Bank IV Kansas joined the Jones Institute for Educational Excellence in sponsoring a bi-annual symposium to recognize schools with outstanding educational improvement programs throughout Kansas. The Bank IV Better Schools Project is intended to build better schools for the 21st century by providing a platform for those schools to share their successful programs with educators from across the state.

The search for schools with outstanding school improvement efforts began in the spring of 1994, when nomination materials were sent to every school district in Kansas. More than 50 programs state-wide were nominated for possible recognition.

Olathe USD 233 team members used a number of detailed displays to augment their presentation on "Project L A U N C H," a comprehensive language arts initiative which involved all elementary students, staff members, and parents in a transformation of the language arts program based on what is known about best practices for optimal student success.

A committee composed of two Bank IV officials, two classroom teachers, two school administrators, and two college faculty members chose 10 programs as semi-finalists, based on the following criteria: sustained commitment; broad ownership in planning, implementation, and assessment; impact on student learning; a clear sense of results; and broad applicability for other K-12 settings in Kansas and the nation; and firm grounding in current developments in educational theory and research.

Before making their final decision, the committee arranged on-site visits for each of the 10 programs chosen as semi-finalists. Following the on-site visits, the committee returned to ESU and made its final decision. The finalists included: Royster Middle School, Chanute, Kan., Technology Lab; Webster Community School, Winfield, Kan., Community Awareness; McLouth USD 342, School Improvement and QPA Development; Olathe USD 233, Project L.A.U.N.C.H., a comprehensive integrated language arts program; and Northeast Magnet High School, Wichita, Kan., Visual Arts/Science and Technology. The semi-finalists included: Rosehill Elementary, Lenexa, Kan.; Abilene High School, Abilene, Kan.; Amanda Arnold Elementary School, Manhattan, Kan.; Butcher Children’s School, Emporia, Kan.; and Oberlin USD 294.

The five finalists presented their programs at the Bank IV Kansas Better Schools Symposium held at Emporia State University on September 30, 1994. The finalists, semifinalists, and nominees were honored during the luncheon. Finalists received a plaque and a check for $1,000. Semi-finalists received a plaque, and nominees received special certificates of recognition.

Members of the 1994 committee included: Dr. Mike Perl, Director of Student Professional Services, Kansas State University; Mr. Gene Neely, Kansas-National Education Association; Ms. Barbara Travis, Kansas-National Education Association; Dr. Jim Rohe, Director of Masters in Education, MidAmerica Nazarene College; Ms. Gina Linn Scharoun, Fourth Financial Corp.; Dr. Sheila Drake, Chair, Kansas Wesleyan, Department of Education; Ms. Diana Jones, Principal, Walnut Elementary School, Emporia, Kan.; Mr. Gary L. Sherrer, Fourth Financial Corp.
accounts of young people being abused, both physically and sexually, gunned down in their neighborhoods or left unsupervised and exposed to the perils of fire. Yes, it does not take much imagination for most of us to realize that the children of this nation are at risk.

Some might say these are isolated incidents, but I ask why is it that the news media does not focus appropriate attention on this national issue? And, I ask as a member of the teaching profession, what are we doing to raise the awareness of every American to this near wave of increased abuse and neglect of our nation’s children?

Perhaps it is time for those who care, concerned parents, educators, social workers, business leaders, church officials, and members of the health profession to name only a few, to say to state and national political leaders, enough is enough! Every child has the right to be secure in his/her environment and have the opportunity to realize his/her fullest potential as a productive member of this great nation. It is time to recognize that each child needs not only a teacher, but also a community where all adults are willing to help.

For some, this issue may be cast off as someone else’s problem. But to others, and I hope the vast majority, there is a belief that something can be done. Nowhere do I see this belief more than in the students now entering the teaching profession and other professions in The Teachers College at Emporia State University. I continue to observe students with full academic schedules and part-time jobs volunteering to work in schools to help children during and after the school day. Our future teachers often confer about what they can do, not what the government should do! Indeed, it is an unbridled level of optimism that we all need to revisit. So, I say to our faculty, to each of our readers as graduates of Emporia State University, please enter the battle if you have not already done so! Indeed the children of this nation deserve better, and if we as concerned professionals do not provide the leadership, how can we expect others to step forward?

