AN 210 AZ
Contemporary Cultures
Fall 2016
Dr. E. Camara

Office: 121 B Butcher Center
Office Hours: Mon thru Fri 3-5 pm
Phone: 341-5321
E-Mail: ecamara(a),emporia.edu

TEXT (required) - *Cultural Anthropology*, by Gary Ferraro - You can purchase any edition of this textbook.

**HONORS-CONTRACT SYLLABUS**
- This Honors-Contract syllabus is a supplementary set of course requirements, to the syllabus for the regular course. The instructor will work closely with the student, enabling him/her to gain a high level of knowledge of the subject-matter of the course, and its relevance for the daily life of the community and the society as a whole.

- Texts Used - No additional textbook is required for the Honors-Contract course, but you will be assigned additional readings from various sources.

- Course Objectives - The expectation is that the student will gain a deeper and broader exposure to, and understanding of, the various social issues and phenomena covered in the regular course, such as how anthropologists look at culture, at the cultural variations across world societies, and the various aspects of human group life, such as gender, religion, family life, economic life, politics, race, social inequality, etc.

- Learning Objectives - At a higher level than what is required in the regular course, the student should be able to meet the following objectives:
  • to understand the meaning of culture -- what it specifically refers to.
  • to understand how culture shapes human behavior.
  • to develop a critical perspective regarding the ways of living of their own society, rather than simply taking them for granted.
  • to gain a sense of the operation of their own culture as a whole, and its relation to the cultural ways of living of other societies. This specifically entails being able to see various aspects of culture, such as gender, race, religion, family life, etc., in comparative context.
  • to understand the meaning and effects of cultural ethnocentrism, and the ways in which their own ethnocentrism towards other cultures can be minimized.
  • to understand, through a fieldwork-type class project, the connection between the formal concepts and theories of anthropology with the daily life of the community.
  • to be able to articulate his/her views on the issues addressed in the class, through
The writing of essays and papers, and through an oral presentation at the end of the semester.

- The broader grasp of the anthropological problems stated here is expected to be achieved through the writing of essays, additional readings & discussion, fieldwork assignments, and so on. These should also develop the student's ability to discuss and communicate his/her understanding of these problems orally.

- Specifically, in addition to the assignments and duties of the regular course, the student will deliver two major essays (7-10 double-spaced typewritten pages) during the semester, one at mid-term, the other at the end of the semester.

- The student will be meeting with the instructor outside of class to discuss the topic of his/her choice for these essays, and the instructor will supervise the execution of these projects from beginning to end.

- The choice of a research topic for the essays will be enhanced or facilitated by supplementary readings (on the issues being covered in the regular course) which the student will be assigned.

A few short essay-type quizzes on these readings will also be given.

- Finally, the Honors-Contract courses stress the need for the student to understand and become involved with the linkage between academic work and community life. In this regard, the community-engagement component of the course will be a fieldwork-type assignment outside of class, focused on the relevance of subject-matter of the course -i.e., the specific cultural aspects discussed in class --to the life of the community. -In relation to this assignment, the student will do a formal (oral) presentation at the end of the semester.

- The instructor will work closely with the student to help him/her achieve the goals indicated above.

**COURSE OUTLINE AND GRADING ---- In order to assess your comprehension of the material, the following requirements must be met:**

1. **three or four multiple-choice tests** during the semester, including the final. Each test has 30 questions, 2 points per question, for a perfect score of 60 points. **The final test is not comprehensive,** but based on the material covered after the last regular test.

2. A number of quizzes, as well as a few short written assignments, **will** be given on a regular basis, and **will** account for 20% of the course points.

   If a written assignment is given, you will be handed a sheet with specific instructions,
and allowed 2 weeks to prepare and turn in the assignment.

If a written assignment is given, it must be turned in on the date specified. Otherwise, a grace period of ONE WEEK may be granted on a case-by-case basis.

IMPORTANT: These quizzes and written assignments cannot be made up later! Also, there will be no extra-credit work!

The tests will be based primarily on the lecture material and assigned readings. Students will be responsible for everything discussed in class – even if it is not covered in the textbook. It is, therefore, critical that you maintain regular attendance, try to follow the class discussions, ask questions when necessary, and take good notes.

The textbook is very important not only as the main source of information, but also as a framework for organizing the ideas discussed in class. Therefore, having your own textbook, or access to one, is essential.

Video documentaries related to the material presented in class will also be shown. Some test questions will be based on these videos.

Some additional readings will also be required, as supplemental material, and will be provided to you either as handouts, or placed online.

