16th Annual Kansas Regional Reading Recovery® & Early Literacy Conference

TEACH LIKE A PRO

Hosted by the Jones Institute for Educational Excellence

November 18, 2013
Memorial Union
Emporia State University
Heather Caswell, Ph.D. is a National Board Certified Teacher in Early and Middle Childhood Literacy: Reading-Language Arts. Caswell is ESOL endorsed and a Teacher of Promise and Horizon Award Recipient. She has seven years of teaching experience in early childhood education (pK-2nd grade) as well as experience supervising preservice teachers in pK-12 settings. Currently an Assistant Professor in the Department of Elementary Education/Early Childhood/Special Education at ESU, Caswell has presented at the international, state, and district levels focusing on emerging literacy, visual literacy, family literacy, developmentally appropriate and authentic assessments, as well as adult learning and technology. She also serves as the liaison between The Teachers College and the Center for Early Childhood Education.

Suzanne DeWeese is a Reading Recovery Teacher Leader and Literacy Resource Specialist at the Jones Institute for Educational Excellence at Emporia State University. Suzanne has 28 years of elementary classroom experience. She taught first grade in the Neodesha Public Schools and Oklahoma City Public Schools. She received her Ph.D. in Curriculum and Instruction from Kansas State University.

Annie Opat is a trainer and director of Reading Recovery at Emporia State University. Prior to her involvement with Reading Recovery, she was a Title I Reading teacher for 12 years. Reading Recovery trained at Texas Woman's University, Dr. Opat continues to enjoy the journey of learning, speaking, and writing. She is vice-chair of the NATG Teaching and Professional Development Committee and a member of the Development Committee. She is also co-chair of the 2013 and 2014 Reading Recovery Teacher Leader Institute.

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**Registration** 8:00-8:30 am  Alumni Lounge

**Welcome** 8:30-8:40 am  Preston Family Room

**Annie Opat**, Director, Kansas Regional Reading Recovery Center
**Michael Shonrock**, President, Emporia State University

**Keynote Address** 8:40-9:45 am  Preston Family Room

Salli Forbes  
“Reading Recovery’s Professional Capital”

The expertise of the teacher is the greatest predictor of student achievement. Professional capital refers to the systematic approach to developing a high level of expertise in all teachers. The methods of developing professional capital have been features of Reading Recovery since the beginning, more than three decades ago. This session takes a close look at those features and their roles in developing the expertise of all literacy educators.

**Break** 9:45-10:00 am

**Discussion Groups** 10:00-10:40 am

Leaders and rooms to be announced.

**Keynote Address** 10:40-11:15 am  Preston Family Room

Salli Forbes  
“Reading Recovery’s Professional Capital - Part Two”

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**Make plans to attend!**

*The 17th Annual*

**Kansas Reading Recovery® & Early Literacy Conference**

**November 17, 2014**
**Speaker Biographies**

**Salli Forbes,** Ph.D, is Associate Professor of Literacy at the University of Northern Iowa. She is the Director of the Reading Recovery Center of Iowa and Co-Director of the Jacobson Center for Comprehensive Literacy. She is dedicated to the vision that all children can achieve high levels of literacy competency through a comprehensive approach to instruction and intensive, high-quality intervention instruction for the students who are not able to learn from classroom instruction alone. Salli is committed to educational improvement through high quality professional development for teachers. Her research interests include teaching and assessing fluency, student engagement and motivation, and educational change. She co-edited the book *Research in Reading Recovery Volume Two* and published several articles on topics related to early literacy. She is Past President of the Reading Recovery Council of North America and Chair of the Communications Committee for the International Reading Recovery Trainers Organization.

**Anita Silvey**, the author of *100 Best Books for Children, 500 Great Books for Teens, The Children's Book-a-Day Almanac* and *Everything I Need to Know I Learned from a Children's Book*, Anita Silvey has devoted 40 years to promoting books that will turn the young—and families—into readers. She has appeared frequently on NPR, “The Today Show,” “60 Minutes,” and various radio programs to talk about our best books for young people. In a unique career in the children’s book field, Ms. Silvey has divided her time equally between publishing, evaluating children’s books, and writing. Her lifelong conviction that “only the very best of anything can be good enough for the young” forms the cornerstone of her work. Former publisher of children’s books for Houghton Mifflin Company and editor-in-chief of The Horn Book Magazine, she currently teaches modern book publishing, children’s book publishing, and children’s book author studies at several colleges. Enjoy Anita’s daily book recommendations at childrensbookadayalmanac.com and visit her website at anitasilvey.com.