Jack D. Skillett, Dean

---

DIVISION STRIVES TO BE THE “RE-EDUCATION CENTER” FOR KANSAS HEALTH AND PE TEACHERS

Three years ago, the division of health, physical education, and recreation (HPER) established as one of its goals to become the re-education center for practicing health and physical education teachers for the state of Kansas. With this goal in mind, the division initiated new programs that targeted the needs of those individuals. The first project was TAKE AIM, a summer physical education conference that is now in its third year. The conference allows participants to glean ideas and activities from eighteen presenters who have a true dedication to the profession. Many “national teachers of the year” have shared their ideas at this conference.

Another way in which the division of HPER provides re-education opportunities to educators is through the Heartland Health Conference. This conference brings to Emporia nationally known speakers on topics such as gangs and violence, self-esteem, conflict resolution, nutrition, and spiritual health. The weekend conference encourages the team approach to wellness. School districts often bring personnel teams to the conference which include: school nurses, principals, teachers, and food service employees. Dr. Kathy Ermler, associate professor, and Dr. Donna Allen, assistant professor and director of the Wellness Center, co-direct the conference.

This spring will see the division offer a new opportunity for practitioners in the field who wish to increase their skills in the area of technology. Dr. Mark Stanbrough and Dr. Mike Butler will direct a workshop that applies technology and computers to the health and physical education classroom at the middle and secondary school levels.

The division of HPER offers one graduate degree program, a master of science in physical education, and three undergraduate degree programs. The undergraduate degree programs include teacher certification in health and physical education, and a bachelor’s degree in recreation. The recreation degree is one of only two available in the state of Kansas. Under the supervision of Dr. Glen Lojka, assistant professor, the recreation students are placed in internships from coast to coast.

The faculty in the division of HPER is involved in activities across the state and nation. Dr. Bill Stinson, professor, is the past president of the national organization Council on Physical Education for Children. The state journal for the HPER professional is edited and produced through the division.

For more information on divisional degrees, inservices, or workshops, contact the divisional office at 316-341-5926. We would be happy to hear from you.

Sincerely,

Joella H. Mehrhof
Chair, Division of HPER

PROMOTIONS

Dr. John Schwenne was named dean of graduate studies and research, and associate vice president for academic affairs in August. Schwenne replaced Dr. Faye Vowell, who resigned in July to become dean of ESU’s School of Library and Information Management.

Schwenne, chair of the division of psychology and special education, was chosen from five finalists selected following an internal search.

Among the duties Schwenne will assume are designing, fostering and supporting excellence in graduate education and the research, creative and scholarly activities associated with it. His responsibilities as associate vice president will include the university summer session, the honors program, new faculty orientation, and special student requests.

Schwenne joined the faculty of The Teachers College as an associate professor in 1989. He became a full professor in 1992 and later that year was named chair of the division of psychology and special education. Earlier this year, Schwenne received The Teachers College Faculty Recognition Award for Scholarly Activity.

Schwenne received a bachelor’s degree in psychology in 1971 from the University of Wisconsin-LaCrosse, and master’s and doctoral degrees in rehabilitation and special education from the University of Wisconsin-Madison.

FACULTY PROMOTIONS

Tara Azwell and Bill Yates, division of teacher education, each received tenure and moved from assistant to associate professor. Kathy Ermler, division of health, physical education and recreation, received tenure and moved from assistant to associate professor. Deanna Hawes, division of counselor education and rehabilitation, received tenure.
The Teachers College has gone "down under" with the inauguration of its first overseas study course June 8-29, 1994, in New Zealand with 31 teachers from seven states participating.

The purpose of the tour was to provide teachers with an opportunity to investigate current instructional practices in the areas of language arts and social studies in public schools in New Zealand, which is recognized as having the highest literacy rate in the world. An integrated language curriculum, similar to whole language programs in the United States, has been the national program for 25 years. New Zealand also is home of Reading Recovery (the most successful early intervention program in reading) and boasts a cutting-edge social science program.

