AN 300: Applied Anthropology
Dr. Brice Obermeyer
Fall 2015
Office: Butcher Ed. Cent., Rm 115D, Roosevelt Hall, Rm 212
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Course Description: An introductory survey of the field of Applied Anthropology with an emphasis on grant-writing for non-profit and government agencies.

Textbook (recommended):

Van Willigen, John,

Learning Outcomes and Assessments

Learning Outcome 1: This course will provide a survey of the field of Applied Anthropology including the origin and history of the field, basic and advanced terminology and major methodological approaches.

Assessment 1: Exams - There will be four exams and each will be worth 50 points for a total of 200 points. The exams will consist of multiple choice and true/false questions. The exams will assess the student's comprehension of the lectures which will be based on the recommended (not required) text above.

Learning Outcome 2: This course will provide knowledge of, and appreciation for, the diversity of subfields used by applied anthropologists through readings from peer-reviewed journals, books and readers.

Assessment 2a: Student Presentations - This course will include two student presentations and each will be worth 75 points for a total of 150 points. The presentations will be based on 3 peer-reviewed articles on the same sub-field used in applied anthropology.

Assessment 2b: Student Activity - Each presentation will also include some type of activity and/or student designed assessment. Participation in the activity or assessment will be worth 5 points per presentation for a total of 50 points.

Learning Outcome 3: This course will provide instruction on how to plan, compose, organize and submit a successful grant proposal.

Assessment 3: Grant Proposal - This course will require the completion of a grant proposal. A selection of grant sources will be presented including the Undergraduate Summer Research Grants and the student will have the opportunity to select their own grant source. The grant proposal will include identifying a topic (10pts), locating the appropriate grant source(s) (10pts), planning the proposal (20pts), composing the proposal (40pts) and submitting the proposal (20pts) for a total of 100pts.
Course grading rubric:

(4) Exams = 200pts
(2) Student Presentations = 150pts
(10) Student Activity = 50pts
(1) Grant Proposal = 100pts
Total = 500pts

500-448 pts (100-89.6%) = A
447-398 pts (89.4-79.6%) = B
397-348 pts (79.4-69.6%) = C
347-298 pts (69.4-59.6%) = D
297-0 (59.4-0%) = F

Late Assignments Policy: Late work will be accepted but for only half credit unless prior arrangements are made and the justification for the need to turn in work after the deadline is valid. All work must be turned in by the last day of class before finals week to be accepted.

NOTE: Sociology majors, sociology minors, and anthropology minors MUST have a minimum grade of “C” in this class to satisfy his/her degree plans.

Course Attendance Policy: Attendance is strongly encouraged in any course. Important announcements, course material and exams are only given during class.

Academic Dishonesty: Academic dishonesty, a basis for disciplinary action, includes but is not limited to activities such as cheating and plagiarism (presenting as one’s own the intellectual or creative accomplishments of another without giving credit to the source or sources). The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question. The department chair should be advised of any action taken by the faculty member regarding academic dishonesty. The faculty member may consent to refer the case to other academic personnel for further action. Departments, schools and colleges may have provisions for more severe penalties than set forth above. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the university. The student has the right to appeal the charge of academic dishonesty in accordance with the university’s Academic Appeals policy and procedure as set forth in section 9A-04 of the Faculty Handbook.

Disability Services: Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, the Office of Disability Services, and the professor will be strictly confidential.

Faculty Initiated Student Withdrawal: If a student’s absences from class or disruptive behavior become detrimental to the student’s progress or that of the other students in the class, the faculty member shall attempt to contact the student in writing about withdrawing from the class and shall seek the aid of the office of the Vice President of Student Affairs to help insure contacting the student. The office of the Vice President of Student Affairs shall provide the student information about the existing appeals procedures.
Upon receiving a written report from the faculty member, the Vice President of Student Affairs may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate the student withdrawals for excessive absence.