Dispositions rating will be entered based on Decision Points. Please select the applicable Decision Point.

- Decision Point 1: Admission to Teacher Education, Phase I/Block 1 usually completed in EL 312 or the secondary methods courses
- Decision Point 2: Admission to Student Teaching, Phase II/Blocks 2 & 3
- Decision Point 3: Completing of student teaching, based on the final student teacher/intern evaluation
- Decision Point 4: Program completion
- Not Entered

Rating for Decision Points 2-4 includes all twelve of the conceptual framework dispositions:

- Proficiency 1: Provides Service to Society
  - professionalism and ethical standards.
  - respect for cultural and individual differences by providing equitable learning opportunities for all students.
- Proficiency 2: Applies Interdisciplinary Scholarly Knowledge
  - a willingness to think critically about content, curriculum planning, teaching and learning pedagogy, innovative technology, and assessment.
  - the belief that educating children and adults requires the integration of multiple kinds of knowledge.
- Proficiency 3: Engages in Effective Practice
  - a desire to analyze concepts, evaluate clinical practices, experiment, and initiate innovative practices as needed.
  - a commitment to lifelong learning by participating in professional organizations and by keeping current with research in their field.
- Proficiency 4: Responds to Uncertainty and Change
  - a commitment to challenge all students to learn and to help every child to succeed.
  - an awareness of the larger social contexts within which learning occurs.
- Proficiency 5: Relies on Self-Reflection
  - a commitment to self-reflection to recognize in all students physical, cognitive, social, and emotional development.
  - a belief that curriculum planning and teaching practices be meaningful, engaging, and adapted to the needs of diverse learners.
- Proficiency 6: Belongs to Professional Community
  - a desire to collaborate with colleagues, parents and community members, and other educators to improve student learning.
  - a willingness to learn from other professionals in the field.

Candidate: [ ] Candidate’s Major: [ ]

Check the appropriate box below and add comments as needed including the applicable indicator number(s) from above:

- In the professional opinion of this candidate’s department, he/she suitably demonstrates the above dispositions needed to enter Phase I/Block 1 or Phase II/Block 3.
- In the professional opinion of this candidate’s department, he/she suitably demonstrates the above dispositions needed to enter Phase I/Block 1 or Phase II/Block 3.
- In the professional opinion of this candidate’s department, he/she does not adequately demonstrate the above dispositions needed for admission into Phase I/Block 1 or Phase II/Block 3. The candidate should not be accepted into Phase I/Block 1 or Phase II/Block 3.
- Not Entered

Comments: [ ]