The trip included university instruction at Waikato University and Otago University, home stays with New Zealand teachers, and visits in whole language and social studies classrooms. Because classes were in session, the ESU group got a first-hand look at the whole language, reading recovery and social studies teaching techniques for which the New Zealanders are famous. Dr. Tara Azwell, associate professor in the division of teacher education and a leader of the New Zealand trip, said the group also took time to travel on both of the major islands of New Zealand, including visits to Auckland, Hamilton, Queensland, and Christchurch.

"The whole trip was better than we had hoped," Azwell said, "we've had rave reviews from the participants."

Participants were allowed to earn one to three credits in language arts or social studies.

A 1995 tour to New Zealand and Australia is being planned. For information contact the Division of Teacher Education at ESU, 316-341-5751.

Algozzine, an advocate of inclusion, feels that special education, as it exists today, is not working. He feels that education can be more effective for all students, if all students have the same opportunities. For example, if special education students need an Individual Educational Plan (IEP), then all students should have an IEP, otherwise IEPs should not be required. He also feels that special education teachers should have a field of study other than special education, such as mathematics, language arts, etc., and that all teachers should be required to receive more training in special education techniques.

Algozzine's research has impacted the special education field in a number of ways. For example, his work with researchers at the University of Minnesota resulted in "preferential intervention," an approach that requires teachers to engage in alternative educational activities before placing students in special education. Preferential intervention is now required in most states.

The Jones Institute will field test the assessment package for the Middle Childhood/Generalist Certificate during the 1994-95 school year. Teachers who work with students in multiple subject areas between the ages of seven and 12, may have the opportunity to participate in the voluntary program.

The Certification process begins with standards for accomplished teaching, and teachers challenging themselves to meet those standards through a two-part assessment process. The first part of the assessment requires teachers to complete a portfolio of their work. The portfolio is a compilation of various facets of his/her teaching. It includes a teacher's written comments, lesson plans, and videotapes of him/her in action with a class. The second part of the assessment takes place at the assessment centers. There, teachers participate in simulations and assessments of their teaching practice designed to show their pedagogical skill and subject-matter knowledge.

The Jones Institute will field test the assessment package for the Middle Childhood/Generalist Certificate during the 1994-95 school year. Teachers who work with students in multiple subject areas between the ages of seven and 12, may have the opportunity to participate in the voluntary program.

The Certification process begins with standards for accomplished teaching, and teachers challenging themselves to meet those standards through a two-part assessment process. The first part of the assessment requires teachers to complete a portfolio of their work. The portfolio is a compilation of various facets of his/her teaching. It includes a teacher's written comments, lesson plans, and videotapes of him/her in action with a class. The second part of the assessment takes place at the assessment centers. There, teachers participate in simulations and assessments of their teaching practice designed to show their pedagogical skill and subject-matter knowledge. Teachers also spend an additional two hours participating in structured interviews as part of the assessment process.

The non-profit, independent National Board for Professional Teaching Standards is governed by a 63-member board of directors, a majority of whom are classroom teachers.
Carolyn Babione, assistant professor and director of the office of professional education services, joins the faculty of the Teachers College with a bachelor's degree in elementary education, and a master's degree in reading from Bowling Green State University, Bowling Green, Ohio. She received her doctorate in educational foundations from the University of New Mexico, Albuquerque, N.M. Babione is a former preschool and middle school classroom teacher. She also was involved in an elementary education licensure program at the University of New Mexico. She is a member of Kappa Delta Pi, the International Reading Association and the Association for Supervision and Curriculum Development. Her research interests include: outcome-based evaluation, preservice field-based education, teacher education reform, teacher socialization, and gender issues relating to teacher education.

Michael S. Butler, assistant professor in the division of health, physical education and recreation, received his doctorate in August 1994 from Auburn University, Auburn, Ala. He previously served as a graduate research and teaching assistant at Auburn University. At ESU, Butler will teach various physical education and health courses. He is a member of the North American Society for Psychology of Sport and Physical Activity and the American Alliance for Health, Physical Education and Recreation and Dance.

