelor's degree two or more years prior to application for admission
4. Documentation of a current, signed teaching contract for an appropriate* teaching position in the state of Kansas.
5. Verification of passing scores for Praxis II content exam (prior to Aug 1 for Fall or Dec 1 for Spring). Sch Co./Lib Media take within first year of Restricted License.
6. Official Transcript Review**
7. Verified Supervised Practical Experience (40 hours or more)

* Contract must be with a state accredited school and within the discipline of degree awarded, as well as meet requirements and regulations for restricted licensure within the state of Kansas

**Transcript review with ≤ 9 hours of content deficiencies. (For School Counseling and lab-based sciences ≤ 12 hours.)

MASTER OF EDUCATION – IN TEACHING

Emporia State University's Master of Education in Teaching (M.Ed.) helps teachers, library/media specialists, and school counselors develop their skills and knowledge of teaching. M.Ed. is a 36 credit hour

program which completed online. Classes are available online during the spring, fall, and summer semesters. The M.Ed. is for any teacher, or person in a related field, who desires to obtain a master's degree. Option 1 of the degree does not lead to a teaching license or endorsement. Option 2 of the degree is associated with the Restricted Licensure program and leads to licensure. Option 2 requires the student to have a current teaching contract in the state of Kansas.

**MASTER OF EDUCATION –TEACHING
(Option 1 Non-Licensure)**

Required Coursework (24 hours)

ED 886 Designing Instructional Programs 3 hours

ED 879 Classroom Management Through
Positive Reinforcement 2 hours

SD 550 Survey of Exceptional Child 3 hours

OR

SD 864 Creative Teaching and Learning 3 hours

SC 719 Creating Classroom Climate 1 hour

ED 535 Cultural Awareness for Educators 3 hours

PY 722 Theories of Learning
(not online at ESU) 3 hours

OR

EA 773 Advanced Educational Psychology for
Teachers and Administrators 3 hours

ED 887 Developing Authentic Assessments 3 hours

ED 833 Beliefs, Values and Issues in Educational
Practice 3 hours

OR

An advanced content methods course 3 hours

ER 752 Analysis of Research 3 hours

ED 888 Practicum/Action Research
(to be taken last semester) 3 hours

Content Area Electives
(with advisor approval) 6 hours

Elective (with advisor approval) 3 hours

Total Credit Hours Option 1 36 hours

**MASTER OF EDUCATION-TEACHING
(Option 2 Restricted Licensure)**

Restricted Licensure Program

ED 840 Managing a Classroom 2 hours

ED 841 Essentials of Curriculum Design 3 hours

SD 550 Survey of Exceptional Child 3 hours

SC 719 Creating Classroom Climate 1 hour

ED 535 Cultural Awareness for Educators 3 hours

PY 722 Theories of Learning
(not online at ESU) 3 hours

OR

EA 773 Advanced Educational Psychology
for Teachers and Administrators 3 hours

ED 887 Developing Authentic Assessments 3 hours

ED 833 Beliefs, Values and Issues in
Educational Practice 3 hours

OR

An advanced content methods course 3 hours

ER 752 Analysis of Research 3 hours

ED 893 Internship I 6 hours

ED 894 Internship II 6 hours

OR

SC 881 Internship in School Counseling 6 hours

OR

LI 876 School Library Media
Elementary Practicum 1 hour

LI 877 School Library Media
Secondary Practicum 2 hours

AND

Library Media Electives 3 hours

Total Credit Hours Option 2 36 hours

**Admission Requirements for Master of Science
Degrees in Curriculum & Instruction:**

1. Admission to graduate study by the ESU Graduate School.
2. Official transcripts of all college course work.
3. GPA of 2.75 on the 60 hours of college course work for those completing a master's degree or 2.75 on the last 30 graduate hours from a previously completed master's degree.

**MASTER OF SCIENCE – CURRICULUM AND
INSTRUCTION**

The Curriculum & Instruction (C & I) Master's degree is a 33 credit hour program intended for individuals who teach or lead programs in all levels of public and private education. The C & I Master's Degree accommodates various areas of interest through four areas of concentration Curriculum Leadership, Effective Practitioner, National Board Certification or Instructional Coach/Teacher Leader. Classes are available online during the spring, fall, and summer semesters. Practicum is completed during the final

fall or spring semester of the program.

Program Requirements

Master of Science in Curriculum & Instruction

ED 835 Cultural Influences & Educational Practice	3 hours
ED 810 Supporting Technology Integration for School Leaders	3 hours
ED 820 Curriculum Leadership: Models and Strategies	3 hours
ED 833 Beliefs, Values & Issues in Educational Practice	3 hours
ED 880 Contemporary Teaching & Learning Strategies	3 hours
ED 887 Developing Authentic Assessments	3 hours
ER 753 Research in Education	3 hours
ED 895 Practicum in Curriculum & Instruction	3 hours
Total	24 hours

Students will select one from one of four concentrations (9 hours).

Curriculum Leadership Pre-K-12

(9 credit hours from the following options)

EA 830 School Leadership Theory	3 hours
ED 865 Advanced Theory & Practice in Teaching	3 hours
ED 886 Designing Instructional Programs	3 hours
ED 837 Brain Based Learning for Educators	3 hours
Total	9 hours

Effective Practitioner Pre-K-12

(9 credit hours from the following options)

ED 837 Brain-Based Learning	3 hours
IT 727 Integrating Technology into the Classroom	3 hours
EA 830 School Leadership Theory	3 hours
EA 811 Supervision & Evaluation	3 hours
ED 865 Advanced Theory & Practice in Teaching	3 hours
Total	9 hours

National Board Certification Pre-K-12

(9 credit hours)

NBC Website:

<http://www.emporia.edu/jones/nbpts/process.html>

ED 842 National Board Certification Portfolio Development	3 hours
ED 844 National Board Certification School Based Project I	3 hours
ED 846 National Board Certification School Based Project II	3 hours
Total	9 hours

*All coursework is to be completed prior to the practicum.

Completion of NBPTS School Site Portfolio

Completion of NBPTS Assessment Center Exercises

Instructional Coach/Teacher Leader

(9 credit hours from the following options)

ED 818 Professional Development	3 hours
ED 819 Mentoring & Coaching	3 hours
EA 830 School Leadership Theory	3 hours
ED 865 Advanced Theory & Practice in Teaching	3 hours
ED 886 Designing Instructional Programs	3 hours
ED 837 Brain-Based Learning	3 hours

Total Required Course Credit Hours 24 hours

Concentration Elective Credit Hours 9 hours

Total Hours in Degree 33 hours

Transfer Credit: Up to nine credit hours can be authorized for degree-seeking students. Requests for transfer credit must be approved by department chair. The University of Transfer must be fully accredited. Workshops do not qualify. Before making any determination concerning transfer credits. ESU requires a transcript explanation, normally found on the back of official transcripts. All courses counted towards the degree must be completed within a 7-year period. University policy prohibits the transfer of courses where a grade of "C" or lower was obtained.

For full rules and restrictions regarding transfer credit visit <http://www.emporia.edu/regist/com/policy.html>