**About the i3 Federal Grant**

In 2011, Reading Recovery was awarded a $46 million federal Investment in Innovation (i3) Grant. The grant was awarded to the program’s lead partner, The Ohio State University, to train new Reading Recovery teacher leaders and teachers. Emporia State University is one of twenty university training centers involved in the training. Priority is being given to rural school districts and those with a high percentage of English Language Learning (ELL) students.

This grant provides ESU the opportunity to reach more administrators, communities, teachers, and – most importantly – students. During the 2012-13 academic year, 12 new Reading Recovery teachers were trained at ESU through the generosity of the i3 grant. The federal grant will continue until 2014-15.

**Lunch**

**11:15 am-12:45 pm** Webb Hall Two

**Ken Weaver**, Dean, The Teachers College, Emporia State University

**Anita Silvey**, “100 Best Books for Children: Our Greatest Books and the Stories Behind Them”

Anita Silvey explores 100 years of classic books from *The Tale of Peter Rabbit* to *Because of Winn-Dixie*, looking at the remarkable stories of how the books were created. Dr. Seuss got turned down 27 times; Robert McCloskey kept ducks in his bathtub, and *The Story of Ferdinand* was burned by Hitler. The stories behind the books will help the audience appreciate their favorite books in an entirely different way.

Please be sure to visit the exhibitor displays.

We thank the Memorial Union Bookstore, Reading Reading Books, LLC, and The Sweet Granada for their support.

Thank you!
Concurrent Session One 12:45-2:00 pm

Salli Forbes Preston Family Room
“Reading Complex Texts: Preparation Through Reading Recovery”

Kansas College and Career Ready (KCCRS) Standard 10 calls for students to, “Read and comprehend complex literary and informational texts independently and proficiently.” In this session we explore the key features of complex texts and how Reading Recovery instruction prepares students to effectively read them.

Anita Silvey Greek Room
“True Stories vs. Invented Stories: Why Children Need Narrative Nonfiction”

Common Core [the foundation of the KCCRS] requires that half of the titles used in elementary School and 60% in Middle School be nonfiction offerings. But many practitioners feel uncomfortable or unfamiliar with this genre. Drawing on her experience putting together Common Core units, Anita Silvey will present the best current examples of narrative nonfiction that support areas of the curriculum. Then using the books she has written in History, Biography, and Science as examples, she will discuss the creating of true stories and the criteria for truly outstanding nonfiction – primary sources, original research, and child-centered topics.

Suzanne DeWeese Blue Key Room

With constant respect for Clay’s intent, the editors of this new edition take fresh looks at ways messages are communicated to teachers. It is prudent to reflect on Clay’s theory of how children learn to manage the complex task of reading and writing continuous text.

Heather Caswell KSN/BG/EKSC Room
“The Visual Culture of an Early Childhood Learning Environment”

Through the lens of Visual Culture, the presenter will explore how the Kansas Early Learning Standards prepare young children for the Common Core Standards/Kansas College and Career Ready Standards. Participants will actively engage in dialog and reflect upon how an educator’s awareness and understanding of the important role the learning environment plays in addressing the literacy needs of individual children through an authentic application of standards.

Break 2:00-2:15 pm

Concurrent Session Two 2:15-3:30 pm

Salli Forbes Preston Family Room
“Reading Complex Texts: Preparation Through Reading Recovery” (repeated session)

Kansas College and Career Ready (KCCRS) Standard 10 calls for students to, “Read and comprehend complex literary and informational texts independently and proficiently.” In this session we explore the key features of complex texts and how Reading Recovery instruction prepares students to effectively read them.

Anita Silvey Greek Room
“The Best Novels for Grade K-6 Classrooms”

When it comes to children’s books, not all are created equally. Anita Silvey will share a carefully selected list of the best novels ever written for children, those that have stood the test of time and engaged readers year after year. She’ll reveal the secrets of how these books became classics, their “back stories,” providing wonderful anecdotes to share with children. In an entertaining and inspiring lecture, she provides a wealth of contemporary material—from printed page to YouTube—that will bring these books alive for children.

Suzanne DeWeese Blue Key Room

With constant respect for Clay’s intent, the editors of this new edition take fresh looks at ways messages are communicated to teachers. It is prudent to reflect on Clay’s theory of how children learn to manage the complex task of reading and writing continuous text.

Annie Opat KSN/BG/EKSC Room
“Helpful Information and Advocacy for All Reading Recovery Stakeholders”

This session is designed for all individuals interested and engaged in Reading Recovery. Topics of exploration will include the RRCNA website, Reading Recovery’s involvement in the federal innovations (i3) scale-up grant, Emporia State University site data, and Reading Recovery implementation – retention and expansion.

Drawings 3:35 pm Alumni Lounge
Books and gifts for primary teachers! You must be present to win.