P. Kay Duncan, associate professor in the division of educational administration, will be teaching various administration and research courses and also will assume the duties of the executive director for the Kansas Association of Elementary School Principals (KAESP). Duncan has a B.A. in Spanish from Kansas State University, a M.S. in educational administration from Fort Hays State University and a Ph.D. in education policy and administration from the University of Kansas. Duncan has served as secretary-treasurer for the Kansas Association of Supervision and Curriculum Development and was a candidate for President-elect. She also was a member of the legislative committee for the United School Administrators, has served as KASSP Area I Principal and is a member of the Phi Delta Kappa Educational honorary society. Recently, Duncan served as the Division Director of Curriculum in the Lawrence, Kan., Public Schools.

Kent Jackson joins the division of psychology and special education as an instructor. Formerly associate director of the Clinical Classroom for Learning Problems at the University of Kansas Medical Center, Jackson holds a bachelor's degree in secondary education from Kansas State University and a master's degree from Emporia State University. He will receive his doctorate in special education from the University of Kansas in December of 1994.

Mikel J. Johnson, assistant professor in the division of counselor education and rehabilitation, was an instructor for graduate programs in rehabilitation at Drake University, Des Moines, Iowa. Johnson has a B.A. in art from the University of Iowa, Iowa City, Iowa; a master's of education in rehabilitation counseling from Drake University, and an Ed.D. in leadership and rehabilitation also from Drake University. Johnson is a member of the American Counseling Association, the International Association of Psychosocial Rehabilitation Services, and the National Rehabilitation Association.

Janet Nutter is the Director of The Child Development Center. Nutter has previously served as a graduate assistant and temporary lecturer for the division of early childhood, and was the Interim Executive Director of the Flint Hills Educational Research and Development Association (FHERDA) and Parents as Teachers Coordinator. Nutter also has been involved with the Kansas State Board of Education in the Early Childhood Workforce and was a Care Provider and Program Administrator/Director for the Stepping Stones Licensed Family Child Care. Nutter holds a master's degree in early childhood from ESU. She is a member of the National Association for the Education of Young Children, Kansas Association for the Education of Young Children, Flint Hills Association for the Education of Young Children, Association for Childhood Education International, and Kappa Delta Pi.

Gregory P. Sherman, assistant professor in the division of teacher education, will teach classes dealing with computers and media instruction as well as supervise student teachers. Sherman has a bachelor's degree in general science, a master's degree in education, media and computers, and a Ph.D. in Instructional Technology, all from Arizona State University, Tempe, Ariz. Sherman was a teacher with the Mesa, Ariz. school district.

He has taught biology, general science, and drama. He also served as a member of the Mesa District Technology Advisory Committee and was involved in the development of the district's new junior high school science curriculum.

Kirsten N. Skarstad, assistant professor for the division of teacher education, received her B.A. in home economics from Concordia College in Moorhead, Minn. She earned her master's in home economics from the University of Minnesota, and an Ed.D in curriculum and instruction from the University of Tulsa, Tulsa, Okla. At the University of Tulsa, Skarstad worked as a graduate assistant teaching courses in child and adolescent development and learning, authentic assessment, and outcome based education. Skarstad is a member of the American Association of Teacher Educators, National Education Association, American Association of University Women, and Kappa Delta Pi.

Janet L. Smith, instructor in the division of psychology and special education, has a bachelor's degree in fine arts from Northeastern State University, Tahlequah, Okla., and a master's degree in art therapy from ESU. Smith has been involved in education and counseling for several years. She was an art therapist for the Cherokee Nation at the Jack Brown Treatment Center in Oklahoma, where she developed the first art therapy program. Smith has been involved with the Oklahoma Art Therapy Association, the National Indian Education Association, and Cultural Education Committee for Cherokee Nation.

