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Attached: Photo of Tiffany Allen

Wichita Educator Achieves National Board Certification

If someone were to ask you to voluntarily go through a rigorous process to prove you were an effective professional, would you?

If it meant going through a one- to three-year process requiring you to document your professional work – through writing numerous essays, undergoing assessment exercises, recording videos of you performing at work – all of it requiring you to think about what you do in your work and why you do it, would you do it?

Last year, Tiffany Allen, assistant principal at Seltzer Elementary in Wichita, decided to do go through such a process, in the form of national board certification. This week she found out she was successful and is now a National Board Certified Teacher.

Allen was one of 14 Kansas educators who decided to go through the rigorous journey a year ago. Throughout the fall and spring she worked on gathering the portfolio materials, recording her students’ work in the classroom, showing she was, indeed, an effective teacher. In March, she sent the materials off to the National Board for Professional Teaching Standards, where a team of at least a dozen peers – other accomplished practicing – reviewed her work.

Allen is among the thousands of teachers across the country who went through the process last year and have had to wait from spring until nearly the end of the year to find out if they were successful.

“This process of board certification is very much like how a doctor becomes certified in a special area,” said Dr. Roger Caswell, director of ESU’s program which assists teachers working toward national certification. “This is voluntary – no state, school district, or program is demanding them to go through this process.”

While the national board process is often misunderstood to mean that a teacher passed a test or was nominated for the award, Caswell explained the certification is a different kind of honor. Teachers must submit extensive documentation of their instruction, including videos of their students at work in the classroom.

The accomplishment of national board certification benefits the teachers, the schools they work in, and studies have shown NBCTs improves student learning.

The mentoring program is hosted at ESU and is called the Great Plains Center for National Teacher Certification.

“Teachers pursuing National Board Certification reflect daily on their effectiveness as defined by how well their students learn, which is a major goal of the National Board,” said Phil Bennett, Dean of The Teachers College at ESU. “Emporia State University and The Teachers College congratulate the teachers who have met this benchmark of excellence that is achieved only by the most skilled educators!”

More information about ESU’s program can be found at www.emporia.edu/jones/nbpts/.

###TEACH###