INTRODUCTION TO SOCIOLOGY

Sociology 101
Section A

Emporia State University
Spring 2014

Professor: Dr. N.E. Terrell, Ph.D
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Office hours: 4-5 p.m., MWF and by appt.
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Class URL: http://elearning.emporia.edu

CONSUMERS BEWARE:
This course requires one text and reading, among other things!
If you have issues with reading, attending class, and obtaining a text,
this course is not for you!

COURSE MATERIAL:
Rental $49.25 (MU Bookstore)

COURSE DESCRIPTION:
Sociology is the systematic and scientific study of human behavior, social groups, and society. The main goal is to understand social situations and look for repeating patterns in society. The main focus of sociology is studying groups and group behavior.

A bachelor’s degree in sociology prepares students for a variety of careers including law enforcement, corrections, social service-related work*, and positions in government, business and industry. It also prepares student for graduate school and the careers associated with advanced degrees including social work, community counseling, law, sociology, business, and other social and behavioral science graduate degrees. A sociology degree is for students fascinated by human behavior and who desire to work with people in a variety of settings.

*While a bachelor’s degree in sociology prepares students for a variety of important and fulfilling social service-related careers, graduates cannot be licensed social workers in the state of Kansas. These students can earn master’s degrees in social work and become licensed in social work at that level.
COURSE OBJECTIVES:
A better understanding of the analysis of culture, socialization, social organization, social processes, human groups, social institutions, and the effects of group relations on human behavior.

STUDENT OUTCOMES:
Scientifically describe what sociology is and what a sociologist does.

Second, get students to think sociologically.

Third, by studying sociology, students will learn a way of analyzing world events and human behavior through sociological methods and techniques.

Fourth, present a clear overview of the sociological perspective in a way practical to the everyday experiences of students.

Finally, to make occasional references to other cultures (cross-cultural) by highlighting, through comparison, distinctive aspects of American society that might otherwise be taken for granted.

COURSE REQUIREMENTS:

Exams:
Exams will consist of multiple choice and short answer questions. See calendar schedule for exam dates. Students missing an exam will have two weeks from the exam date to make up the exam. The makeup will be an essay exam. DR. TERRELL WILL NOT give an early exam with the exception of the final. Any student, who has an A or A- going into the final and would like that grade as a final grade, will not be required to take the final. For all other students, missing the final will result in a zero for a score. If you take an early final, for whatever reason, or missed the in-class final, the exam will be an essay final. A study guide will be provided for each exam.

Paper:
See paper assignment on page seven for further instructions. Also, copies of previous papers are on blackboard.

In-Class Exercises (ICE):
There will be in-class exercises and homework over related topics. Students MUST have documentation why they missed an exercise if, and only if, they want to make up the work. Email from a student explaining what happened will not work when points are involved; you MUST have documentation. For example, get documentation from the medical office if missing class was due to a medical emergency. If missing class was family related, have a letter sent to Dr. Terrell from the office of the Dean of Students (Ms. Buchele, Executive Assistant). If missing class was school related, have a letter from the school sponsor explaining the situation.
If you **DO NOT** attend class, remember that Dr. Terrell **IS NOT REQUIRED** to give you make up work. It is your responsibility to attend class and inquire about any make up work.

Students **have two weeks** from the date the exercise was given in class to make up the work. Dr. Terrell reserves the right to deny any student the opportunity to make up an exercise without legitimate documentation. Also remember that if any homework is assigned, you should adhere to the due date; **late work will carry penalties (30%) or be considered “unacceptable” if turned in two weeks after the due dates.** ALL scores are posted on blackboard. Students should always check their progress in the course!

**Class Norms:**
This course is taught with power-point lectures and class discussions. Power-point lectures can be accessed by the class URL ([https://elearning.emporia.edu](https://elearning.emporia.edu)). If you are having problems getting access to the power-point lectures, please see Dr. Terrell or call 341-5555 for IT help desk.

**Students are responsible for all assigned reading(s), even if it is not discussed in class.**
*Students are expected to read the material that will be covered prior to every class period.*

In order to ensure an academic environment conducive to learning which allows all students to fully concentrate, everyone should avoid engaging in conversations, making noises during lectures, using coarse language, being disrespectful to the instructor, and making derogatory comments about any racial, ethnic and social group. In addition, students should not interrupt class members partaking in class discussion nor dominate class discussions. A student(s) **SHOULD NOT** use profanity in class! A student(s) should **TURN OFF** cell phone(s) during class period. A student(s) **may be asked to leave the class for violations of class norms** and/or Dr. Terrell may withdraw the student(s) from the course (see the Department syllabus attachment).