GRADING SCALE

1. Regular Tests - Each test has 30 questions, worth 2 pts. each, therefore a perfect score for each regular test is 60 points. Test scores account for 80% of the overall course grade. The remaining 20% of course points comes from the quizzes and written reports.

\[
\begin{align*}
90\% \text{ (of the 60 pts)} &= 54 \text{ pts.} \quad \text{A} \\
80\% \quad &\quad = 48 \quad \text{B} \\
70\% \quad &\quad = 42 \quad \text{C} \\
60\% \quad &\quad = 36 \quad \text{D}
\end{align*}
\]
2. Quizzes and Reports -- The total number of possible points for the course comes from the tests, together with the quizzes & written assignments.

If we have/our tests, the test scores add up to 240 points (60 points each test). The points from the quizzes and reports will account for an additional 60 pts., for a total of 300 points.

If we have three tests, the test scores add up to 180 points (60 points each test). The points from the quizzes & reports will account for an additional 45 points, for a total of 225 points.

The grade given on the quizzes & reports is the percentage obtained from the 60 points (if we have four tests) --- or 45 points (if we have three tests). -- At the end of the semester, these percentages are added up and divided by the number of quizzes given during the semester. The result is the average percentage of the possible quiz points ---• (i.e., the average percentage of the 60 points, or 45 pts.).

The points obtained on the quizzes are then added to the points obtained on the tests. The corresponding grading scale for the course overall will be:

-If We Have Four Tests:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>93%</td>
<td>300</td>
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<tr>
<td>A-</td>
<td>90%</td>
<td>270</td>
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<tr>
<td>B+</td>
<td>87%</td>
<td>261</td>
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<tr>
<td>B</td>
<td>83%</td>
<td>249</td>
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<tr>
<td>B-</td>
<td>80%</td>
<td>240</td>
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<td>C+</td>
<td>77%</td>
<td>231</td>
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<td>D</td>
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### If We Have Three Tests:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>93%</td>
<td>209</td>
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<tr>
<td>A-</td>
<td>90%</td>
<td>202</td>
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<tr>
<td>B+</td>
<td>87%</td>
<td>195</td>
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<td>B</td>
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<td>C+</td>
<td>77%</td>
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<tr>
<td>C</td>
<td>70%</td>
<td>158</td>
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<tr>
<td>D</td>
<td>60%</td>
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### ATTENDANCE

Regular attendance is a critical factor for successful performance in this class. Therefore, an attendance policy will be enforced. Students will be allowed to miss the equivalent of two weeks (6 class periods for a M-W-F class; 4 class periods for a T-R class), for any reason, without penalty.

Additional absences will result in the reduction of points from the final grade. Specifically, each additional three absences reduces your grade by 5 percentage points - e.g., from a B+ to a B-. An additional six absences is sufficient to lower the final course score by one full letter grade.

**Important:** Absences for medical or legal reasons do not necessarily constitute a special situation. -- The attendance policy is set up precisely to accommodate these kinds of absences.

If a class must be missed, there is no need to call to notify me, but be sure you are within the limit of absences allowed. - You can always check your attendance standing with me.

Students are also required to be on time. The basic guideline is this: If the student comes in after his/her name has been called, it is his/her responsibility to let me know this after class in order to avoid an unnecessary absence.

**Also:** If you have to leave class early, I must be notified beforehand. Otherwise, this counts as an absence. 

**Important** - Since we have an attendance policy, make sure there is no conflict between class time and other commitments. Excessive absences may lead to official withdrawal from the class. (The University policy regarding this matter is attached).
No electronic devices of any kind are to be used during class. Cell phones and beepers, in particular, can be very disruptive of class proceedings, and should remain off while in the classroom.

**Make-up Exams** -- You will be allowed to make up ONE missed test. The make-up test will be essay, and will be given on the last day of classes (Friday afternoon).

The quizzes & short written reports cannot be made up, as stated before.

**Consultation** - Students are encouraged to consult with me for clarification of issues discussed in class, or to get assistance with the coursework, as soon as they think they need it. This will definitely improve your chances of doing well in the class. I will be available for consultation during my office hours, as listed above, or by appointment.

Effective Fall 2001, core courses in the Department of Sociology and Anthropology must be passed with a "C" or above for all majors and minors.

**IMP.** -- There will be no early taking of the Final Exams at the end of the semester! -- Therefore, make your travel plans with this Policy in mind.
Disability Services: Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, Disability Services, and the professor will be strictly confidential.