Nancy Smith, assistant professor in the division of teacher education, received her Ph.D. in elementary education in August from the University of Missouri, Columbia, Mo. She earned her B.S.E. and M.S.E. in elementary education from Central Missouri State, Warrensburg, Mo. Smith was a teacher for 10 years in the Richmond R-XVI School District in Richmond, Mo. In graduate school she worked as a learning specialist and as a graduate assistant. She has been involved with the National Council of Teachers of Mathematics, the Association of Teacher Educators and the Missouri Council of Teachers of Mathematics.
ALUMNI ACTIVITIES

Eric Anderson (B.S.E. '92) teaches elementary and secondary physical education for the USD 330 Centralia School District, Centralia, Kan. He also coaches and is a driver education instructor. In October of 1993, Anderson married Alyne Marie Miller (B.S.B. '91).

Kari Bailey (B.S. '91) accepted a new job on January 1, 1994, as an employment specialist at the Shawnee Community Mental Health Center in Topeka, Kan.

Julia Barrett (B.S.E. '91) is a fifth-grade teacher at Prairie Elementary in the Shawnee Mission school district.

Anne Bergsten (B.S. '54) is retired. She enjoys spending time with her son, her three grandchildren, two granddaughters-in-law, and seven great-granddaughters. Bergsten and her family sponsor three scholarships at ESU.

Janelle Boden (B.S.E. '91) has a special education teaching position at Wetmore Elementary, Wetmore, Kan.

Dora Boyle (M.A. '67) is retired and lives in a Menomonie Retirement Community in South Hutchinson, Kan. She taught until 1985. She enjoys traveling and attends teacher organization and church activities.

Pamela Brown (B.S.E. '72) is in her 20th year teaching in Longmont, Colo. At this time, she is teaching at Westview Middle School, a sixth-, seventh- and eighth-grade facility, which is participating in S.T.P. (Student-Teacher Progression). S.T.P. features a team of four core teachers who keep the same team of students from sixth grade through eighth grade.

Susan Brown (B.S.E. '90) married Craig Muntzel in April of 1994. She is the Eastern Kansas Program Specialist with the American Heart Association. She will complete her master's degree in health education at the University of Kansas in 1995.

Maurine Cutcher (B.S. '38) lives in San City, Ariz.

David Douglas Kalber (M.S. '70) has retired from the Rockford, Ill., school system after 24 years as a high school guidance counselor. During most of the 1960s, Kalber was a teacher at Dodge City High School, Dodge City, Kan.

Kendra Dunlap (B.S. '91) is employed as a psychometric technician for the Kansas Dept. of Corrections at the State Reception and Diagnostic Center's maximum security prison medical and behavioral assessment building in Topeka, Kan. Dunlap also is a member of the Topeka Symphony.

Emma Funkhauser (L.C. '35, B.S.E. '53, M.S. '61) retired in 1972, after 30 years of teaching in Madison, Kan. She taught first grade for 15 years and kindergarten for 15 years. She was a volunteer worker with the Bi-County Health Nurses for 17 years, until 1989. She lost her husband in 1978. Today, Funkhauser takes care of a large yard and a small garden at her home.


Michael Fox (B.S.E. '73, M.S. '75) is a football coach at Elmwood Junior High School, Rogers, Ark. He also is the commissioner of the Northwest Arkansas High School and Junior High School basketball officials, and is an NCAA basketball official.

Richard Gilstrap (M.S. '69) retired in August of 1993 as principal of Arkansas City High School, Arkansas City, Kan. During his 43 years in education, Gilstrap worked as a teacher, coach, athletic director, activities director and principal. He taught one year in Cambridge, Kan., three years in Iola, and worked for 39 years in Arkansas City. He received the KASSP Principal and Burger King "Excellence in Educational Leadership" award in 1992.

Bryan A. Grove (B.S.E. '66) is working on a doctoral degree in art education at Ohio State University, Columbus, Ohio. He is a graduate teaching assistant in the Dept. of Art Education at OSU. His assistantship is sponsored by the Ohio Partnership for the Visual Arts, which is funded by the Getty Center for Arts Education. Grove received a master's degree in art education from OSU in 1970.

