AN 210 (Sections A, B, & D)  
Contemporary Cultures  
Fall 2016  
Dr. E. Camara

Office: 121 B Butcher Center  
Office Hours: Mon thru Fri _ 3-5 pm  
Phone: 341-5321  
E-Mail: ecamara@emporia.edu

TEXT (required) - Cultural Anthropology, by Gary Ferraro - You can purchase any edition of this textbook.

COURSE OBJECTIVES - To introduce students to cultural anthropology - i.e., to how anthropology looks at culture, at cultural variations across different societies, and at specific aspects of the life of human beings in groups, or societies, such as gender, religion, marriage and family, social inequality, economic life, etc.

LEARNING OBJECTIVES - Upon completing this course, students should be able to:

1. understand what culture specifically refers / does not refer to.
2. to develop a critical perspective regarding the ways of living of their own society, rather than simply taking them for granted.
3. gain a sense of the operation of their own culture as a whole, and its relation to the cultural ways of living of other societies. This specifically entails being able to see various aspects of culture, such as gender, race, religion, family life, etc., in comparative context.
4. understand the meaning and effects of cultural ethnocentrism, and the ways in which their own ethnocentrism towards other cultures can be minimized.

COURSE OUTLINE AND GRADING ---- In order to assess your comprehension of the material, the following requirements must be met:

1. three or four multiple-choice tests during the semester, including the final. Each test has 30 questions, 2 points per question, for a perfect score of 60 points. The final test is not comprehensive, but based on the material covered after the last regular test.

2. A number of quizzes, as well as a few short written assignments, will be given on a regular basis, and will account for 20% of the course points.
   If a written assignment is given, you will be handed a sheet with specific instructions,
and allowed 2 weeks to prepare and turn in the assignment.

If a written assignment is given, it must be turned in on the date specified. Otherwise, a grace period of ONE WEEK may be granted on a case-by-case basis.

IMPORTANT: These quizzes and written assignments cannot be made up later! – Also, there will be no extra-credit work!

The tests will be based primarily on the lecture material and assigned readings. Students will be responsible for everything discussed in class – even if it is not covered in the textbook. It is, therefore, critical that you maintain regular attendance, try to follow the class discussions, ask questions when necessary, and take good notes.

The textbook is very important not only as the main source of information, but also as a framework for organizing the ideas discussed in class. Therefore, having your own textbook, or access to one, is essential.

Video documentaries related to the material presented in class will also be shown. Some test questions will be based on these videos.

Some additional readings will also be required, as supplemental material, and will be provided to you either as handouts, or placed online.

GRADING SCALE

1. Regular Tests - Each test has 30 questions, worth 2 pts. each, therefore a perfect score for each regular test is 60 points. Test scores account for 80% of the overall course grade. The remaining 20% of course points comes from the quizzes and written reports.

\[
\begin{align*}
90\% & \quad (\text{of the 60 pts}) = 54 \text{ pts.} / \text{A} \\
80\% & \quad = 48 \text{ pts.} / \text{B} \\
70\% & \quad = 42 \text{ pts.} / \text{C} \\
60\% & \quad = 36 \text{ pts.} / \text{D}
\end{align*}
\]
2. Quizzes and Reports -- The total number of possible points for the course comes from the tests, together with the quizzes & written assignments.

If we have four tests, the test scores add up to 240 points (60 points each test). The points from the quizzes and reports will account an additional 60 pts., for a total of 300 points.

If we have three tests, the test scores add up to 180 points (60 points each test). The points from the quizzes & reports will account for an additional 45 points, for a total of 225 points.

The grade given on the quizzes & reports is the percentage obtained from the 60 points (if we have four tests) — or 45 points (if we have three tests). — At the end of the semester, these percentages are added up and divided by the number of quizzes given during the semester. The result is the average percentage of the possible quiz points --- (i.e., the average percentage of the 60 points, or 45 pts.).

