COURSE NUMBER AND TITLE: BU 573 PA
Law of Commerce

CLASS MEETING TIME: 9:00 – 9:50 MWF, Cremer 520
INSTRUCTOR: Dr. Marian K. Riedy, Cremer 502
OFFICE HOURS: M 10:00-11:00 a.m.
2:00-4:00 p.m.
T 10:00-12:00 a.m.
2:00-4:00 p.m.
W 10:00-11:00 a.m.
Or by Appointment

CONTACT INFORMATION: Office: 620/341-6302
E-mail: mriedy@emporia.edu


COURSE DESCRIPTION: This is a comprehensive business law course in which we will cover the major substantive areas of the law, with an emphasis on contracts, the Uniform Commercial Code, debtor-creditor relationships, and business organizations. Learning will be based primarily on the case method.

COURSE OBJECTIVES:

Upon completion of this course, students will be able generally to describe and explain:

1. The structure and role of the courts
2. The major sources and priorities of law
3. The Commerce Clause and Bill of Rights of the U.S. Constitution
4. Torts and remedies
5. The definition and protection of intellectual property
6. How a crime is prosecuted and basic Constitutional rights of the accused
7. The requirements of an enforceable contract
8. Rights and remedies for breach of contract
9. Contract formation and breach under the Uniform Commercial Code
10. Secured transactions
11. The law of agency
12. The legal structure and function of sole proprietorships, partnerships, and corporations
13. The principal federal securities laws
14. The principle laws governing the employment relationship
15. Real and personal property interests

COURSE ASSIGNMENTS AND GRADING:
1. CASE ANALYSIS (TWO). Students will be divided into teams. Teams will present a Case Analysis for two chapters in the textbook. Cases will be selected that explain and explore
more deeply one or more of the key principles in the chapter. The analysis should include a summary of the relevant facts of the case; the specific legal issues presented; the reasoning of the court; and the outcome. The maximum score for this assignment is twenty-five (25) points. Points will be assigned based on the accuracy and completeness of the material presented and demonstration of some understanding and thinking about the subject matter.

2. **CHAPTER AND CASE ANALYSIS QUIZZES (TEN):** After ten of the Case Analyses presentations there will be a short (five question) quiz covering the material in the chapter and/or the case.

3. **LAW APPLIED (FIVE):** Each of these assignments will include a summary of a recent court decision, statute, Executive Order, or other law or legal topic in the news. Each team will answer the questions presented about the law at issue. Your answers should be succinct and specific. Each of these assignments is worth a maximum of twenty (20) points.

4. **LEGAL ISSUE SPOTTING (FIVE).** The class will view one or more short videos. After the video each team will answer questions regarding (a) the key legal issue(s) presented in the video and (b) the legal principles that should be applied to resolve the issue. The papers will then be handed in, followed by a class discussion. The maximum score for each paper is twenty (20) points. Points for the papers will be assigned based on the accuracy and completeness of the content.

5. **EXAMS.** There will be four interim exams, each worth 100 points (50 questions, 2 points per question, which will cover the immediately preceding topics, and a comprehensive final exam (200 points comprising 100 questions, 2 points per question). The exam format may include true/false and/or multiple-choice questions. Each exam will be available in the Assignments folder in Blackboard forty-eight (48) hours before its due date. Exam answers must be posted to Blackboard by midnight on the due date.

**GRADUATES ONLY: BUSINESS LIABILITIES AND REGULATION PROJECT.** This is a group project in which graduate students will analyze potential business liabilities, draft a regulation, and oversee the implementation of the regulation in the context of a “real” company’s operations. This project will be conducted in association with IS-863 students. Further information about this project will be provided as the semester progresses.

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<tr>
<th>Undergraduates</th>
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<tr>
<td>Case Analysis (2)</td>
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<td>Case Analysis Quizzes (10)</td>
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<td>Law Applied (5)</td>
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<td>Legal Issue Spotting (5)</td>
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<td>Interim Exams (4)</td>
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<td>Final Exam</td>
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<td>Graduate Student Project</td>
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900 Total Points 1000 Total Points
A = 810 - 900 points (90 to 100%) A = 900 – 1000 Points (90 to 100%)
B = 720 - 809 points (80 to 89%) B = 800 – 899 Points (80 to 89%)
C = 630 - 719 (70 to 79%) C = 700 – 799 Points (70 to 79%)
D = 540 - 629 points (60 to 69%) D = 600 – 699 Points (60 to 69%)
F = 0 to 539 points (0 to 59%) F = 0 to 599 Points (0 to 59%)

Note: scores of .50 and above will be rounded up and .49 and below rounded down to the next whole number.