**Class Attendance:**
There is a reward for great attendance. Students missing a total of three classes or less will have “five points” added to their final score. **You can check your progress in the class by accessing the class URL ([https://elearning.emporia.edu](https://elearning.emporia.edu)).** No points will be deducted due to lack of attendance. **NOTE: DR. TERRELL DOES NOT NEGOTIATE GRADES!**

**Extra points:**
Students can improve their grade by engaging in an extra points review and answering possible exam questions for exams one and two only. Only those in class can take advantage of extra points. Dr. Terrell reserves the right to cancel any review. In such a case, extra points will not be given to students.

For statements on Disability Services and the University’s Academic Dishonesty policy, see the Department syllabus attachment.
CONTENT:

The semester is divided into 13 major topic sections that correspond with chapters in the text. Consult the calendar below for specific chapter assignments.

**TENTATIVE CALENDAR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong>&lt;br&gt;Jan. 22-24</td>
<td>Introduction&lt;br&gt;Discovering Sociology</td>
<td>Chapter 1</td>
</tr>
<tr>
<td><strong>Week 2</strong>&lt;br&gt;Jan. 27-31</td>
<td>Discovering Sociology</td>
<td>Chapter 1</td>
</tr>
<tr>
<td><strong>Week 3</strong>&lt;br&gt;Feb. 3-7</td>
<td>Doing Sociology</td>
<td>Chapter 2</td>
</tr>
<tr>
<td><strong>Week 4</strong>&lt;br&gt;Feb. 10&lt;br&gt;Feb. 12&lt;br&gt;Feb. 14</td>
<td>Review&lt;br&gt;<strong>EXAM 1; WEDNESDAY</strong>&lt;br&gt;Culture and Society</td>
<td>Chapter 3</td>
</tr>
<tr>
<td><strong>Week 5</strong>&lt;br&gt;Feb. 17-19&lt;br&gt;Feb. 21</td>
<td>Culture and Society&lt;br&gt;Socialization</td>
<td>Chapter 3&lt;br&gt;Chapter 4</td>
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<tr>
<td><strong>Week 6</strong>&lt;br&gt;Feb. 24-26&lt;br&gt;Feb. 28</td>
<td>Socialization&lt;br&gt;Social Interaction</td>
<td>Chapter 4&lt;br&gt;Chapter 5</td>
</tr>
<tr>
<td><strong>Week 7</strong>&lt;br&gt;Mar. 3-5&lt;br&gt;Mar. 7</td>
<td>Social Interaction&lt;br&gt;Social Groups (Pp. 140-155)</td>
<td>Chapter 5&lt;br&gt;Chapter 6</td>
</tr>
<tr>
<td><strong>Week 8</strong>&lt;br&gt;Mar. 10&lt;br&gt;Mar. 12&lt;br&gt;Mar. 14</td>
<td>Review&lt;br&gt;<strong>EXAM 2; FRIDAY</strong>&lt;br&gt;Deviance and Conformity</td>
<td>Chapter 7</td>
</tr>
<tr>
<td><strong>Week 9</strong>&lt;br&gt;March 17-21</td>
<td><strong>NO CLASSES; SPRING BREAK</strong></td>
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Week 10
Mar. 24-26 Deviance and Conformity Chapter 7
Mar. 28 Social Stratification Chapter 8

Week 11
Mar. 31- Social Stratification Chapter 8
Apr. 2
Apr. 4 Race and Ethnicity Chapter 10

Week 12
Apr. 7-11 Race and Ethnicity Chapter 10
Apr. 11 PAPER DUE FRIDAY by 5PM

Week 13
Apr. 14 Sex and Gender Chapter 11
Apr. 16-18 Sex and Gender (Virtual classes) Chapter 11

Week 14
Apr. 21 EXAM 3; MONDAY
Apr. 23-25 Families Chapter 13

Week 15
Apr. 28- Education Chapter 14
May 2

Week 16
May 5-9 Religion Chapter 15

Week 17  FINAL EXAM: May 15, 2014 -- Thursday, 10:10 a.m. - 12:00 p.m.