The points obtained on the quizzes are then added to the points obtained on the tests. The corresponding grading scale for the course overall will be:

-If We Have Four Tests:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Points Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93%</td>
<td>279</td>
</tr>
<tr>
<td>A-</td>
<td>90%</td>
<td>270</td>
</tr>
<tr>
<td>B+</td>
<td>87%</td>
<td>261</td>
</tr>
<tr>
<td>B</td>
<td>83%</td>
<td>249</td>
</tr>
<tr>
<td>B-</td>
<td>80%</td>
<td>240</td>
</tr>
<tr>
<td>C+</td>
<td>77%</td>
<td>231</td>
</tr>
<tr>
<td>C</td>
<td>70%</td>
<td>210</td>
</tr>
<tr>
<td>D</td>
<td>60%</td>
<td>180</td>
</tr>
</tbody>
</table>
-If We Have Three Tests:

A  93% of 225 points = 209 pts.
A- 90% “ = 202 “
B+ 87% “ = 195 “
B  83% “ = 186 “
B- 80% “ = 180 “
C+ 77% “ = 172 “
C  70% “ = 158 “
D  60% “ = 135 “

ATTENDANCE  - Regular attendance is a critical factor for successful performance in this class. Therefore, an attendance policy will be enforced. Students will be allowed to miss the equivalent of two weeks (6 class periods for a M-W-F class; 4 class periods for a T-R class), for any reason, without penalty.

Additional absences will result in the reduction of points from the final grade. Specifically, each additional three absences reduces your grade by 5 percentage points - e.g., from a B+ to a B-. An additional six absences is sufficient to lower the final course score by one full letter grade.

Important: Absences for medical or legal reasons do not necessarily constitute a special situation. -- The attendance policy is set up precisely to accommodate these kinds of absences.

If a class must be missed, there is no need to call to notify me, but be sure you are within the limit of absences allowed. - You can always check your attendance standing with me.

Students are also required to be on time. The basic guideline is this: If the student comes in after his/her name has been called, it is his/her responsibility to let me know this after class in order to avoid an unnecessary absence.

Also: If you have to leave class early, I must be notified beforehand. Otherwise, this counts as an absence.

Important - Since we have an attendance policy, make sure there is no conflict between class time and other commitments. Excessive absences may lead to official withdrawal from the class. (The University policy regarding this matter is attached).
The use of electronic devices -- Electronic devices -- e.g. laptops -- may be used to facilitate the taking of class notes. Regarding cell phones, if the student is expecting some important call during class time, that call may be taken outside the classroom.

Otherwise, try to keep electronic devices -- cell phones, beepers, etc. -- off at all times during class, as they can very disruptive of class proceedings when they go off.

**Make-up Exams** -- You will be allowed to make up ONE missed test. The make-up test will be essay, and will be given on the last day of classes (Friday afternoon). The quizzes & short written reports cannot be made up, as stated before.

**Consultation** - Students are encouraged to consult with me for clarification of issues discussed in class, or to get assistance with the coursework, as soon as they think they need it. This will definitely improve your chances of doing well in the class. I will be available for consultation during my office hours, as listed above, or by appointment.

Effective Fall 2001, core courses in the Department of Sociology and Anthropology must be passed with a “C” or above for all majors and minors.

**IMP.** -- There will be no early taking of the Final Exams at the end of the semester! -- Therefore, make your travel plans with this Policy in mind.
Department of Sociology, Anthropology and Crime and Delinquency Studies

Course Related Information

- **Disability Services**: Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, Disability Services, and the professor will be strictly confidential.