3D.0801 ACADEMIC DISHONESTY POLICY (FSB 95002 approved by President 1/31/96; FSB 03002 passed by Faculty Senate 1/20/04; approved by President 2/9/04; FSB 05002 passed by Faculty Senate 1/17/06; approved by President 2/7/06; title update approved by President of the Faculty 8/22/2010; FSB 10007 passed by Faculty Senate 3/15/2011; approved by President 3/21/2011; updated 1-02/2013) Academic dishonesty, a basis for disciplinary action, includes but is not limited to activities such as cheating and plagiarism (presenting as one's own the intellectual or creative accomplishments of another without giving credit to the source or sources). The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question, or for any components or requirements for that course. Departments, schools, and colleges may have provisions for more severe penalties. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the student's major or from the University. In addition, acts of academic dishonesty shall be grounds to deny admission to a department or program. In addition to the penalties above, the faculty member shall notify in writing his/her department chair and the registrar of the infraction. The department chair shall forward a report of the infraction to the Provost and Vice President for Academic Affairs. The registrar shall block the student from withdrawing from the course to avoid the penalties that result from the infraction.

The Provost and Vice President for Academic Affairs shall act as the record keeper for student academic infractions. The Provost and Vice President for Academic Affairs will notify the student in writing that an infraction has been reported and inform the student of the right to appeal and of the appropriate appeal procedures. The Provost and Vice President for Academic Affairs shall notify the student, the department chair, and the faculty member that initiated the proceedings, of any additional action taken beyond those already imposed by the faculty member.

Should a single infraction be so egregious, or should a student have a record of multiple infractions, the Provost and Vice President for Academic Affairs may impose additional penalties, including expulsion of the student from the University. The student has the right to appeal the charge of academic dishonesty (see Student Conduct section). If after an appeal it is found that the student did not commit an act of academic dishonesty, no penalties will be imposed on the student.

A chair of a department or director of a program may request from the Provost and Vice President for Academic Affairs a list of all currently enrolled ESU students within that major or program who have committed acts of academic dishonesty. This request ID/1Y be a standing request to be filled automatically during each semester until the request is rescinded by the chair or director. In addition, a chair of a department or director of a program may submit to the Office of the Provost and Vice President for Academic Affairs a list of applicants to a program or major...
and the chair of director may be informed if any of the applicants has committed any acts of academic dishonesty.

Prior to the beginning of the next academic year, the office of the Provost and Vice President for Academic Affairs shall send to the Chair of the Academic Affairs Committee of the Faculty 3-78 Senate a list containing nonspecific student identifiers, such as Student 1, Student 2, etc., their specific academic infraction(s) reported to the Provost's office, the total number of infractions that have been reported for each student, and any actions taken by the Provost and Vice President for Academic Affairs.

4E.14 FACULTY INITIATED STUDENT WITHDRAWAL (FSB 76006; FSB 95008 approved by President 5/9/96; FSB 09016 approved by President 5/3/2010)

If a student's absences from class, disruptive behavior, lack of prerequisites, or academic dishonesty become detrimental to the student's progress or that of other students in the class, the faculty member may advise the student to withdraw from the class. Withdrawal may also be advised if the student is inappropriately enrolled in the class. If the faculty member chooses to withdraw the student, he/she shall attempt to notify the student in writing that a faculty initiated withdrawal is in progress.

This notification will be copied to the department chair and Academic Affairs office to serve as the request for withdrawal. If efforts to contact the student have been unsuccessful, or unacknowledged, the faculty member shall then seek the aid of the Academic Affairs office in contacting the student. The Academic Affairs office shall provide the student with information about the existing appeals procedures. Upon receiving a written request for withdrawal from the faculty member, the Academic Affairs office may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate any student withdrawal.

A statement of the class grading system: Refer to faculty syllabus

A statement of the attendance policy for the course: Refer to faculty syllabus
We are very committed to your success as a student at ESU. The following information answers questions most often asked by students.

**IMPORTANT DATES**

**Fall '16**
- Classes Begin: 08-17-15
- Last Day to Enroll, Drop, or Withdraw from the University with a full refund: 08-28-15
- Midterm grades available on BUZZIN: 10-14-15
- Last Day to withdraw from a full semester course with a "W" on transcript: ID-23-15
- Last Day of Regular Oasses: 12-04-15
- Final Exams: 12-07-11
- Commencement: 12-12-15
- Grades available on BUZZIN: 12-16-15
- For fee information see: www.emporia.edu/busaff

**Spring '16**
- Classes Begin: 01-20-16
- Last Day to Enroll, Drop, or Withdraw from the University with a full refund: 02-02-16
- Midterm grades available on BUZZIN: 03-23-16
- Last Day to withdraw from a full semester course with a "W" on transcript: 04-05-16
- Last Day of Regular Oasses: 05-06-16
- Final Exams: 05-09/13
- Commencement: 05-14-16
- Grades available on BUZZIN: 05-18-16
- For fee information see: WWW.emporia.edu/busaff

