To get started, you must:

- Have junior status with at least a 2.5 GPA.
- Download the undergraduate advisement form from www.emporia.edu/tesol/licensure/admissions-requirements.html.
- Send the advisement form to program advisor Dr. Sehlaoui (aschlaou@emporia.edu) for approval.
- Complete the 15 total hours of coursework once your advisement form is approved.
- Complete the TESOL practicum during your regular student teaching.
- Pass the Praxis ESOL Exam (Test Code 5361).

Program Website:
www.emporia.edu/tesol/licensure/undergraduate.html

For tuition & registration information, contact:
Office of Distance Education
620-341-5385 or 1-877-332-4249
www.emporia.edu/distance/index.html

For questions about the TESOL practicum, visit:
www.emporia.edu/tesol/practicum.html

It’s not too late to prepare yourself for diverse learners in your classroom. All content-area elementary and secondary education majors are welcome!

Pre-service Teacher Licensure TESOL
Teaching English to Speakers of Other Languages
Why TESOL?
The need for ESOL-licensed teachers both in Kansas and nationwide continues to grow. In Kansas, the number of English Learners (ELs) has increased almost 3,000% in the last twenty years. Research has shown that there is almost always an achievement gap in math and reading between English Learners and Native-English Speaking peers. This gap tends to increase over time, not decrease. Research points to teacher preparedness in the area of ESOL as one of the best ways teachers can combat the achievement gap and support the English Learners in their classrooms. As the number of ELs continues to grow, it is likely that you will have one of these students in your classroom. How will you prepare yourself to meet their needs?

A Licensure in TESOL will:
- Enhance your ability to teach students whose primary language is not English.
- Make you a more marketable professional with experience in a hard-to-fill area.
- Give you instructional strategies that benefit all students (not just ELs).
- Benefit both elementary and secondary education content area teachers.
- Allow you to become a leader in your school.

The coursework includes:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>TS 600</td>
<td>Linguistics for Language Teachers</td>
<td>fall</td>
</tr>
<tr>
<td>TS 532</td>
<td>Teaching English as a Second/Foreign Language</td>
<td>spring</td>
</tr>
<tr>
<td>TS 519</td>
<td>Language Assessment &amp; Evaluation</td>
<td>summer</td>
</tr>
<tr>
<td>ED/EL 535</td>
<td>Cultural Awareness for Educators</td>
<td>ED 535 in fall or EL 535 in summer</td>
</tr>
<tr>
<td>TS 735</td>
<td>Practicum in ESOL</td>
<td>fall, spring</td>
</tr>
</tbody>
</table>

*Note – All courses are offered online only

Scenario #1 – Take TS 519 during the summer, TS 600 and ED 535 in the fall followed by TS 532 in the spring. The TESOL practicum (TS 735) can be completed the following semester or during your regular student teaching.

Scenario #2 – Take TS 600 in the fall, TS 532 in the spring, and TS 519 and EL 535 in the summer. The TESOL practicum (TS 735) can be completed either in the fall or spring the following year during your regular student teaching.

Scenario #3 – Take EL 535 during the summer, TS 600 in the fall, TS 532 in the spring, and TS 519 the following summer. The TESOL practicum (TS 735) can be completed either in the fall or spring the following year during your regular student teaching.

Melinda Rose
I've been able to better communicate with my ELs' parents because I know more about the language assessments they are given and how we can help the kids reach their goals. I've also helped out colleagues who may have questions concerning their kids.

Courtney Ewert
I teach English at the middle school level and the strategies that I have learned have helped me become a better teacher. I have learned to make the classroom more visual, using more posters, visuals and graphics. I have learned to help English language learners to feel more confident and comfortable with learning in my classes. I have learned to scaffold assignments and to differentiate lessons so that all learners can be successful.