**3D.0801 ACADEMIC DISHONESTY POLICY** (FSB 95002 approved by President 1/31/96; FSB 03002 passed by Faculty Senate 1/20/04; approved by President 2/9/04; FSB 05002 passed by Faculty Senate 1/17/06; approved by President 2/7/06; title update approved by President of the Faculty 8/22/2010; FSB 10007 passed by Faculty Senate 3/15/2011; approved by President 3/21/2011; updated 1-02/2013) Academic dishonesty, a basis for disciplinary action, includes but is not limited to activities such as cheating and plagiarism (presenting as one's own the intellectual or creative accomplishments of another without giving credit to the source or sources). The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question, or for any components or requirements for that course. Departments, schools, and colleges may have provisions for more severe penalties. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the student's major or from the University. In addition, acts of academic dishonesty shall be grounds to deny admission to a department or program. In addition to the penalties above, the faculty member shall notify in writing his/her department chair and the registrar of the infraction. The department chair shall forward a report of the infraction to the Provost and Vice President for Academic Affairs. The registrar shall block the student from withdrawing from the course to avoid the penalties that result from the infraction.

The Provost and Vice President for Academic Affairs shall act as the record keeper for student academic infractions. The Provost and Vice President for Academic Affairs will notify the student in writing that an infraction has been reported and inform the student of the right to appeal and of the appropriate appeal procedures. The Provost and Vice President for Academic Affairs shall notify the student, the department chair, and the faculty member that initiated the proceedings, of any additional action taken beyond those already imposed by the faculty member.

Should a single infraction be so egregious, or should a student have a record of multiple infractions, the Provost and Vice President for Academic Affairs may impose additional penalties, including expulsion of the student from the University. The student has the right to appeal the charge of academic dishonesty (see Student Conduct section). If after an appeal it is found that the student did not commit an act of academic dishonesty, no penalties will be imposed on the student.

A chair of a department or director of a program may request from the Provost and Vice President for Academic Affairs a list of all currently enrolled ESU students within that major or program who have committed acts of academic dishonesty. This request ID/1.Y be a standing request to be filled automatically during each semester until the request is rescinded by the chair or director. In addition, a chair of a department or director of a program may submit to the office...
and the chair of director may be informed if any of the applicants has committed any acts of academic dishonesty.

Prior to the beginning of the next academic year, the office of the Provost and Vice President for Academic Affairs shall send to the Chair of the Academic Affairs Committee of the Faculty 3-78 Senate a list containing nonspecific student identifiers, such as Student 1, Student 2, etc., their specific academic infraction(s) reported to the Provost's office, the total number of infractions that have been reported for each student, and any actions taken by the Provost and Vice President for Academic Affairs.

4E.14 FACULTY INITIATED STUDENT WITHDRAWAL (FSB 76006; FSB 95008 approved by President 5/9/96; FSB 09016 approved by President 5/3/2010)

If a student's absences from class, disruptive behavior, lack of prerequisites, or academic dishonesty become detrimental to the student's progress or that of other students in the class, the faculty member may advise the student to withdraw from the class. Withdrawal may also be advised if the student is inappropriately enrolled in the class. If the faculty member chooses to withdraw the student, he/she shall attempt to notify the student in writing that a faculty initiated withdrawal is in progress.

This notification will be copied to the department chair and Academic Affairs office to serve as the request for withdrawal. If efforts to contact the student have been unsuccessful, or unacknowledged, the faculty member shall then seek the aid of the Academic Affairs office in contacting the student. The Academic Affairs office shall provide the student with information about the existing appeals procedures. Upon receiving a written request for withdrawal from the faculty member, the Academic Affairs office may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate any student withdrawal.

A statement of the class grading system: Refer to faculty syllabus

A statement of the attendance policy for the course: Refer to faculty syllabus
**General Education**

**Purpose:**
Emporia State University is committed to providing a liberal education for all its students. One important component of this liberal education is the completion of all designated general education requirements. This general education core curriculum is the heart of the college experience at ESU and is integral to the student's major program. The goals of this general education program reflect the mission of this institution and are common to all student programs, regardless of majors and career goals. The general education curriculum provides the intellectual background and skills necessary to be “an educated person,” as it improves and enhances quality of life.

