Juvenile Justice Systems
SO355
Fall 2014

Dr. Montalvo
Office Hours
Office Hours: 11am-12 MWF
12:30-1:30 TTh
1-2pm WF By Appointment

Office: BC 121C
email: amontalv@emporia.edu
620-341-5726

Textbook: *Juvenile Justice: The Essentials* by Richard Lawrence and Mario Hesse, 2010

Additional Reading Material: To be announced/distributed in class.

Course Description: In this course we will explore some of the major issues and problems facing the juvenile "justice" system(s) in the United States. Specifically, we will examine the ways in which juveniles (status offenders and delinquents) are processed, and the social, political, and individual impact of juvenile justice practices.

Course Objectives
1. To provide an "ideal typical" representation of the juvenile justice system(s).
2. To become familiar with the terminology of the juvenile justice system (compared to the adult system).
3. To become familiar with some of the major problems and issues facing the juvenile justice system.
4. To gain insights on the operation and problems facing the juvenile justice system from professionals in the field.

Procedure: The course will be based on a combination of lectures, class discussion, group work, active learning exercises, audio-visual material and guest speakers. Students are to read the assigned material, and to come prepared for class discussion. Lectures will be based on material from the textbook and other sources, and they will be covered on examinations.

Examinations and Grading System: ****(TENTATIVE)****

<table>
<thead>
<tr>
<th>Source</th>
<th>Weight</th>
<th>Scale</th>
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<tbody>
<tr>
<td>3 Exams</td>
<td>40%</td>
<td>100-90=A</td>
</tr>
<tr>
<td>In Class Work/Assignments</td>
<td>30%</td>
<td>89-80=B</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
<td>79-70=C</td>
</tr>
<tr>
<td>Active Learning Project</td>
<td>15%</td>
<td>69-60=D</td>
</tr>
<tr>
<td></td>
<td></td>
<td>59-0=F</td>
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</tbody>
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Make-up Policy: No make-up EXAMS will be given except in cases of emergencies or illness for which you can provide verification.

Attendance Policy: I “do not” have an attendance requirement policy. However, missing class could negatively affect your grade because there is NO MAKE-UP FOR IN-CLASS WORK and/or ASSIGNMENTS!!!

Department of Sociology and Anthropology C Policy: Sociology majors, sociology minors, and sociology/anthropology minors MUST have a minimum grade of “C” in this class to satisfy his/her degree plans with the Department of Sociology and Anthropology.
TOPIC COURSE OUTLINE (Tentative)

I. Introduction: Juvenile Justice System (JJS) Defined
II. An ideal typical representation of the JJS.
   (How does the system work?)
III. Juvenile Delinquency/Offense: What do we know?
IV. The Police
V. The Juvenile Court
VI. Community Based Corrections
VII. Policy Issues and Programs

ESU POLICIES

Academic Dishonesty

This course complies with the ESU academic dishonesty or disruptive behavior policy.

Academic dishonesty, a basis for disciplinary action, includes but is not limited to activities such as cheating and plagiarism (presenting as one's own the intellectual or creative accomplishments of another without giving credit to the source or sources). The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question. The division chair should be advised of any action taken by the faculty member regarding academic dishonesty. The faculty member may consent to refer the case to other academic personnel for further action. Divisions, schools, and colleges may have provisions for more severe penalties than are set forth above. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the university. The student has the right to appeal the charge of academic dishonesty in accordance with the university's Academic Appeals policy and procedure as set forth in section 9A-04 of the Faculty Handbook. (FSB 95002, passed by Faculty Senate 1/16/96, approved by the President 1/31/96, updated 8/96)

Accomodations for Disabilities

Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services (242 SE Morse, 341-6637) and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, the Office of Disability Services, and the professor will be strictly confidential.