Tracy (Hamm) Cook (B.S.E. '88) is a first-grade teacher at Green Springs Elementary in Olathe, Kan. She received a master's degree in education from MidAmerica Nazarene College in 1992. On April 2, 1994, she gave birth to Miranda Mae Cook.

Leah Hefner (B.S.E. '62), a retired music teacher, is a published writer and arranger of music for voice and piano.

Patricia Hess (B.S.E. '93) accepted a job as a first-grade teacher at Alice Landregin School in Amarillo, Texas. In cooperation with another first-grade teacher, Hess is involved in a reading program that involves an adult daycare center. The first-grade students are partnered with adults and read to for about 45 minutes once a week.

Scott Hinds (M.S. '91) currently is an elementary counselor in Independence, Kan. He received a master's degree in educational administration from ESU in May of 1994.

Michael Kendall (B.S.E. '83) is an elementary physical education teacher in U.S.D. 260, Derby, Kan.

Carla Kivitter (B.S.E. '89) is a third-grade teacher at Sam Houston Elementary School in Ennis, Texas. She is working on her master's degree in early childhood education at East Texas University.

Lisa Lloyd (B.S.E. '92) is a teacher in the Aldine Independent School District in Houston, Texas. She teaches in a resource room containing students with learning disabilities in grades three through five.

Kara Lewis Miller (B.S.E. '92) is a second-grade teacher at North Elementary School in Goodland, Kan.

William G. Masten (M.S. '82) is an assistant professor and the director of the school psychology program at East Texas University. He also serves as the editor of the Texas Association of School Psychologists newsletter.

Katherine Miller (B.S.E. '77, M.L.S. '91) was a teacher of history, science and physical education from 1978 until 1986. She earned a master of arts degree in history from Kansas State University in 1988, and an M.L.S. from ESU in 1991. She currently is an assistant professor of library science at Drury College, Springfield, Mo. She married David A. Bohnentramper on May 29, 1994.

Trudy Mohr (B.S.E. '92) is the lead resource teacher and assistant director of Security Benefit Academy in Topeka, Kan.

Lisa Muntz (B.S.E. '89) is the child care administrator for the YMCA of Topeka, Kan. She and her husband, Ron, also an ESU graduate, recently moved to Topeka. Ron works for Stormont-Vail Enterprises.

Julie Ruggles (B.S.E. '87) received a master's degree in administration in 1991 from Wichita State University. She will be the principal at Argonia Elementary School, Argonia, Kan., for the 1994-95 school year.

Janelle Parks (B.S.E. '92) has been a third-grade teacher at Eugene Ware Elementary School in Fort Scott, Kan., since 1992.

Karen (Perry) Termuyn (B.S.E. '64) currently is an administrative assistant to the president of a Dallas bank. She has lived in Texas for 18 years.


Debora Peterson (B.S.E. '90) is a parent educator for the Burlington U.S.D. 244 School District's Parents as Teachers program. Peterson works with 28 children and their parents.

Richard Plank (B.S.E. '72) was recently elected to the Industry High School Board of Education, Industry, Ill. He also recently retired after 21 years of high school and college basketball officiating.

Sarah Reynolds (B.S. '91) is a teacher at Junction City Middle School in Junction City, Kan. A team of three of her students took second place in the Sprint/United Telephone-Midwest region, in the Sprint Datacom Challenge science competition. The Midwest region consists of 50 schools in six states. The Sprint Datacom Challenge is a nationwide science contest that divides students into teams of three to five individuals to identify and solve a problem using advanced data communications tools.

Zoe Seymour (B.S.E. '78, M.A. '83) helped open Pooa, Ariz. School District's newest K-8 building, Santa Fe Elementary. Seymour teaches seventh-grade history and literature; as well as coaches softball and sponsors the seventh-grade school play in conjunction with the Arizona Commission on the Arts.

Doris Sherman (B.S.E. '77) is a social service supervisor for S.R.S. in Emporia, Kan.

Laura Spears (B.S.E. '75) is the special education department chairperson for USD 261 Haysville. Spears also coaches varsity and junior varsity volleyball and was the director for the Kansas State High School Activities Association's Cheer Conference.
ALUMNI ACTIVITIES CONTINUED

Laurie (Strecker) Doll (B.S.E. ’88) is a third-grade teacher in Holyrood, Kan. She was married in April of 94.

