This survey was a national benchmarking survey that was sent to a number of institutions across the country for comparison. We sent to all residents in the spring of 2014. Included in this report are some of the areas we ranked significantly higher or lower than the national average as well as our results. A total of 18569 students from across the country completed the survey with 160 students at Emporia State University completing the survey.

Our overall scores regarding interaction and program participation are below:

- 92.41% of residents have been able to meet individuals with different interests from their own.
- 88.05% of residents have been able to meet individuals with similar interests to their own.
- 83.94% of residents regularly participate in social programming and events offered by Residential Life.
- 80.77% of residents interact with the Resident Assistant (RA) either daily or weekly.
- 58.24% of residents regularly participate in community service and service learning programming and events offered by Residential Life.
- 57.45% of residents regularly participate in health and wellness programming and events offered by Residential Life.
- 57.14% of residents regularly participate in Community building (e.g., programs on being a good roommate or conflict resolution) programming and events offered by Residential Life.
- 50.85% of residents regularly participate in academic success programming and events offered by Residential Life.
- 47.78% of residents regularly participate in diversity programming and events offered by Residential Life.
- 41.58% of residents participate in a study group on their floor or within their Residence Hall on a weekly or monthly basis.
- 33.97% of residents interact with the Complex Coordinator (CC) either weekly or monthly.

We were higher than the National Average to a statistically significant degree in 21 areas. Those areas are listed below from largest difference to smallest difference:

- 25.3% higher for students who have gained experience/skills relevant to their academic major as a result of participating in Residential Life programming and events.
- 23.43% higher for students who interact with their Resident Assistant Daily or weekly.
- 22.95% higher for students who have gained experience/skills relevant to their future career as a result of participating in Residential Life programming and events.
- 20.03% higher for students whose critical thinking/problem solving skills have improved as a result of participating in Residential Life programming and events.
- 19.81% higher for students whose communication skills have improved as a result of participating in Residential Life programming and events.
- 17.49% higher for students agreeing they have been able to meet individuals with different interests than their own as a result of participating in Residential Life programming and events.
- 15.74% higher for students whose understanding of diverse perspectives have changed as a result of participating in Residential Life programming and events.
- 15.65% higher for students who have a greater sense of personal responsibility as a result of participating in Residential Life programming and events.
- 14.87% higher for students who are better able to manage conflict as a result of participating in Residential Life programming and events.
- 14.7% higher for students who attend Floor Meetings often or always.
- 14.05% higher for students whose stress management skills have improved as a result of participating in Residential Life programming and events.
- 12.68% higher for students whose time management skills have improved as a result of participating in Residential Life programming and events.
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- 12.21% higher for students agreeing they have been able to meet individuals with similar interests than their own as a result of participating in Residential Life programming and events.
- 11.27% higher for students who have learned to balance social activities with academic obligations (e.g. homework, studying, group meetings) as a result of participating in Residential Life programming and events.
- 11.27% higher for students who agree that their involvement in Residential Life programming and events as provided them with skills and abilities that they will use after college.
- 11.06% higher for students whose academic achievement and grades have improved as a result of participating in Residential Life programming and events.
- 10.26% higher for students who feel a part of the campus community as a result of participating in Residential Life programming and events.
- 7.45% higher for students who have become aware of a campus resource or service with which they were not already familiar as a result of participating in Residential Life programming and events.
- 7.33% higher for students who are more willing to try new things/attend new programs as a result of participating in Residential Life programming and events.
- We were .18 higher than the national average mean score of students taking into account the quality of their on-campus living experiences, how would they would rate the value for what they pay in room and board.

We were only lower than the National Average to a statistically significant degree in 3 areas with the highest difference listed below:
  - 23.04% lower for students who plan on living on-campus next year with 38.92% planning to.
  - 9.5% lower for students who will participate in alumni events after their graduate.
  - 4.8% lower for students who plan to donate to the Institution after they graduate.

Overall we were very happy with the results of the benchmarking survey. We overwhelmingly ranked above the national average and many of them were statistically significant. It was nice to have an outside organization analyze the data and let us know that we are on-par or above-par with other institutions across the country regarding the quality of our on-campus experience.

Looking at the areas we were lower than the national average we did look at the number of students planning on returning to campus and discussed that we have almost significantly more space for our First Year students than our returning students. We see this difference from the national average reflecting that we need more upper-class student housing. We have had a waiting list the past 2 years and have had to turn students away. This changes their plans on if living on campus is even a possibility.