As a result of completing the general education program, graduates of Emporia State University will be knowledgeable of our pluralistic society; be able to think with breadth and comprehension, to communicate effectively, to understand what it means to be human, and to function with skill and knowledge in the everyday world.

**Goals:**

The general education curriculum ensures that students will:

1. Develop proficiency in written and oral communication, and in mathematical computation, reasoning and problem solving. Graduates of ESU must achieve proficiency in basic skills. Our goal is to significantly raise the basic skills of Emporia State University students.

2. Learn the basic concepts and principles, the history, and the mode of inquiry of the various general education disciplines: the fine arts, history, literature and philosophy, the social behavioral sciences, and the life and physical sciences.

3. Learn how to make connections between the disciplines within the general education curriculum, apply knowledge from the perspective of these disciplines, think critically, analyze issues, and clarify values.

4. Understand cultural diversity in the contemporary world, and increase their awareness and acceptance of similarities and contrasts in people of different cultures, nationalities, religions, races, and genders.

5. Develop a commitment to scholarship, intellectual curiosity, lifelong learning and the life skills necessary to function as healthy and effective citizens.
**EMPORIA STATE UNIVERSITY**

We are very committed to your success as a student at ESU. The following information answers questions most often asked by students.

**IMPORTANT DATES**

### Fall '16

- **CLASSES BEGIN**: 08-22-16
- **Last Day to Enroll, Drop, or Withdraw from the University with a full refund**: 09-02-16
- **Midterm grades available on BUZZIN**: 10-18-16
- **Last Day to withdraw from a full semester course with a "W" on transcript**: 10-28-16
- **Last Day of Regular Classes**: 12-09-16
- **Final Exams**: 12-12/16
- **Commencement**: 12-17-16
- **Grades available on BUZZIN**: 12-21-16

### Spring '17

- **CLASSES BEGIN**: 01-18-17
- **Last Day to Enroll, Drop, or Withdraw from the University with a full refund**: 02-31-17
- **Midterm grades available on BUZZIN**: 04-15-17
- **Last Day to withdraw from a full semester course with a "W" on transcript**: 04-05-17
- **Last Day of Regular Classes**: 05-05-17
- **Final Exams**: 05-08/12
- **Commencement**: 05-13-17
- **Grades available on BUZZIN**: 05-17-17

**FALL SEMESTER HOLIDAYS**

- **Labor Day**: 09-05-16
- **Fall Break**: 10-20/21
- **Veterans Day**: 11-11-16
- **Thanksgiving Vacation**: 11-23/27

**SPRING SEMESTER HOLIDAYS**

- **Martin Luther King Day**: 01-16-17
- **Spring Break**: 03-12-17

**WHITE LIBRARY HOURS**

**Library Learning Commons – ALWAYS OPEN**

- **Sunday**: 1:00 pm - 12:00 am
- **Monday-Thursday**: 7:30 am - 12:00 am
- **Friday**: 7:30 am - 6:00 pm
- **Saturday**: 9:00 am - 6:00 pm

**Check the library’s webpage for the rest of the library’s hrs. during breaks.**

**MEMORIAL UNION BOOK STORE HOURS**

- **Sunday**: Closed
- **Monday-Friday**: 9:00 am - 5:00 pm
- **Saturday (except for football game day Sat.)**: Closed

*All other exceptions for holiday and special events will be posted at the bookstore or our website: www.emporia.edu/bsstf*

**SPECIAL HELP OPPORTUNITIES**

**Reading & Academic Success Center** - Located in VH 222, the Center offers a variety of instructional assistance improving reading comprehension, vocabulary, reading rate, systematic study skills/techniques, time management, academic tutoring, test taking and test preparation skills.

- **Hours**: Spring/Fall Semesters Mon. - Thurs. 9-3, and Fri. 9-12. Summer hours are posted in May. Contact us at (620) 341-5495 for more information.