Suta Supakit (B.A. ’72, M.S. ’76) is the manager of the Meat Department at the Walmart Super Center in Warrensburg, Mo.

Terry Taylor-Staples (B.S.E. ’79) is a clinical instructor for the University of Oklahoma’s College of Education. She is a full enclosure fifth-grade teacher in the Lewesville Independent School District, north of Dallas, Texas. Taylor-Staples lives in Flower Mound, Texas.

Nancy Thompson (M.S. ’83) has been on the faculty of Kansas City Community College for nine years. She received the Master Teacher Award in 1993 and was named Teacher of the Year in 1994. She also has been a member of the Leavenworth Human Relations Commission for seven years and was chairperson for three years.

Janice (Vandam) Chatman (B.S. ’91) was married to Douglas T. Chatman on Dec. 27, 1993, in Las Vegas, Nev. She works part-time for the city of Wichita’s Department of Parks and Recreation, and works full time for Prologic Computer. Her husband is a sales representative with Steven Mitsubishi.


Dr. John Willhard (M.S. ’66) retired at the end of May 1994, after 18 years in the department of computer information systems, at Alabama State University. Willhard had been chair for 12 years.

Bernard Williams (B.S. ’51) retired in 1989 as a regional claims manager with the Farm Bureau Insurance Company.

Wendy Williamson (B.S.E. ’84) is a middle school physical education teacher for Haysville U.S.D. #261. She also is the head girls’ basketball and track coach, and the Wellness Chairperson for the district.

Dr. Ron Wynn (B.S.E. ’74, M.S. ’77) was appointed executive director of administrative services for the Colorado Springs School District #11 on June 15, 1994. Wynn will be a member of the superintendent’s cabinet and the central office staff.

Elizabeth Young (B.S.E. ’93) is a second year special education teacher for the Fort Worth, Texas, Independent School District. On July 23, 1994, she married Anthony Arnold (94).

Donna Allen (HPER) currently serves as a textbook reviewer for Brown & Benchmark Publishing Company. She also is a member of the Kansas Adolescent Physical Activity and Health/Fitness Project, a grant supported by the Kansas Health Foundation.

Robert Ault (PSY/SPEC) presented “The Therapeutic Dimension of Art” to secondary art teachers of the Topeka 501 School District this fall. Ault serves as an advisor to the Long Range Planning Committee of the Kansas Arts Commission. He also has been asked to participate in an interactive Quality of Life teleconference focusing on the use of art and art therapy with the elderly, which was sponsored by the University of Georgia and aired nationally on Sept. 29.

Tara Arazwell (TCHRED) is president of Kansas Teachers Applying Whole Language, and is president-elect of Kansas Reading Professionals in Higher Education. She also presented “Celebrating Learning: Helping Parents Understand and Celebrate What Their Children Know” at the 39th Conference of the International Reading Association in Toronto, Canada, on May 11, 1994.

David Bateman (PSY/SPEC) was the Conference Chair for the Kansas Council for Exceptional Children Conference, Oct. 20-21 in Manhattan, Kan.

Barbara Bleeker (TCHRED) is developing and participating in a pilot study of portfolio assessment for academic advisors at Emporia State University. She also was elected to the selection committee for the William Allen White Children's Book Award in the spring of 1994.

Kathy Ermler and Joella Mehrhof (HIPER) sponsored the workshop “New Day- New Way” in August of 1994. Funded by a grant, the workshop brought 12 secondary physical educators to the ESU campus for two days to create new activities for secondary physical education classes. A booklet of these materials will be edited and distributed statewide.

Linda Hazel (JEE) made more than a dozen presentations in September and October throughout Kansas, Oklahoma and Missouri on the National Board for Professional Teaching Standards. She also coordinated the Bank IV Kansas Better Schools Symposium held on the ESU campus, Sept. 30, 1994.


Kent Jackson (PSY/SPEC) serves on the executive board of the Kansas-Missouri Chapter of the Council for Learning Disabilities.