ACADEMIC DISHONESTY:
At Emporia State University, academic dishonesty includes, but is not limited to, activities such as cheating and plagiarism (presenting the intellectual or creative work or accomplishments of another as your own, as well as failing to properly credit all sources used or referred to in your work). Consistent with University policy, the professor reserves the option of failing any student who commits an act of academic dishonesty on an exam, paper, or otherwise. The matter may also be referred to other academic personnel for further action. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the University.

PERSONS WITH DISABILITIES:
Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, the Office of Disability Services, and the professor will be strictly confidential.

CLASS SCHEDULE AND ASSIGNMENTS (Subject to change with reasonable advance notice)

Aug. 15: Introduction, Review of Assignments
Aug. 17: Chapter 1 Overview
Aug. 20: Chapter 1 Case Analysis – Team 1
Aug. 22: Chapter 3 Overview
Aug. 24: Chapter 3 Case Analysis – Team 2
Aug. 27: Chapter 4 Overview
Aug. 29: Chapter 4 Case Analysis – Team 3
Aug. 31: Law Applied/Legal Issue Spotting
Sept. 3: LABOR DAY HOLIDAY NO CLASS
Sept. 5: Chapter 5 Overview
Sept. 7: Chapter 5 Case Analysis – Team 4
Sept. 10: Chapter 6 Overview
Sept. 12: Chapter 6 Case Analysis – Team 5
Sept. 14: Chapter 8 Overview
Sept. 17: Chapter 8 Case Analysis – Team 6

EXAM ONE (Chapters 1 – 6) DUE MIDNIGHT

Sept. 19: Law Applied/Legal Issue Spotting
Sept. 21  Chapter 9 Overview
Sept. 24  Chapter 9 Case Analysis – Team 7
Sept. 26  Chapter 10 Overview
Sept. 28  Chapter 10 Case Analysis – Team 8
Oct.  1  Chapter 11 Overview
Oct.  3  Chapter 11 Case Analysis – Team 9
Oct.  5  Law Applied/Legal Issue Spotting
  **EXAM TWO (Chapters 8 - 10) DUE MIDNIGHT**
Oct.  8  Chapter 12 Overview
Oct. 10  Chapter 12 Case Analysis – Team 10
Oct. 12  NO CLASS
Oct. 15  Chapter 13 Overview
Oct. 17  Chapter 13 Case Analysis – Team 1
Oct. 19  **FALL BREAK NO CLASS**
Oct. 22  Chapter 14 Overview
Oct. 24  Chapter 14 Case Analysis – Team 2
Oct. 26  Law Applied/Legal Issue Spotting
Oct. 29  Chapter 16 Overview
Oct. 31  Chapter 16 Case Analysis – Team 3
Nov.  2  Chapter 17 Overview
Nov.  5  Chapter 17 Case Analysis – Team 4
  **EXAM THREE (Chapters 11 - 16) DUE MIDNIGHT**
Nov.  7  Chapter 18 Overview
Nov.  9  Chapter 18 Case Analysis – Team 5
Nov. 12  **VETERANS’ DAY NO CLASS**
Nov. 14  Law Applied/Legal Issue Spotting
Nov. 16  Chapter 19, 20 Overview
Nov. 19  Chapter 20 Case Analysis – Team 6
Nov. 21, 23  **THANKSGIVING BREAK NO CLASS**
Nov. 26  Chapter 21 Overview
Nov. 28  Chapter 21 Case Analysis – Team 7
Nov. 30  Chapter 22 – Overview
Dec.  3  Chapters 23 – Case Analysis – Team 8
  **EXAM FOUR (Chapters 17 – 20) DUE MIDNIGHT**
Dec.  5  Chapter 24 – Case Analysis – Team 9
Dec.  7  Chapter 25 – Case Analysis – Team 10

**FINAL EXAM:**  Due 12:00 NOON on Monday, December 10, 2012