**Mathematics Laboratory** - The math lab is located in BL 190 and offers a variety of services for math students. This includes tutoring in course work and make-up testing. The math lab is open Mon. - Thurs., 9 am - 9 pm. and Fri., 9 am-3 pm.

**Writing Center** - Located in WAW Library 209 C, the Writing Center offers help with all types of professional and academic writing. Please see room for hours. For quick questions or more information, call (620) 341-5380.

**Counseling Services** - Contact Counseling Services within the Department of Student Wellness at 250 SE Morse Hall, or call (620) 341-5222.

**Disability Services** - Located within the Student Advising Center, Plumb Hall 106. For information about academic accommodations, access and other services for students with disabilities, please contact the office at (620) 341-6637 or disabser@emporia.edu.

**WHERE TO GO FOR STUDENT SERVICES**

**Academic Advising** - The Student Advising Center (SAC) advises primarily freshmen and undeclared/exploratory students regarding classes, majors, and "how to do college". The Center is open from 8 am to 5 pm, Monday through Friday and is located in Plumb Hall, Room 106. Students may call (620) 341-5424 for appointment/information. Students should also connect to us on Facebook. Most students with 30 hours who have declared a major are assigned an advisor in the appropriate academic department.

**Admissions** - For information regarding admissions applications and campus visits, contact the Admission Office, Room 105 in Memorial Union or call (620) 341-5465.

**Associated Student Government (ASG)** - The ASG offices are located in the Center for Student Involvement Office on Mainstreet of the Memorial Union. The members of ASG serve as advocates for the students.

Contact (620) 341-5494 or sasg@emporia.edu.

**Career Services** - provides career planning resources to students including career testing and counseling, choosing a major, part-time job listings, internships, resume reviews, practice interviews, job search strategies, on-campus recruiting, and application to graduate or professional school. Contact us at (620) 341-5407, 050 Memorial Union Lower Level, or www.emporia.edu/careerservices.

**Center for Student Involvement (CSI)** - Located on Mainstreet in the Memorial Union, Room 150.

**Computer Lab Hours** (hours are subject to change)

- **Computer Lab - Visser Hall – Rm. 122 (620) 341-5746**
  - Mon.-Thurs. 8:00 am - 8:00 pm
  - Fri. 8:00 am - 1:00 pm
  - Sat. & Sun. Closed

**Richel Learning Space - Cremer Hall – Rm. 193 (620) 341-5555**

Available services: Classroom with 40 computers, 8 Sky stations, 2 SkyPrint, 1 scanning station, 4 group rooms with SkyView computer, study tables and comfortable seating. Class schedule is posted on door to the Learning Space.

**HPER Computer Lab - Physical Education Bldg - Rm. 202**

The lab will be open during the following class times:

- **MWF**: 10:00 am - 1:00 pm
- **2:00 pm - 4:00 pm**
- **TR**: 12:00 am - 4:00 pm
- **8:00 am - 10:00 pm**

The lab will also be closed for reserved time from other classes. Notices will be posted.

**ADAP** - The Alcohol and Drug Abuse Prevention (ADAP) Program seeks to support students, faculty, and staff in creating and maintaining a campus environment that encourages and supports healthy lifestyles. Services include consultations, referrals, and presentations.

**Financial Aid** - Information is available at www.emporia.edu/financialaid or in Plumb Hall Room 103, or by phone at (620) 341-5457 or (800) 896-0557. To apply for federal aid online go to www.fafsa.gov.

**TradPlus (Non-traditional) Student Services** - Located on Mainstreet, Memorial Union, Rm. 150.

**Police and Safety** - Located at 1701 Wooster Drive northeast of Welch Stadium, are very concerned about safety, security, and the overall welfare of the campus community. Call (620) 341-5337 to report suspicious activity or to request police assistance. Dial (620) 341-6043 for information regarding parking.