Donna Jamar (TCHRED) has received a Faculty Research and Creativity Grant to explore the effects of design formats in CD-ROM Reading Software. She also chairs the Kansas Exemplary Reading Program Award which is supported by the Kansas Reading Association.

Mike Kasnic (TCHRED) and Butcher Children’s School have received a second Educational Excellence Grant from the Kansas State Board of Education for the Butcher Extended School Time (BEST) Project. The grant was for $14,810.

Nancy Knapp (PSY/SPEC) had the article “Research with Diagnostic Drawings for Normal and Alzheimer’s Subjects” published in “Art Therapy: Journal of the American Art Therapy Association.”

FACTORY ACTIVITIES

Marvin D. Kuschn (COUNRE) received notification this fall from the Council on Rehabilitation Education (CORE) that the Emporia State University Rehabilitation Counselor Education Program has received reaccreditation Status for masters’ degree programs. He also received two grants from the U.S. Dept. of Rehabilitation Counseling Program, and a $71,771 for undergraduate rehabilitation services.

Glen Lojka (HIPER) directed a workshop on outdoor education skills for physical educators from across the state in June of 1994. The workshop included participation in a ropes course and a canoe trip.

Jerry Long (TCHRED) and John Schwenn’s “Competencies, Skills, and Knowledge Needed in a Teacher Preparation Program” is available through Research in Education, ERIC Files, ED 567 618.

Carol F. Marshall (ERLYCH) is co-chair of the infancy/childhood committee of the Kansas State Board of Education’s Teacher License Redesign project.

Mrs. Mehling (ASSOC. DEAN) received the University of Kansas, Lawrence, Doctoral student, and the University of Kansas, Lawrence, doctorate in educational administration. She also was appointed chairman of the faculty/academic committee for the Kansas State Board of Education.


Bill Samuelson’s (TCHRED) book “A Short History of One Room Schools in Kansas” is ready for publication. He also presented at the International Symposium of History of Education in Dekulb, Ill. He also was the banquet speaker at Fort Hays State University’s 15th Anniversary of the School Museum on the FHSU campus on Oct. 8, 1994.

Howard Smith (EDAD) serves as the chairperson for the ESU Faculty Senate Academic Affairs Committee. He also serves on the Kansas State Board of Education’s Redesign of Licensee for School District Leadership Committee.

Mark E. Stanbrough (HPER) is currently conducting research on the effects of mental training and exercise on mood states. His book “Lifetime Fitness” was recently published by the Kendall/Hunt Publishing Company.

Ken Weaver (PSY/SPEC) has been elected to a two-year term on the Executive Council of the Southwestern Psychological Association.
Let The Teachers College and your ESU friends know where you are and what you're doing! Please return this questionnaire to The Teachers College Newsletter, Campus Box 4036, Emporia State University, Emporia, KS 66801-5087.

<table>
<thead>
<tr>
<th>Social Security Number</th>
<th>Class Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone</td>
<td>Division</td>
</tr>
<tr>
<td>New Address</td>
<td>Degree</td>
</tr>
<tr>
<td>Promotions, Job Change, Awards, Activities, Name Changes, etc.</td>
<td></td>
</tr>
</tbody>
</table>

Please return entire page.

TTC Fund for Excellence is intended for scholarships, enrichment activities, and other critical needs. If you would like to make a tax-deductible contribution, please make your check payable to The Teachers College Fund for Excellence and mail to:
The Teachers College Fund for Excellence
ESU Foundation--1500 Highland
Emporia, KS 66801-5018
(316) 341-5367

$ __________

☐ My employer will match my gift. Enclosed is a matching gift form.

☐ I would like information regarding planned giving.

☐ I would like information on establishing an endowed fund.

**Donor Recognition Clubs**

- Annual gifts to ESU in the following amounts qualify donors for special recognition.
  - $1,000 & above .......... President’s Club
  - $500 .................................. KSTC Club
  - $250 .................................. Black and Gold Club
  - $100 .................................. Anniversary Club
  - Up to $100 ......................... Century Club