Faculty Initiated Student Withdrawal

If a student's absences from class or disruptive behavior become detrimental to the student's progress or that of the other students in the class, the faculty member shall attempt to contact the student in writing about withdrawing from the class and shall seek the aid of the office of the Vice President of Student Affairs to help insure contacting the student. The office of the Vice President of Student Affairs shall provide the student information about the existing appeals procedures. Upon receiving a written report from the faculty member, the Vice President of Student Affairs may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate the student withdrawals for excessive absence.
RULES

The following is a list of rules to be followed during the semester. These rules are not intended to limit academic freedom but to enhance it, and to create an adequate learning environment in the classroom. Please make sure you understand each of these rules and that you follow them during the semester.

1. It is your responsibility to attend class regularly. **DO NOT LEAVE THE ROOM BEFORE THE CLASS PERIOD IS OVER! THIS IS DISRESPECTFUL, RUDE AND DISRUPTIVE!!** If for any reason you have to (occasionally) leave the class before the class period is over please let me know in advance. Please use the restroom or drink water before class if needed to avoid disrupting the meeting. If you have to miss class, please do not call me, do not email me, do not leave me a message!!! This does not mean that I don’t care for my students. I trust you and I assume that you have a valid reason for missing class. Keep track of your absences and make sure to get handouts from other students.

2. As responsible adults, we should not play games. I am doing my job, you do your job!

3. **YOU ARE ALLOWED TO MAKE-UP ONLY ONE MISSED EXAM. MAKE-UP EXAMS WILL BE GIVEN on ___________.** NO MAKE-UPS for in-class work and/or assignments.

4. Exams will not be discussed in class. You should schedule an appointment for this purpose.

5. You have the right to request to have your exam or project re-graded. However, it must be made within one week after the grades are handed back in class.

6. Neither grades nor exams will be discussed over the telephone.

7. Please avoid unnecessary and disruptive conversation, reading, SLEEPING or/and making noises during lecture or class discussion. Do not turn your desk around to engage in conversation with other students (oral, written, etc.). Following this rule will be beneficial for the class as a whole, and to those who are interested in learning and getting a good grade in this class. Students who engage in the aforementioned type of behavior will be asked to leave the classroom, and/or to withdraw from the course. (see ESU Policy on Disruptive Conduct)

**THE USE OF CELL PHONES, LAPTOP COMPUTERS, IPADS AND OTHER ELECTRONIC DEVICES IN CLASS IS PROHIBITED!!!! DO NOT TAKE PICTURES OF PowerPoint Presentations!!!!!!**

8. Explicit or implicit racist, sexist, homophobic, or any other type of derogatory remarks or expressions are not acceptable and will not be tolerated unless they are responsibly used for academic purposes.

9. Finally, one of the most important rules (objectives) in this sociology class, and as part of your professional growth is that we should treat each other with **HONESTY and RESPECT regardless race, gender, religious preference, nationality, sex preference, etc.**

   **Watch your mouth, control your temper and attitudes!!!!**

   “**Know your limit and do not cross the line (student/student, student/professor).**

   When you know the boundary line, you know where to stop. This is the best way to lead your life and you will be happier

   Mathira

10. Don’t panic, everything will be OK! Have a great semester.

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Faculty Initiated Student Withdrawal

4E.13 (FSB 76006; FSB 95008 approved by President 5/9/96; FSB 09016 approved by President 5/3/2010)

If a student's absences from class, disruptive behavior, lack of prerequisites, or academic dishonesty become detrimental to the student's progress or that of other students in the class, the faculty member may advise the student to withdraw from the class. Withdrawal may also be advised if the student is inappropriately enrolled in the class. If the faculty member chooses to withdraw the student, he/she shall attempt to notify the student in writing that a faculty initiated withdrawal is in progress. This notification will be copied to the department chair and Academic Affairs office to serve as the request for withdrawal. If efforts to contact the student have been unsuccessful, or unacknowledged, the faculty member shall then seek the aid of the Academic Affairs office in contacting the student. The Academic Affairs office shall provide the student with information about the existing appeals procedures. Upon receiving a written request for withdrawal from the faculty member, the Academic Affairs office may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate any student withdrawal.