**Student Health Services** - Health Services is located within the Student Wellness Center at 250 SE Morse Hall. Clinic hours are 8am-5pm, Monday through Friday with extended hours until 7pm on Thursday when class is in session. Call (620) 341-5222 for appointment and leave prescription refill messages at (620) 341-5867.

**Transcript Credit Evaluation** - For an evaluation or questions regarding the transfer of credits from previous colleges, contact the Registration Office, Room 108.

**Veterans Services** - Information on Veterans Educational Benefits are available in Plumb Hall Rm. 103 or by calling (620) 341-5457.

**THRIVE** - (Healthy Relationship and Interpersonal Violence Education Program) is committed to creating and promoting a safe environment for the ESU community through educational initiatives and outreach. Seeks to reduce sexual violence and empower individuals to engage in healthy relationships. Located in Student Wellness, 250 SE Morse Hall.

07/12/16


HONORS COLLEGE

The University Honors College is open to highly motivated students from all academic disciplines who have excelled academically at high school or on campus. The Honors College provides opportunities for students to learn and practice civic leadership, complete an enhanced curriculum that compliments coursework in their respective majors, learn from faculty mentors, participate in educationally-rich travel experiences, interact in learning communities, and receive scholarship assistance. The Director is Gary Wyatt, Plumb Hall Room 205. (620) 341-5899.

Application is required. See Honors College web page at www.emporia.edu/honors/students/application.html for membership criteria and application information.

GRADUATION WITH HONORS

Summa cum laude - Students with a CGPA equal to or higher than 3.90 shall have this designation entered on the diploma and the transcript.

Magna cum laude - Students with a CGPA less than 3.90 but equal to or greater than 3.70 shall have this designation entered on the diploma and the transcript.

Cum laude - Students with a CGPA less than 3.70 but equal to or greater than 3.50 shall have this designation entered on the diploma and the transcript.

UNDERGRADUATE SCHOLASTIC STANDINGS

A student is in "good standing" when the following cumulative grade point average* or higher is achieved:

- Freshmen under 30 hours: 1.8
- Sophomores: 30-59 hours: 2.0
- Juniors: 60-89 hours: 2.0
- Seniors: 90 or more hours: 2.0

*Cumulative grade point average is the average of all grades.

ACCESS TO STUDENT RECORDS

In accordance with the 1975 Family Educational Rights and Privacy Act (FERPA), the university has established a policy concerning access to student records. The full policy is available upon request from the Registration Office. The following items are included here because of their general applicability:

1. Grades are available on BUZZIN, probation and suspension letters and other correspondence are sent directly to all students.
2. Access to student records by parents or outside agencies is permitted only upon receipt of a written release by the student.
3. Students may not have access to parental financial records submitted in support of financial aid applications.
4. With certain exceptions, each student has access to his or her personal and academic records.

PRIOR APPROVAL!

Students who wish to take course work at another institution should complete a prior approval form and obtain the required signatures to ensure that such course work is transferrable to ESU. Prior approval forms are available in the Registration Office, Plumb Hall Room 108.

APPLICATION FOR DEGREE

At the time the student's degree objective becomes definite (and not later than the end of the junior year), the student must submit an official application for a degree with the Degree Analysis Office, Plumb Hall Room 108H. A similar application must be completed for a minor, a second teaching field, or a double major. The application requires the signatures of the advisor and the chair of the department.

CREDIT FOR PRIOR LEARNING

ESU offers various opportunities for Advanced Placement and Credit by Examination. Further information is available in the Registration Office, Plumb Hall Room 108.

CREDIT FOR MILITARY SERVICE

Students who have previously served in the U.S. armed forces may be allowed some college credit for their military experience. Students who desire to receive military credit should submit a DD214 form or its equivalent to the Office of the Registrar. The maximum credit allowed for military service is 18 hours.