**FALL SEMESTER HOLIDAYS**
- Labor Day: 09-07-15
- Fall Break: 10-15/16
- Veterans Day: 11-11-15
- Thanksgiving Vacation: 11-25/27

**SPRING SEMESTER HOLIDAYS**
- Martin Luther King Day: 01-18-16
- Spring Break: 03-14/18

**WHITE LIBRARY HOURS** w.w.emporia.edu/libs/

**Library Learning Commons - ALWAYS OPEN**

**SWday**
- 1:00pm - 12:00am

**Monday-Thursday**
- 7:30 am - 12:00 am
- 7:30 am - 6:00 pm
- 9:00 am - 6:00 pm

**Friday**
- 9:00 am - 6:00 pm

Check the library’s webpage for library hours. During breaks.

**MEMORIAL UNION BOOK STORE HOURS**
- Sunday: Closed
- Monday-Friday: 9:00am-5:00pm
- Saturday: (except for football gameday) Closed

All other exceptions for holiday and special events will be posted at the bookstore or on our website: 1vivic.emporiaEbkstore.com

**SPECIAL HELP OPPORTUNITIES**

Reading & Academic Success Center - Located in VH 222, the Center offers a variety of instructional assistance improving reading comprehension, vocabulary, reading rate, systematic study skills/techniques, time management, academic tutoring, test-taking, and test preparation skills.

Mech referenced in Fall/Spring Semesters Mon. - Thurs., 9-3, and Fri. 9-12. Summer hours are posted in May. Contact us (620) 341-5495 for more information.

Mathematics Laboratory - The math lab is located in BL 190 and offers a variety of services for math students. This includes tutoring, coursework, make-up testing, and exam preparation. The lab is open Mon. - Thurs., 9 am - 9 pm, and Fri. 9 am - 5 pm.

Writing Center - Located in WAW Library 209 C, the Writing Center offers help with all types of professional and academic writing. Please see room for hours. For quick questions or more information, call (620) 341-5380.

Counseling Services - Contact CoW5eling Services within the Department of Student Wellness 2508EMorse Hall, or call (620) 341-5222.

**WHERE TO GO FOR STUDENT SERVICES**

Academic Advising - The Student Advising Center (SAC) advises primarily freshmen and undeclared/exploratory students regarding classes, majors, and “how to do college”. The Center is open from 8 am to 5 pm, Monday through Friday and is located in Plumb Hall, Room 106. Students may call (620) 341-5421 for appointments/infomation. Students should al_so connect to us on Facebook. Most students with 30 hours who have declared a major/are assigned an advisor in the appropriate academic department.

Admissions - For information regarding admissions applications and campus visits, contact the Admission Office, Room 105 in Memorial Union or call (620) 341-5465.

Associated Student Government (ASG) - The ASG offices are located in the Center for Student Involvement/Office on Mainstreet of the Memorial Union. The members of ASG serve as advocates for the students.

Career Services - Provides career planning resources to students including career testing and counseling, choosing a major, part-time job listings, internships, resume reviews, practice interviews, job search strategies, on-campus recruiting, and application to graduate or professional school. Contact us at (620) 341-5407.

Center for Student Involvement (CSI) - Located on Mainstreet in the Memorial Union, Room 150.

Computer Lab Hours (hours are subject to change)
- Computer Lab - Visser Hall - Rm. 122 (620) 341-5746
- Mon.-Thurs.: 8:00 am - 8:00 pm
- Fri.: 8:00 am - 1:00 pm
- Sat & S/W: Closed

Richel Learning Space - Cremer Hall - Rm. 193 (620) 341-5555

Available services: Classroom with 40 computers, 9 Sky Stations, SkyPrint station, 1 scanning station, 4 group rooms with SkyView computer, study tables, and comfortable seating.

*Access after regular business hrs. and weekends with Hornet Card swipe.*

HPER Computer Lab - Physical Education Bldg. - Rm. 202

The lab will be open during the following class times:
- MWF: 10:00 am - 1:00 pm
- 2:00 pm - 4:00 pm
- TR: 12:00 am - 4:00 pm
- 8:00 am - 10:00 pm

The lab will also be closed for reserved time from other classes. Notices will be posted.

ADAP - The Alcohol and Drug Abuse Prevention (ADAP) Program seeks to support students, faculty, and staff in creating and maintaining a campus environment that encourages and supports healthy lifestyles. Services include consultations, referrals, and presentations. Our resource center, located in SE 250 Morse Hall, has both print and nonprint materials available. The Prime Life: On Campus Talking About Alcohol Class meets the requirements for Alcohol Information Service required by the courts. Please contact the Alcohol & Drug Abuse Prevention office at (620) 341-5222 or visit our website at www.emporia.edu/adap.