NOTE: Please go and see Dr. Terrell if you have any questions or problems.
COURSE EVALUATION:

Your final course grade is based on the following:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Possible points</th>
<th>Your Score</th>
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</thead>
<tbody>
<tr>
<td>EXAM 1</td>
<td>100 points</td>
<td></td>
</tr>
<tr>
<td>EXAM 2</td>
<td>100 points</td>
<td></td>
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<tr>
<td>EXAM 3</td>
<td>100 points</td>
<td></td>
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<tr>
<td>FINAL (non-cumulative)</td>
<td>100 points</td>
<td></td>
</tr>
<tr>
<td>PAPER</td>
<td>50 points</td>
<td></td>
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<tr>
<td>CLASS EXERCISES</td>
<td>100 points</td>
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</tbody>
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Total 550 points

Grading Scales

**Final Grading Scale (+/-)**

92.6% - 100% = 510 - 550 points = A
89.6% - 92.5% = 493 - 509 points = A-
86.6% - 89.5% = 477 - 492 points = B+
82.6% - 86.5% = 455 - 476 points = B
79.6% - 82.5% = 438 - 454 points = B-
76.6% - 79.5% = 422 - 437 points = C+
69.6% - 76.5% = 383 - 421 points = C
59.6% - 69.5% = 328 - 382 points = D
0% - 59.5% = 0 - 327 points = F

**Exam Grading Scale (+/-)**

92.6 - 100 points = A
89.6 - 92.5 points = A-
86.6 - 89.5 points = B+
82.6 - 86.5 points = B
79.6 - 82.5 points = B-
76.6 - 79.5 points = C+
69.6 - 76.5 points = C
59.6 - 69.5 points = D
00.0 - 59.5 points = F
Sociology 101 students in Section A  
Paper Assignment and Suggested Topics

You are required to write 4-6 double spaced, typed paper and the font cannot be larger than 12 with one inch margins. **Your paper is due April 11, 2014**, by 5:00 p.m., in the Department of Sociology, Anthropology and Crime and Delinquency Studies office (Butcher Education Center, BC 114). **A LATE PAPER will result in SEVEN POINTS OFF. A THREE AND A HALF PAGE PAPER WILL NOT BE GRADED AND WILL RESULT IN A DEDUCTION OF SEVEN POINTS. LATE PAPERS WILL NOT** be accepted after 5 p.m., April 18, 2014.

Your assignment is to display an understanding of several sociological concepts or violate a social norm. Style of writing is very important. A student must use the proper English grammar (i.e., correct spelling, sentence structure, and punctuation) when writing the paper. Points will be deducted for writing errors. Although Dr. Terrell will deduct one point per every three errors, be aware that a paper will result in zero points if Dr. Terrell finds 40 writing errors. **Dr. Terrell will stop reading the paper after 40 writing errors. PROOFREADING IS VERY IMPORTANT!!**

Listed below are paper topics. Any other possibilities must be negotiated on an individual basis. Dr. Terrell encourages you to see him for additional help if you have any questions. **CHOOSE ONLY ONE OF THE THREE LISTED.**

Using a minimum of ten sociological concepts correctly, choose from the following (1-2):

1) **Write an autobiography and a projection of your life (five years after graduation).**

   **or**

2) **Engage in a participant observation study. For example, go to a church service where you are not a member or observe behaviors in a structured setting that you normally do not attend. Discuss your experience.**

Guidelines for evaluating paper topics 1-2:

1) Ten Sociological concepts used correctly; UNDERLINE OR BOLD EACH SOCIOLOGICAL CONCEPT!
2) Style of Writing
3) Following Instructions

   **or**

3) **Go out and violate a social norm. THIS CANNOT BE A PAST NORM VIOLATION. The social norm violation can draw a great deal of attention or it can be something like stepping on someone’s foot and not saying “excuse me.”**
You must use the following guideline for the paper:

A) **The Setting:** Describe in detail the setting where the norm violation occurred.

B) **The Participates:** Describe the person(s) who violated the social norm and those who reacted to the norm violation.

C) **The Social Norm:** Discuss the social norm—the rules, expectations, or guidelines on what you should do in the current social situation.

D) **The Norm Violation:** Describe the norm violation. What actually happened? Do not give an interpretation.

E) **Societal Reaction:** Describe the reaction (verbal or nonverbal) to the norm violation you observed.

F) **Interpretation and Personal Reactions:** In your opinion, what was going on? Feel free to add any personal impressions or reactions.

**TEN SOCIOLOGICAL CONCEPTS ARE NOT REQUIRED FOR THIS PAPER OPTION!**

Guidelines for evaluating paper topic 3:

1) Following guidelines A-F
2) Style of Writing
3) Following Instructions

"I love our lunches out here, but I always get the feeling that we're being watched."