TEACHER LICENSING

Applications or information may be obtained by contacting the Licensure Officer, Andrea Baldwin, baldwin@emporia.edu or in the Office of Field Placement, Licensure and Alternate Route, Visser Hall Room 208.

FINAL EXAMINATION SCHEDULE

Regular full-semester courses will conclude the week before Final Examination Week. The majority of classes fall into two basic scheduling patterns: (1) those meeting on Monday/Wednesday/Friday, and (2) those meeting on Tuesday/Thursday. The final examination schedule shown below includes 18 blocks of time for regular day classes to accommodate this pattern of scheduling.

The first day that a class regularly meets determines the final exam block. [Example: For a class that regularly meets MT, MW, MWF, MTWR, TPWRF, WRF, WP, M only, W only, E only, etc., the student will check the "MWF" blocks. For a class that regularly meets TR, TRF, TRWF, E only, B only, EF, etc., the student will check the "TR" blocks.]

The times within each block on the final exam schedule are determined by dropping the minutes off the regular class time. [Example: For a class that regularly begins at 2:15, 2:30, or 2:45 on Wed., the student will check the 2:00, MWF block.]

After it has been determined which block fits a specific class, the student will check the far left column to determine the time of the examination and the top of the schedule to determine the day the examination will be given.

Examples: The examination time for a 9:30 TR class would be 10:10-12:00 on Tuesday, December 13th. The examination time for a 1:00 MW class would be 1:00-2:50 on Wednesday December 14th. The examination for an 11:30 Thursday class would be 8:00-9:50 on Wednesday, December 14th.

<table>
<thead>
<tr>
<th>FALL '16</th>
<th>EXAM TIMES-DOWN</th>
<th>EXAM DAYS-ACROSS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam #1</td>
<td>8:00 - 9:30 TR</td>
<td>8:00 - 9:30 TR</td>
</tr>
<tr>
<td>Exam #2</td>
<td>10:10 - 12:00 MWF</td>
<td>10:00 - 11:00 MWF</td>
</tr>
<tr>
<td>Exam #3</td>
<td>1:00 - 2:00 MWF</td>
<td>1:00 - 2:00 MWF</td>
</tr>
<tr>
<td>Exam #4</td>
<td>3:10 - 5:00 MWF</td>
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<td>7:00 - 9:00 Special</td>
<td>Special Exam #2</td>
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<table>
<thead>
<tr>
<th>SPRING '17</th>
<th>EXAM TIMES-DOWN</th>
<th>EXAM DAYS-ACROSS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam times-down</td>
<td>Day 1 Mon. May 8</td>
<td>Day 2 Tues. May 9</td>
</tr>
<tr>
<td>Exam #1</td>
<td>8:00 - 9:30 MWF</td>
<td>8:00 - 9:30 MWF</td>
</tr>
<tr>
<td>Exam #2</td>
<td>9:10 - 10:30 TR</td>
<td>10:00 - 11:00 TR</td>
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<tr>
<td>Exam #3</td>
<td>1:00 - 2:00 TR</td>
<td>1:00 - 2:00 TR</td>
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<td>Exam #4</td>
<td>3:10 - 5:00 TR</td>
<td>3:00 - 5:00 TR</td>
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<tr>
<td>Exam #5</td>
<td>7:00 - 9:00 Special</td>
<td>Special Exam #2</td>
</tr>
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EXPLANATION OF OFFICE LOCATION CODES:

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Building</th>
<th>Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>HC</td>
<td>Hammond Complex</td>
<td>CFA</td>
</tr>
<tr>
<td>HC</td>
<td>Hammond Complex</td>
<td>Science Hall</td>
</tr>
<tr>
<td>HC</td>
<td>Hammond Complex</td>
<td>Visser Hall</td>
</tr>
<tr>
<td>KI</td>
<td>King Hall</td>
<td>WL Library</td>
</tr>
</tbody>
</table>

HAVE A GREAT SEMESTER!

07/12/16