Bachelor of Science in Education (one teaching field)  
COMMUNICATION/THEATRE MAJOR  
suggested long range plan to graduate in eight semesters

Course offerings are subject to change. Students are encouraged to work closely with their advisors as they plan their academic work.

*General Education courses have some flexibility in course selection and timing

**Freshman year fall semester 18 hours**

- EG 101 or 103 English Composition (3 hours)
- SP 100 *Interpersonal Communication (3 hours)*
- MA 110 *College Algebra (3 hours) (could take Calculus)*
- PY 100 *Introduction to Psych (3 hours)*
- TH 101 Intro to Theatre (2 hours)
- TH 121 Acting I

**Freshman year spring semester 16 hours**

- EG 102 or 104 English Composition (3 hours)
- SP 101 *Public Speaking (3 hours)*
- MA 225 Math as a Decision-Making Tool (3 hours)
- PY 211 Developmental Psychology (3 hours)
- TH 131 Stagecraft (4 hours)

**Sophomore year fall semester 16-17 hours**

- SP 222 Argumentation and Debate (3 hours)
- TH 340 or substitute Play Production (3 hours)
- HL 150 *Critical Issues w/Health (3 hours)*
- ED 220 Introduction to Teaching (2 hours)
- *Music or Art Creative Arts Course (2-3 hours)*
- IT 325 or 371 *IT for Teachers (3 hours) (fulfills the technology requirement)*
- PPST or CAAP competency test after math courses have been completed

**Sophomore year spring semester 17 hours**

- SP 315 Small Group Communication (3 hours)
- SP 329/JO 200 Principles of Broadcasting/Mass Communications (3 hours)
- TH 381-382 Survey of Dramatic Lit/Modern Drama (3 hours)
- *Physical Science Course/Lab (5 hours)*
- *History Course (3 hours)*

**Junior year fall semester 15-18 hours**

- SP 312 Theories of Communication (3 hours)
- TH 472 Theatre Production II (1 hour)
- SD 550 Survey of Exceptionality (3 hours)
- AN 210/CW301 *Contemporary Cultures/Ethnic and Gender Studies (3 hours)*
*General Biology and Lab (4 hours)
*Personal and Social Well-Being Course (1-3 hours)

**Junior year  spring semester  15 hours**

SP 470  Teaching of Speech and Theatre (3 hours)
SP 572  Directing of Forensics Events (3 hours)
TH 472  Play Directing (3 hours)
*Social and Behavioral Science Course (3 hours)
Theatre Elective (3 hours)

**Senior year  fall semester  14 hours**

Communication or Theatre elective (3 hours)
EL 416  Teaching Reading in Secondary Schools 2 hours)

**Phase I classes:**
ED 333  Principles of Secondary Education (4 hours)
ED 334  Classroom Management (3 hours)
ED 332  Educational Psychology (2 hours)

**Senior year  spring semester  14 hours**

Student Teaching –enrolled in Phase II classes:
LE 487 Student Teaching - Secondary (12 hours)
ED 431 Professional Relations of Teachers (2 hours)

* This is a tentative long range plan based on several important factors. Teacher education candidate must successfully finish the courses AND receive the grades required by the university/Teachers College/Department of Communication and Theatre for each course. Any change in KSDE, NCATE, or program requirements could alter the curriculum. If ACT or ASSET scores indicate that the teacher education candidate needs GENERAL EDUCATION PREREQUISITES prior to enrolling in the “for-credit” classes listed above, the schedule will have to be modified significantly to accommodate those developmental courses.

**Developmental Classes - if needed . . .**
EG 001  Basic Writing
MA 095  Computation and Algebra Skills Improvement
MA 098  Intermediate Algebra
EL 072  Improvement in Reading Skills

A second teaching field could substantially help recent graduates find employment; the required curriculum/program of study for a second teaching field would need to be added to any long-range plan. It is unlikely that a teacher education candidate could graduate in four years with two teaching fields.