Financial Aid - Information is available at www.emporia.edu/financialaid or in Plumb Hall Room 103, or by phone at (620) 341-5457 or (800) 896-0567. To apply for federal aid online go to www.fafsa.gov.

**Trudell Plus** - (Non-traditional) Student Services - Located on Mainstreet, Memorial Union, Rm. 150.

**Police and Safety** - Located at 1701 Wooster Drive northeast of Welch Stadium, are very concerned about safety, security, and the overall welfare of the campus community. Call (620) 341-5373 to report suspicious activity or to request police assistance. Dial (620) 341-6043 for information regarding parking.

**Student Health Services** - Health Services is located within the Student Wellness Center 250 SE Morse Hall Clinic hours are 8am - 5pm, Monday through Friday. For extended hours until 7pm on Thursday when class is in session. Call (620) 341-5222 for appointment and leave prescription refill messages at (620) 341-5867.

Transcript Credit Evaluation - For an evaluation or questions regarding the transfer of credits from previous colleges, contact the Registration Office, Room 108.

**Veterans Services** - Information on Veterans’ Benefits are available in Plumb Hall Room 103 or by calling (620) 341-5167.

**THRIVE** - (Healthy Relationship and Interpersonal Violence Education Program) is committed to creating and promoting a safe environment for the ESU community through educational initiatives and outreach. Seeks to reduce sexual violence.

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violence and empower individuals to engage in healthy relationships.

Located in Student Wellness, 250 SEMorse Hall.

07/28/15
GRADUATION WITH HONORS

Cumma cum laude - Students with a CGPA of at least 3.90 shall have this designation entered on the diploma and transcript.

Magna cum laude - Students with a CGPA of less than 3.90 but equal to or greater than 3.70 shall have this designation entered on the diploma and transcript.

Cum laude - Students with a CGPA of less than 3.70 but equal to or greater than 3.50 shall have this designation entered on the diploma and transcript.

UNDERGRADUATE SCHOLASTIC STANDINGS

A student is in “good standing” when the following cumulative grade point average* or higher is achieved:
- Freshmen: Under 30 hours: 1.8
- Sophomores: 30-59 hours: 2.0
- Juniors: 60-89 hours: 2.0
- Seniors: 90 or more hours: 2.0

*Cumulative grade point average is the average of all grades.

ACCESS TO STUDENT RECORDS

In accordance with the 1975 Family Educational Rights and Privacy Act (FERPA), the university has established a policy concerning access to student records. The full policy is available upon request from the Registrar’s Office. The following items are included here because of their general accord ance:
- Grades are available on BUZZIN, probation and suspension letters and other correspondence are sent directly to all students.
- Access to student records by parents or outside agencies is permitted only upon receipt of a written release by the student.
- Students may not have access to parental financial records submitted in support of financial aid applications.
- With certain exceptions, each student has access to his or her personal and academic records.

PRIOR APPROVAL

Students who wish to take course work at another institution should complete a prior approval form and obtain the required signatures to ensure that such coursework is transferable to ESU. Prior approval forms are available in the Registration Office, Plumb Hall 108.

APPLICATION FOR DEGREE

At the time the student's degree objective becomes definite (and not later than the end of the junior year), the student must submit an official application for a degree with the Degree Analysis Office, Plumb Hall Room 108.

CREDIT FOR PRIOR LEARNING

ESU offers various opportunities for Advanced Placement and Credit by Examination. Further information is available in the Registration Office, Plumb Hall Room 108.

CREDIT FOR MILITARY SERVICE

Students who have previously served in the U.S. armed forces may be allowed some college credit for their military experience. Students who desire to receive military credits should submit DD214.00m or its equivalent to the Office of the Registrar. The maximum credit allowed for military service is 18 hours.

TEACHING LICENSING

Applications or information may be obtained by contacting the Licensure Officer, Andrea Baldwin, abaldwin@emporiaedu or in the Office of Field Placement, Licensure and Alternate Route, Visser Hall Room 208.

EXPLANATION OF OFFICE, LOCATION CODES:

- BC: Butcher Education Center
- PE: Physical Education
- BH: Beach Hall
- PH: Plumb Hall
- BL: Brighton Lecture Hall
- RH: Roosevelt Hall
- CH: Cremer Hall
- SH: Science Hall
- HC: Hammond Complex
- VH: Visser Hall
- KI: King Hall
- WL: White Library

HAVE A GREAT SEMESTER!